

County of *Kings*
Barony of *Geashile*
Diocese of *Kildare*
Parish of *Geashile*

No. 1.

A Return of all SCHOOLS kept within the Parish of Geashile at the time of the date hereof.

N. B. This Return is to be confined to the Parish of *Geashile* and is not to include any School in any other Parish with which this Parish may happen to be united.

The Parish School, if any be kept under the provisions of 28 Henry VIII. Cap. 15, is to be placed at the Head of the List. *I do not know any such school in the Parish.*

All existing Schools, whether Daily or Sunday Schools, are to be inserted in this Return, not omitting even any Hedge Schools, that there may be within the Parish.

These Blanks are to be filled up by the Person making the Return.
Extreme length of the Parish - *about 11 miles*
Extreme breadth of ditto - *about 4 miles or less*
Computed Number of Acres in the Parish - *that I cannot do*

No. 1.	No. 2.	No. 3.	No. 4.	No. 5.	No. 6.	No. 7.	No. 8.	No. 9.	No. 10.	No. 11.	No. 12.	No. 13.	No. 14.	No. 15.
State the Name of the Place at which the School is held, and the Name of the Townland.	State the Name of the Master or Mistress—at what time the School was first opened—and on what Days, and at what Periods of the Year, the School is held.	State the Religion of the Master or Mistress—and by whom (if by any one) he or she was appointed to the School, and when.	State the Age, Character, and Qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where.	State the Number of Pupils in attendance, on an average of 3 Months preceding this Return.	State the average Number of Pupils during the last Winter.	State the average Number of Pupils during the Summer of 1825.	State the proportion of Children in the School who can read—whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion.—State also the average time required in this School to teach a Child to read.	State the total Annual Income of the Master or Mistress—distinguishing Salaries or annual Gratuities, if any, and from what sources they proceed—the Income arising from Payments by the Scholars—and the Rates of Payment required from them.	Describe the School-house—the nature of its accommodations—the Materials of its construction—and the probable cost of constructing one of similar size and Materials at present—State the length and breadth of the School-room—State also at whose Expense, and out of what Funds, the School-house was constructed.	State the Associations, Societies, Charitable Foundations, or Institutions, Confraternities, Convents, or Persons in any, and what Religious Orders, (if any) with which each School is in connexion—and at what time, and under what circumstances such connexion was formed—state also whether the rules prescribed by such Associations, &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when.	State the Names, Ranks and Situations in life, of each School, and the nature, extent, and occupations of their Superintendence—and state in particular, the nature and extent of Superintendence exercised over the School by the Protestant Minister and Curate, or by the Roman Catholic Priest or Coadjutor, or by any dissenting Minister, and whether they have any regular Days for visiting the Schools, and what days.	State the Time at which the School was taken under such Superintendence, as is referred to in the preceding Column.	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the School, at the time of making this return, or within 6 Months previous to it, so far as you can learn—and state from what sources, and in what manner, and at whose expense they have been supplied.—In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone—whether the Translation used be that of the Established Church, or the Douay Version—how many copies of each are used in the School at the period of making the return—what was the greatest number of each at any period within the 6 Months next preceding, (so far as you can learn)—and state any causes which may have led either to the increased or diminished use of them within the School.	State whether any and what steps have been taken in the School, by whom, at what time, and in what manner, to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics—State fully your Observations as to any increase, diminution, or recession of Pupils, which has taken place, either within the present Year, or at any period, during the last few Years—the causes to which such are to be attributed—the mode in which they have been effected—your opinion as to the probability of their being permanent—the sentiments and dispositions of the people as to the attendance of their Children at the School—the extent and degree in which any—devises to induce such increase or diminution have been successful or otherwise—and any further general observations which you may deem it expedient to offer.
