

1. Carna, Suncroft

1	State the name of the place at which the school is held, and state the name of the townland	Suncroft, Townland Carna.
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	Thomas Hartt, Margaret Hartt; opened 1800; held all days thro[ugh] the year, Sundays and Holidays excepted, and 8 days vacation at Christmas.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Both Roman Catholics; appointed by the Parish Priest with a Committee of a few of his congregation; appointed the 14 th of June 1824.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	Master aged 30; Mistress aged 24; qualified to instruct in reading, writing, arithmetic, book-keeping &c. &c.; Mistress in knitting, sewing, drawing &c. and many other useful acquirements.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	Males – 46 Females – 32 Protestants - Of the Established Church - 0 - Presbyterians - Of other denominations Roman Catholics - 78
6	State the average number of pupils during the last winter	35
7	State the average number of pupils, during the summer of 1823	Between 40 & 50.
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	8 in 20; to teach a child to read in 15 months.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	Annual income £26.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	40 feet long by 16; accommodated with desks, tables and forms; the walls built with mud and thatched with straw; the expence [sic] of building a similar school £22.15; built at the expence [sic] of the Parish Priest; some of the materials furnished by his congregation.

11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	Not connected with any.
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	Occasionally visited by the Parish Priest.
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	Manson's Primer; Reading Made Easy; Universal Spelling Book by Daniel Fenning; A Compendium of Chesterfield's Principles of Politeness; The Oeconomy of Human Life by an Antient [sic] Bramin, Gough & Voster's Arithmetic; Jackson's Book-Keeping; Entire Dictionary; Catechisms by the Right Revd. James Butler; Prayer Books by the Right Revd. Dr. Challoner; Revd. Father Gahan &c. &c. &c.; Imitation of Christ by Thos. A. Kempis; Poor Man's Catechism; Entertainment for Lent; Hell Opened to Sinners; Preparation for Death. Supplied by the Parish Priest out of the Chapel Library. Dudley's Preceptor; Young's Night Thoughts; Milton's Paradise Lost; Thomson's Sea Sons; The Spectator; Select Histories on Moral Subjects; Narrative Pieces; Aesop's Fables; Cabinet of Useful Arts and Manufactures; Modern Franks by Mr. Henry Maundrel; Chaplain to the English Factory at Aleppo; Elizabeth or the Exiles of Siberia; Poem's on Several Occasions; Du Fresnoy's Geography.
15	State whether any steps have been taken in the school, by whom, at what time, and	Within these last few years, the poverty of the parents sending children to this school

<p>in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.</p>	<p>has caused a decrease of pupils. Since the 14th of June, their Number is increased; several been taken in gratis; the Parish Priest and some of the more opulent Parishioners having promised the Master and Mistress of the school to remunerate them.</p>
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2. Martinstown

1	State the name of the place at which the school is held, and state the name of the townland	Townslend Martinstown, Ditto School
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	Jeremiah Fitzgerald, Roman Catholic, opened 2 nd May 1823 with permission, school held as above of the Priest [see answer to question 2, School 1].
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Roman Catholic; with the permission of the Priest.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	Aged 66.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	Males – 20 Females – 7 Protestants - Of the Established Church - 4 - Presbyterians - Of other denominations Roman Catholics - 23
6	State the average number of pupils during the last winter	42
7	State the average number of pupils, during the summer of 1823	56
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	6 in 27; to teach a child to read in 15 months.

9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	£16 paid by the parents of the pupils in the year 1823; 2s. per q[uar]te[r] for reading; 2s. 6d. for writing; 5s. for arithmetic.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	14 feet 10 inches by 12 feet; mud walls; thatched roof; expence [sic] of building £3 18s; rented by the master; accomommodation, forms.
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	Ditto [see answer to question 12, School1].
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation	Spelling Book, Reading Made Easy, Catechisms, Gough and Voster's Arithmetic, no Bible.

	used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	Decrease arising from the above school in its Neighbourhood [that is, School 1].

3. Carna

1	State the name of the place at which the school is held, and state the name of the townland	Townslan Carna.
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	Patrick Igoe; opened July 1819; school held as above.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Roman Catholic; with permission of the Priest.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	Age 25.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female	Males – 32 Females – 14 Protestants - Of the Established Church - 4 - Presbyterians - Of other denominations

	Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	Roman Catholics - 42
6	State the average number of pupils during the last winter	40
7	State the average number of pupils, during the summer of 1823	55
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	9 in 20 read; to teach a child to read in 15 months.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	Annual income £20; paid as above; 2s. 2d. for reading; 2s. 6d. for writing; 5s. 5d. for arithmetic; 6s. 6d. English Grammar; 8s. 8d. for Book-keeping.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	21 feet by 12; lime and stone walls; thatched roof; 10 Guineas – built at the expence [sic] of the master; accommodations, desk table and forms.
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	Ditto [see answer to question 12, School 1].
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	

14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	Spelling Books; Manson's Grammar; Sharman's Geography; Jackson's Book Keeping; Gough and Voster's Arithmetic; Principles of Politeness by Lord Chesterfield; Oeconomy of Human Life by an Antient [sic] Bramin; History of Greece and Rome by Goldsmith; Telemachus; Imitation of Christ by Thos. A. Kempis; Preparation for Death; Prayer Books by the R[igh]t Revd. Dr. Challoner, Revd. Father Gahan &c., Catechisms of the Established Church; Ditto of the Roman Catholick [sic]; Reeves' History of the Bible. No Bible.
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	

4. New Town, Iron Hills

1	State the name of the place at which the school is held, and state the name of the townland	New Town, Iron Hills.
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	Patrick Kelly; opened December 1821; held as above [see answer to question 2, School 3].

