

	Transcription of School Return, 1824 Tullow
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Transcriber's Note: Portions of this document are damaged, meaning that text is missing or illegible. As a result, some information has been taken from *Schools of Kildare and Leighlin A.D. 1775-1835* (Dublin: M.H. Gill and Son, 1935) by Rev. Martin Brenan.

1. Crosskeys

1	State the name of the place at which the school is held, and state the name of the townland	Parish School, Tullow, Crosskeys.
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	Stephen Matthews; opened 26 th July 1819; held every day except Sunday and during Winter.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Protestant; appointed by the Revd. Thomas Davies, Rector.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	Age 25; trained in Kildare Street Place.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	Number of pupils – 51. Males – 30 Females – 21 All Protestants. No Catholics [sic] w[oul]d be allowed to go there because the Kildare St system does not meet the approval of the priest.
6	State the average number of pupils during the last winter	None.
7	State the average number of pupils, during the summer of 1823	Average number 40 in 1823.
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	9 to 20 can read; learn to read in one year.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	Income from the children £7.19.6 From the Rector £4.0.0 Rates per quarter Spelling & reading 1s. 8d. per q[uar]ter Arithmetic 5s. 5d. per Do.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at	Length 18 feet; breadth 12 feet; thatched house, built of stone and mud by Mr. Doyne; £5 would pay for the building of such a house.

	whose expense, and out of what funds, the school-house was constructed	
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	None.
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	Rev. Mr. Doyne, Protestant Curate, who occasionally visits the school.
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	Occasionally these 5 years visited by the Minister.
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	24 of the first part, 28 of the second part, 21 of the third part, Dublin Spelling Book; 2 Travels in Africa; 4 Beasts & Reptiles; 2 Two Brothers; 1 Mungo; & some others of the same kind & 2 Testaments.
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your	

	observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	
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2. Course, Tullow

1	State the name of the place at which the school is held, and state the name of the townland	Mr. Ryan's School, Tullow, Course.
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	John Ryan & Mary Ryan; opened in January 1816; held every day during the year (except Sundays & Holidays, fair days, which are about 7 in the year, 1 week at Easter & 3 at Christmas).
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Master & Mistress are Roman Cath[olic]s [sic]; permitted by the Revd. Mr. Dolan in 1816.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	Age 48; a moral, well behaved man, and competent to teach; she not competent; educated in the country.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	Number of pupils on an average of 3 months, 60. Males 50; females 10; Protestants 20; Catholicks [sic] 40.
6	State the average number of pupils during the last winter	Last Winter Average No. 40
7	State the average number of pupils, during the summer of 1823	Summer 1823 Average No. 50.
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	12 to 20 can read; learn to read in two years.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and	Income about £50 per annum. Paid by the children's parents. Rates per quarter are: Spelling & reading 3s. 3d.

	from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	Writing 4s. 4d. Arithmetick [sic] 5s. 5d. Mathematicks [sic] 11s. 4½d. Bookkeeping 11s. 4½d. Latin Classicks [sic] £1.0.0 English Grammar & Geography 11s. 4½d.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	Length 22 feet; breadth 14; bad accommodations; tables & forms; clay floor; built of lime & stone & slated; about £20 would pay for the building; built by a private individual.
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	None.
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	No Superintendent or Patron. The Priest occasionally visits & inspects; no regular days of visiting.
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	Occasionally these 8 years visited by the Priest.
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies	Fenning's Universal Spelling Book; Carpenter's Do.; Blair's Reading Exercises; Blair's Class Book; Think Well On It; Imitation of Christ; Esop's Fables [sic]; Goldsmith's History of England; Murray's Grammar & Exercises; Gough's and Voster's Arithmetick [sic]; Jackson's Bookkeeping; Bonnycastle's Mensuration; Bonnycastle's Algebra; Simson's Euclid; Sharman's Geography; General Catechism; Virgil; Sallust; Cordery; Lily's Grammar; Hooles Terminations; one copy of Douay Testament, a chapter read about 3 times a week; 4 copies of Protestant

	of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	Testaments (sometimes there are 6) read every second day.
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	The school encreased [sic] by the removal of another school from Tullow. No attempt made to make proselytes. The disposition of the p[people?] generally are favourable to the education of their children but poverty obliges them frequently to deta[in] the[m] at home.