<i>1. St. Paul's Valley School</i>	<i>Michael Spence</i>	<i>Catholic</i>	<i>Superintendent, educated, educated</i>	<i>11</i>	<i>13</i>	<i>30</i>	<i>2</i>	<i>20</i>	<i>20</i>	<i>20</i>	<i>20</i>	<i>20</i>	<i>20</i>	<i>20</i>
<i>2. Ballymore School</i>	<i>Michael Spence</i>	<i>Catholic</i>	<i>Superintendent, educated, educated</i>	<i>34</i>	<i>16</i>	<i>30</i>	<i>2</i>	<i>20</i>	<i>20</i>	<i>20</i>	<i>20</i>	<i>20</i>	<i>20</i>	<i>20</i>
<i>3. Ballymore School</i>	<i>Michael Spence</i>	<i>Catholic</i>	<i>Superintendent, educated, educated</i>	<i>15</i>	<i>30</i>	<i>30</i>	<i>2</i>	<i>20</i>	<i>20</i>	<i>20</i>	<i>20</i>	<i>20</i>	<i>20</i>	<i>20</i>
<i>4. Ballymore School</i>	<i>Michael Spence</i>	<i>Catholic</i>	<i>Superintendent, educated, educated</i>	<i>42</i>	<i>40</i>	<i>12</i>	<i>2</i>	<i>20</i>	<i>20</i>	<i>20</i>	<i>20</i>	<i>20</i>	<i>20</i>	<i>20</i>
<i>5. Ballymore School</i>	<i>Michael Spence</i>	<i>Catholic</i>	<i>Superintendent, educated, educated</i>	<i>30</i>	<i>27</i>	<i>15</i>	<i>2</i>	<i>20</i>	<i>20</i>	<i>20</i>	<i>20</i>	<i>20</i>	<i>20</i>	<i>20</i>
<i>6. Ballymore School</i>	<i>Michael Spence</i>	<i>Catholic</i>	<i>Superintendent, educated, educated</i>	<i>20</i>	<i>23</i>	<i>2</i>	<i>2</i>	<i>20</i>	<i>20</i>	<i>20</i>	<i>20</i>	<i>20</i>	<i>20</i>	<i>20</i>
<i>7. Ballymore School</i>	<i>Michael Spence</i>	<i>Catholic</i>	<i>Superintendent, educated, educated</i>	<i>19</i>	<i>7</i>	<i>2</i>	<i>2</i>	<i>20</i>	<i>20</i>	<i>20</i>	<i>20</i>	<i>20</i>	<i>20</i>	<i>20</i>
<i>8. Ballymore School</i>	<i>Michael Spence</i>	<i>Catholic</i>	<i>Superintendent, educated, educated</i>	<i>31</i>	<i>24</i>	<i>2</i>	<i>2</i>	<i>20</i>	<i>20</i>	<i>20</i>	<i>20</i>	<i>20</i>	<i>20</i>	<i>20</i>
<i>9. Ballymore School</i>	<i>Michael Spence</i>	<i>Catholic</i>	<i>Superintendent, educated, educated</i>	<i>30</i>	<i>23</i>	<i>6</i>	<i>2</i>	<i>20</i>	<i>20</i>	<i>20</i>	<i>20</i>	<i>20</i>	<i>20</i>	<i>20</i>
<i>10. Ballymore School</i>	<i>Michael Spence</i>	<i>Catholic</i>	<i>Superintendent, educated, educated</i>	<i>32</i>	<i>16</i>	<i>2</i>	<i>2</i>	<i>20</i>	<i>20</i>	<i>20</i>	<i>20</i>	<i>20</i>	<i>20</i>	<i>20</i>
<i>11. Ballymore School</i>	<i>Michael Spence</i>	<i>Catholic</i>	<i>Superintendent, educated, educated</i>	<i>22</i>	<i>13</i>	<i>2</i>	<i>2</i>	<i>20</i>	<i>20</i>	<i>20</i>	<i>20</i>	<i>20</i>	<i>20</i>	<i>20</i>
<i>12. Ballymore School</i>	<i>Michael Spence</i>	<i>Catholic</i>	<i>Superintendent, educated, educated</i>	<i>24</i>	<i>12</i>	<i>10</i>	<i>2</i>	<i>20</i>	<i>20</i>	<i>20</i>	<i>20</i>	<i>20</i>	<i>20</i>	<i>20</i>
<i>13. Ballymore School</i>	<i>Michael Spence</i>	<i>Catholic</i>	<i>Superintendent, educated, educated</i>	<i>24</i>	<i>12</i>	<i>10</i>	<i>2</i>	<i>20</i>	<i>20</i>	<i>20</i>	<i>20</i>	<i>20</i>	<i>20</i>	<i>20</i>
<i>There are 2 other Catholic Masters who usually not give me a return of their schools, but have given 1 to the Curate and 1 to the Minister and Minister the number they have is small, one of them in Killybeg the other in Newsum. There are also 2 others, one of them at Killybeg kept by agreement, the number is few. The other at Geashile who refused giving me an account of his school Graham was with me, that the school out of 2, the 1st at Killybeg.</i>														
<i>N.B. a few bad Catholics in Geashile still send their children there, Graham has said that but sends</i>														

N. B. The Commissioners of Inquiry being empowered by His Majesty's Commission to summon such Persons as they may deem it expedient to examine upon Oath; but being anxious to avoid unnecessary inconvenience to individuals, will in ordinary cases dispense with the Attendance at their Office in Dublin of the Persons making these Parochial Returns; provided however that the Return in each case, shall be full and explicit, and shall be verified by Affidavit before a Magistrate, in the annexed Form, previous to its being transmitted to the Commissioners.

THE OATH.—I do swear, that I have inquired, with due and reasonable diligence, into the matters contained in the above Return; and I do further swear, that the statement therein made, as to each Head respectively, is the truth, according to the best judgment that I have been able to form upon the subject.

SWORN before Me, the Post Town of which is this Day of a Magistrate of the County of by the above-named residing at

Signed and returned to His Majesty's Commissioners appointed to inquire into the State of Education in Ireland, this Day of 1824. Roman Catholic Parish Priest. Curate, (if any.) N. B. In Case of the Parish Priest being absent, the Roman Catholic Curate or other officiating Priest is to proceed to fill up this Return, without waiting for his Assistance.—The Curate, or other officiating Priest however is in such Case to write to the Secretary of the Commissioners of Inquiry, mentioning where the Parish Priest is, and his Post Town.