3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Roman Catholick [sic]; with permission of the Priest.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	Age 39.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	Males – 40 Females – 29 Protestants - Of the Established Church - 3 - Presbyterians - Of other denominations Roman Catholics – 66
6	State the average number of pupils during the last winter	69
7	State the average number of pupils, during the summer of 1823	67
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	7 in 20; to teach a child to read in 15 months.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	Annual income £24; paid by the parents of the pupils; 1s. 8d. for reading; 2s. 6d. for writing; 3s. 4d. for arithmetic.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	21 feet by 11½ feet; mud wall; thatched roof; expence [sic] of building £3 15s.; the property of the master; accommodations, tables, desks and forms.
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, -	

	and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	Spelling Books by Danl. Fenning; Principles of Politeness by Lord Chesterfield; Aesop's Fables; Tales of the Fairies; Introduction to General History; Gough and Voster's Arithmetic; Catechisms. No Bible.
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general	

	observations which you may deem it expedient to offer.	
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5. Kilrush

1	State the name of the place at which the school is held, and state the name of the townland	Townslan Kilrush, Ditto School.
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	Matthew Kehoe, Anne Kehoe; opened 10 th of May 1824; school held as above [see answer to question 2, School 1].
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Roman Catholick [sic]; with permission of the Priest.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	Age 28.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	Males – 20 Females – 4 Protestants - Of the Established Church - 1 - Presbyterians - Of other denominations Roman Catholics - 23
6	State the average number of pupils during the last winter	
7	State the average number of pupils, during the summer of 1823	
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	3 in 23; to teach a child to read in 12 months.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	Not established a year. 2s. 2d. for reading; 2s. 8d. for writing; 3s. 4d. for arithmetic.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	16 feet by 9 feet; mud wall; thatched roof; expence [sic] of building £2 10s.; rented by master and accommodated with seats and tables.
11	State the associations, societies, charitable foundations, or institutions,	

	confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	Spelling Book; Principles of Politeness by Chesterfield; Catholic and Protestant Catechism.
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within	

	the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	
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6. Suncroft Sunday School

1	State the name of the place at which the school is held, and state the name of the townland	Suncroft Sunday School.
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	Taught by the better instructed among the Parishioners.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Roman Catholick [sic].
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	Males – 250 Females – 110 Protestants - Of the Established Church - 0 - Presbyterians - Of other denominations Roman Catholics - 360
6	State the average number of pupils during the last winter	250
7	State the average number of pupils, during the summer of 1823	360
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	15 in 20.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the	Gratis.

	scholars – and the rates of payment required from them	
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	The Parish Chapel; £1000 for building.
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period	Catechisms; Prayer Books; Elevation of the Soul to God; Gobinet's Instruction for Youth; Memorial of a Christian Life; Sufferings of Christ; Lessons for Lent; Preparations for Death; Difference between Temporal and Eternal; Parson's Christian Directory; Butler's Feasts and Fasts; Reeves History of the Bible; Sincere Christian; Devout Christian; Butler's Discourses; Hornihold's Works; Introduction to a Devout Life; Challoner's Meditations; Lingard's Controversy; Manning's Moral Entertainments; Gother's Instruction; Short Way to End Disputes; England's Conversion and Reformation compaired [sic] by Robt. Manning; The Poor Man's Catechism; Imitation of Christ

	within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	by Thos. A. Kempis; Think Well On't; Courbon's Meditations; Catholick [sic] Faith &c. &c. &c.
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years - the causes to which such are to be attributed - the mode in which they have been effected - your opinion as to the probability of their being permanent - the sentiments and dispositions of the people as to the attendance of their children at the school - the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise - and any further general observations which you may deem it expedient to offer.	

7. Newtown

1	State the name of the place at which the school is held, and state the name of the townland	Townland Newtown, Ditto School.
2	State the name of the Master or Mistress - at what time the school was first opened - and on what days, and what periods of the year, the school is held	The Misses Wilson, Daughters of the Protestant Clergyman opened 1820, from which period till the winter it was a daily school for 9 months during the year, and for the three winter months it was held on three days in the week. From last winter it continues to be held on Mondays, Wednesdays and Fridays thro[ughou]t the year.
3	State the religion of the Master or Mistress - and by whom (if any one) he or she was appointed to the school, and when	Both Protestants of the Established Church; appointed by the Revd. Mr. Wilson, 1820.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	Age about 25 and 30; of good character, educated by the Revd. Mr. Wilson, I presume.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female	Males - 2 Females - 3 Protestants - Of the Established Church - 3 - Presbyterians - Of other denominations

	Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	Roman Catholics - 2
6	State the average number of pupils during the last winter	10
7	State the average number of pupils, during the summer of 1823	12
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	4 in 11; to teach a child to read in 12 months.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	Gratis.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	The children are accommodated with a private room in the Clergyman's house.
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	This school rec[eive]d a grant of books, slates and pencils from the Education Society, Kildare Place, Dublin, in March 1823, at which period, it first become connected with any public institution. The causes which led to that connection was an encrease [sic] of the school and want of other means to supply the children with suitable books &c. The Rules of the Society are strictly complied with.
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	

14	<p>Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school</p>	<p>One Bible, the Protestant version; one New Testament; Moral Essays; Cottage Fireside; A Picture of the Seasons; Keeper's Travels in Search of his Master; Amusing Stories; The Select Story Teller; The Brothers or Consequences; Gleanings; The History of Little Jack; The History of William, an Orphan; The History of the Widow Prailey; Mungo or the Little Traveller.</p>
15	<p>State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.</p>	<p>Decrease arising from School No. 1 in its vicinity.</p>