3. Tullow

1	State the name of the place at which the school is held, and state the name of the townland	Nunnery School, Tullow Convent.
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	The Religious who are in the Convent; commenced in 1807; held every day, except Sundays & holidays, 8 days' retreat, [a] fortnight at Christmas & 3 days at Easter, throughout the year.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Roman Catholicks [sic] [appointed] by the Right Revd. Dr. Delany in 1807; then Roman Catholick [sic] Bishop of Kildare and Leighlin.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	About 30 years old; not very competent to teach; not connected with Kildare.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female	200 for 3 months; all Females; 7 of the Established Church and 193 Catholicks [sic].

	Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	
6	State the average number of pupils during the last winter	Last Winter about 80.
7	State the average number of pupils, during the summer of 1823	In 1823, 240.
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	14 in 20 can read; learn to read in 3 years.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	£20 a year; rates of tuition per quarter: Spelling 2s. 2d. per quarter Reading & writing 3s. 3d. Sewing &c. 5s. 5d. Arithmetick [sic] 5s. 5d.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	Convent established in 1807 by the Right Revd. Dr. Delany, the Roman Catholick [sic] Bishop of Kildare & Leighlin. It consists of 10 Females who teach on week days & devote a considerable portion of Sundays in giving religious instruction to the children in the Chapel.
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	Under the Inspection of the Catholick [sic] Bishop who visits regularly once a year; [sometimes] visited by the priest.
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	
14	Enumerate every book and printed paper, of every description, which is or has been	Murray's, Carpenter's & Usher's Spelling Books; Dictionaries; Murray's Grammar;

	read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	Sharman's Geography; Blair's Grammar; Goldsmith's History of England; Life of Christ; Virtuous Scholar; Rudiments of Reading & Spelling; Dublin Spelling; Juvenile Sketches; Widow Riely; Historical Catechism; Esop's [sic] Fables; Butler's Catechism; Gobinet's Instructions; Gobinet's Arithmetick; one copy of the Testament by one Protestant.
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	Some received, not tampered with; that is the Doctrine and Discipline of the Catholick [sic] Church; were explained to them at their own request.

4. Grange

1	State the name of the place at which the school is held, and state the name of the townland	Grange School, Grange, Townland Grange.
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	James Holligan and James Walsh; opened 1 st May 1823; held every day except Sundays and Holy days; no publick [school] except from May till October.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Roman Catholicks [sic]; appointed by the Revd. Mr. Clancy; the first in May 1823; the latter in April 1824.

4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	James Holligan age 35; James Walsh 19; neither of them very competent; taught in the country.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	Number - 100 Males – 70 Females – 30 Protestants - 3 Roman Catholics - 97
6	State the average number of pupils during the last winter	None
7	State the average number of pupils, during the summer of 1823	In 1823, 100.
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	4 to 20 can read; learn to read in 3 years.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	Income £8; rates per quarter: Spelling 2s. 2d. Writing 2s. 6d. Arithmetick Bookkeeping
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	In a Roman Catholick [sic] Chapel; length 57 feet; breadth 25; built of lime, mortar, & stone; expense £100; paid by the poor Catholicks [sic].
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	None.
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or	Rev. Mr. Clancy.

	by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	Visited by Mr. Clancy.
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	Primers; Universal & Rational Spelling Books; Views of the Creation; Think Well On't; Grounds of the Catholick [sic] Doctrine; Lessons for Lent; Moral Essays in Praise of Virtue; Scott's Elocution; Instructions for Every Day in the Year; Mary of Egypt; no Testaments used here.
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	No proselytizing.

5. Ardristan

1	State the name of the place at which the school is held, and state the name of the townland	Ardristan School, Ardristan Townland, Ardristan.
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	Pat Byrne; opened 18 May 1824; held every day except Sundays & Holy Days till October.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Roman Catholick [sic].
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	Age 59; educated in schools in the country; not competent to teach.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	
6	State the average number of pupils during the last winter	
7	State the average number of pupils, during the summer of 1823	
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	2 to 20 can read; 2 years to read.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	Income £4; one charge 2s. per qu[arte]r; paid by the parents.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	In and [sic] old Ditch; built of sodds [sic] by one Murphy.
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also	None.

	whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	The Priest sometimes visits.
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	Primers; Universal Spelling Books; Dialogue of Historys [sic] and Scholar.
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people	No attempts to proselytise.

	as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	
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6. [Tullow]

1	State the name of the place at which the school is held, and state the name of the townland	[Tullow] Monastery School.
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	James Connor. Paul B[rother?]; opened in 1806; held every day through the year, except Sunday & Holidays, month at Christmas & Easter; Fair Days; & a week in August.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Roman Cathol[ic]; appointed in June 1823 by the Superior of the Monastery.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	Age 28; not competent to teach.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	70 boys; all Catholics [sic].
6	State the average number of pupils during the last winter	50
7	State the average number of pupils, during the summer of 1823	50
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	5 to 20 can read; 2 years to read.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	Income £30; rates per quarter Reading 3s. 3d. Writing 4s. 4d. Arithmetick 5s. 5d. Bookkeeping 11s. 4½d.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at	Length 25 feet; breadth 14 feet; a thatched house, built of stone and mud; about £20 would build such a house; built by the Brothers.

	whose expense, and out of what funds, the school-house was constructed	
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	Monastery established in 1807 [sic, 1808] by the Right Revd. Dr. Delany, then Roman Catholick [sic] Bishop of Kildare & Leighlin; it consists of 8 men whose chief duty is to instruct the poor. *See at the bottom. *and who spend a considerable portion of the Sunday in giving religious instruction to the children of the parish in the chapel.
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	A Religious Community established by Dr. Delany in 1807 [sic, 1808].
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	Manson's Primers & Spelling Books; Universal Spelling Books; Blair's Reading Exercises and Class Book Catechisms; Gough's & Voster's Arithmetick [sic]; Views of Creation; Moral Essays; Imitation of Christ; Virtuous Scholars; Goldsmith's History of England; Murray's Reader & Grammar; Jackson's & Dowling's Bookkeeping; Hawney's Mensuration; Bonnycastle's Mensuration & Algebra; Goldsmith's Geography; Gibson's Surveying; The Seasons; Reflections on the Goodness of God; no Testament used here.
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your	No attempts to proselytise; the Catholick [sic] Doctrine and Discipline explained to such as require it.

	observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	
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7. [Rathglass Bridge]

1	State the name of the place at which the school is held, and state the name of the townland	[Rathglass Bridge].
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	Catherine Delaney; opened 27 September 1823; held every day, except Sundays and Holydays, during the year].
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Roman Catholick [sic]; appointed by Mr. Tomlinson.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	Age 48; educated in the country; not very competent to teach.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	Number 40; Males 27; Females 13; 17 Protestants; 23 Catholics.
6	State the average number of pupils during the last winter	5
7	State the average number of pupils, during the summer of 1823	24
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	None can read; 2 years to read.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising	Income £2.0.0; spelling 1s. 8d. per qu[arte]r; writing 2s. 2d. per Do.

	from payments by the scholars – and the rates of payment required from them	
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	Length 15 feet; breadth 10½ feet; built of stone & mud; about £3.8.3 would build it; built by a private individual.
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	None.
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far	Primers; Universal Spelling Book; one Testament.

	as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	

8. [Tullowbegg]

1	State the name of the place at which the school is held, and state the name of the townland	Tullowbegg.
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	Alexander Roche; opened 5 April 1825; held every day but Sundays & Holy days, a fortnight at Christmas & Easter; thro[ugh] the whole year.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Roman Catholick [sic]; appointed by the Revd. Mr. Clowry.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	Age 48; educated in Limerick.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	Number 34 Males – 29 Females – 5 Protestants - 7 Roman Catholicks [sic] - 27
6	State the average number of pupils during the last winter	None.
7	State the average number of pupils, during the summer of 1823	None.

8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	[5? to 20 can read]; 2 years to read.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	Income []. Reading 2s. 2d. per qu[arte]r Writing 3s. 3d. per Do. Arithmetick [sic] 5s. 5d.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	Length 23 feet; breadth 13 feet; [used as a dwelling house]; thatched house, built of stone and mud; about £5.13.9 would pay for the building.
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	None.
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied.	Universal Spelling Book; Gough & Voster; Primers; 2 Protestant Testaments; Animated Natures; Catechisms.

	In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	No attempts to proselytise.

9. [Tullow] Poor School

1	State the name of the place at which the school is held, and state the name of the townland	[Tullow] Poor School, Tullow in Tullow.
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	Edmund Kelly; opened in March 1824; held every day but Sundays & Holy days, and a week in August.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Roman Catholick [sic]; appointed by the Religious of the Monastery.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	Age 29; educated in the County Waterford.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male	Number 60; all boys & R[oman] Catholicks [sic]. No Protestants.

	Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	
6	State the average number of pupils during the last winter	None.
7	State the average number of pupils, during the summer of 1823	
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	4 to 20 can read; 2 years to read.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	No payment.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	Length 18½ feet; breadth 12½ feet; thatched house, built of stone and mud; £10 would build such a house.
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	Monastery in Tullow; founded by the Right Revd. Dr. Delany.
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	

14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	Gough & Voster; Murray's English Grammar; Walker's Dictionary; Spectator; Principles of Politeness; Universal Spelling Books and Primers; Reading Made Easy; Catechisms; no New Testament; Think Well On It; Meditation on the Eucharist; Essays; Motives of Love; Description of Animals; Catholick [sic] [Moral] Piety; An Abridgment of Catechism; Spiritual Combat; A Preparation for Communion.
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	No attempt to proselytize.

10. Chapel Lane, Tullow

1	State the name of the place at which the school is held, and state the name of the townland	Tullow, Chapel Lane.
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	Eleanor Murphy; opened 5 th June 1824; held every day from May till October, except Sundays and Holy days.

3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Roman Catholick [sic] widow.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	Age 48; not competent to teach.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	Number - 17 Males – 7 Females – 10 Protestants - 3 R[oman] Cath[olic]s - 14
6	State the average number of pupils during the last winter	10
7	State the average number of pupils, during the summer of 1823	23
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	1 to 20 can read; 2 years to read.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	Income £2.15.0; paid by [...] at 2 pence per week for each.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	Length 10½ feet; breadth 8 feet [...] inches wide; thatched cabin, built of mud; about £1 10s. would pay for the building.
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	None.
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in	None.

	particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	Spelling books; Child's New Play Thing; [Single] Spelling Books; Catechisms; one Testament.
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	No attempts to proselytise.

11. Paulville or Tankerstown

1	State the name of the place at which the school is held, and state the name of the townland	Paulville or Tankerstown, Townland of Paulville.
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	William Lalor; opened in 1819; held every day from April till October, except Sundays and Holidays.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Roman Catholick [sic]; appointed in 1819.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	Age 25; educated in Tullow; not very competent to teach.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	Number - 49 Males – 34 Females – 15 Protestants - 2 R[oman] Catholicks [sic] - 47
6	State the average number of pupils during the last winter	None.
7	State the average number of pupils, during the summer of 1823	56
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	4 to 20 can read; [...] years to read.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	Income £9.0.0; rates per quarter: Spelling & reading – 1s. 8d. Writing – 2s. 6d. Arithmetick [sic] - 3s. 4d.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	Length 16 feet; breadth 13 feet; a wretched cabin.
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also	None.

	whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	The Priest visits sometimes.
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	Primers; Spelling Books; Reading Made Easy's [sic]; Preparations for Confession; one Testament.
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people	No attempts to proselytise.

	as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	
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12. Copenagh

1	State the name of the place at which the school is held, and state the name of the townland	Copenagh, Townland Copenagh.
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	Myles Doyle; kept every day from May to September, except Sundays & Holydays.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Roman Catholick [sic]; appointed in April 1818.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	Age 29; not very competent to teach.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	Number 37; males are 25; and females 12; all Roman Catholicks [sic].
6	State the average number of pupils during the last winter	None.
7	State the average number of pupils, during the summer of 1823	37
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	3 to 20 can read; 2 years to teach a boy to read.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	Income £4; paid by parents; rates per quarter: Spelling & reading 1s. 8d. Writing 2s. 2d. Arithmetick [sic] 3s. 4d.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at	Length 23, Breadth 12 feet; a wretched cabin.

	whose expense, and out of what funds, the school-house was constructed	
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	None.
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	The Priest Visits sometimes.
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	Primers; Spelling Books; two Protestant Testaments; History of England; History of Bonaparte; Think Well On It; Scott's Lessons; Gough's & Vosters Arithmetick [sic]; Catechisms.
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your	No attempts to Proselytise.

	observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	
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13. Sunday Schools held in the Chapel

In the Chapel of Tullow, on Sundays and Holidays, the Religious of the Convent, (ten in number) aided by a female Society (consisting of 40 persons) organised for the Purpose, instruct nearly 200 female children in the Catechism, and about 256 female adults in the Principles of their Religion. The Religious of the Monastery aided by another Society associated with the Purpose Teach 244 male children the Catechism, and expound to 322 male Adults the duties of Religion. The respective Masters and Mistresses devote to these Purposes nearly four Hours every Sunday and Holiday; they are often visited by the Clergy, who frequently teach the Children individually themselves, and occasionally at Vespers expound the Christian Doctrine to the teachers and pupils from the Altar.

In the Chapels of of [sic] Ardattin and Grange, similar societies are managed for similar purposes. There is a circulating Library in Tullow Chapel where about 100 religious books are contained, and to which the teachers and parishioners have access.

Transcriber's Note: There is a second [draft] version of information regarding School 2 (The Course, Tullow). It is largely the same as that given on pp3-5 of this transcription and has not been included a second time.

Ardoyne Parish

The probable extreme length of Ardoyne, 1 mile

Extreme Breadth of Do., [6] furlongs

Computed Number of Acres in the Parish, 500

1. Ardoyne

1	State the name of the place at which the school is held, and state the name of the townland	Ardoyne, Townland of Ardoyne.
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2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	James Byrne; opened 1823 in April; held every day but Sundays & Holidays; not constantly during winter.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Roman Catholick [sic].
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	Age 76; not competent to teach.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	Males – 10 Females – 4 Protestants - Of the Established Church - 1 - Presbyterians – - Of other denominations - Catholicks [sic] – 13 Total Number - 14
6	State the average number of pupils during the last winter	8 last Winter.
7	State the average number of pupils, during the summer of 1823	30 in 1823.
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	4 to 20 can read; 2 years to read.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	Income £2.5.6; paid by the parents; rates 1s. 3d. per q[uarte]r and 1s. 6d. per Do.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	Length 24; Breadth 12; thatched cabin; wretched accommodations; about £4 would build it.
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated	None.

	from in any and what respects, and by whom, and when	
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	None.
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	None.
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	1 Primer; 2 Reading Made Easys [sic]; 12 Spelling Books; 1 Catechism; Poor Man's Catechism. No proselytizing.
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school –	[See reference to 'No proselytizing' under the answer to question 14]

	the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	
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2. Ardoyne

1	State the name of the place at which the school is held, and state the name of the townland	Ardoyne, Townland Ardoyne.
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	John Hart; opened 1 May 1823; held every day from May till November, except Sund[ay]s and Holydays.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Roman Catholick [sic]; appointed by the Neighbouring People.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	Aged 48; Moral Man; teaches reading, writing & arithmetick [sic]; educated in Tullow; never at Kildare Street School.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	Males – 15 Females – 25 Protestants – 1 Catholicks [sic] – 13 Total Number - 14
6	State the average number of pupils during the last winter	None
7	State the average number of pupils, during the summer of 1823	N[one?]
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	10 to 20 can read; 2 years to read.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	Income £4; paid by the parents; Spelling & reading 1s. 8d. per q[uarte]r Writing 2s. 2d. per Do. Arithmetick [sic] 4s. 4d. per Do.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and	Length 21 feet; Breadth 9½ feet; built of stone & mud; thatched cabin; poor accommodations; about £10 would build it; built by a private individual.

	breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	None.
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	None. Sometimes visited by the Priest.
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	None.
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	Manson's Primer & Spelling Book; Fenning Universal Do.; Roman Catholic Catechisms & prayer books; Protestant Catechisms and two Testaments. No proselytizing.
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or	[See reference to 'No proselytizing' under the answer to question 14].

Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	
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An Inventory of the Males [sic] Children under Tuition with Patrick Byrne in Ardristin

Male of Ardristin	Male of Roscat	Male of Rathrush
Martin Nowlan Paul Nowlan Wm. Nowlan Michl. Carney Thos. Carney Edwd. Murphy John Murphy John Dawson Patt Byrne John Kepple	Edwd. Dargan James Dargan Thos. Bulger Jams. Bryan Michl. Bryan Thos. Bryan Patt Neill John Neill John Gahan Thos. Gahan	Patt Neill John Neill Michl. Hines

An Inventory of the Female Children under Tuition with Patrick Byrne Ardristin

Male of Ardristin	Male of Roscat	Male of Rathrush
Elizabeth Murphy Bridget Murphy Mary Nowlan Elinor Dawson Elizth. Dawson Elinor Headen Ann Headen Ann Malone	Elizth. Bulger Margret Dargan Bridget Dargan Margret Foley Mary Neile	Ann Hines Mary Hines