

	Transcription of School Return, 1824 Stradbally
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1. Stradbally

1	State the name of the place at which the school is held, and state the name of the townland	Stradbally School, Townland the same.
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	Humphry Jessop Elizabeth Do., his wife; opened about 4 y[ea]rs back, a day school continued thr[ough the] year.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Both of the E[stablished] Church; appointed by Revd. Hunt Johnson, Octo[be]r 1 st , 1823.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	Master's age 34 y[ea]rs; Mrs 30 y[ea]rs; the former educated at Kildeimo Academy, Co. Limerick; since that instructed at Kildare Place; the latter educ[ate]d in Abbeyleix, Queen's Co.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	Males – 30 Females – 30 Protestants - Of the Established Church - 4 - Presbyterians – - Of other denominations - Roman Catholics – 56
6	State the average number of pupils during the last winter	70
7	State the average number of pupils, during the summer of 1823	No acc[oun]t as there was an exchange of Masters.
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	45 in 70 can read; from 12 to 18 months' time required for a child to read.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	£12 per ann[um] paid the Master by Mrs. Cosby; £5.13.9 by the Revd. H. Johnson; annual inc[ome] from pupils £1.5.0; total £18.18.9.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	A strong, thatched house; 60 feet long by 18; built with lime & stone from foundation; good accommodations at the expense of Thos. Cosby, Esqr., Stradbally Hall; probable cost of a similar one about £100.

11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	In connexion [sic] with Kildare Place; its rules strictly observed; the inspectors visit this school annually; as also the family at [the] Hall in constant attendance.
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	Patrons from its commencement, Mrs. Cosby & family & Revd. H. Johnson, the parish Rector.
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	From its commencement.
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	Books, 16 Protestant Testaments; 28 Douay Do.; the Dublin spelling & reading books; the Dublin spelling book in 3 parts; tablets and boards; library books lent to the children at school comprising historys [sic], novels, descriptions of animals [&c], & all procured at the expense of Mrs. Cosby.
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any	Remarks: These schools are patronized by Protestant gentlemen, & the children of their tenants are influenced by a fear of incurring their displeasure to send their children to them.

	increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	I would have withdrawn their children from them, as I disapprove of the use of the H[oly] Scriptures as a school-book, & would not confide the education of C[atholic] children to a Protestant, but hitherto have omitted to do so in the hope that the system might be altered, and through a fear of exciting the ill-will of the Patrons against their tenantry. The people without any exception approve only of such schools as are sanctioned by their Pastors, & necessity alone obliges them to tolerate those above mentioned.
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2. Stradbally

1	State the name of the place at which the school is held, and state the name of the townland	A Sunday School held in the same house [as School 1], Stradbally.
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	Mrs. Cosby & the Miss Kellys of S[tradbally] Hall; assisted by a few Cath[oli]c Ladies of the town, for 2 hours each Sunday.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	Males – 6 Females – 24 Protestants - Of the Established Church - 4 - Presbyterians – - Of other denominations - Roman Catholics - 26
6	State the average number of pupils during the last winter	
7	State the average number of pupils, during the summer of 1823	69
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	5 in 20
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the	No stipend.

	income arising from payments by the scholars – and the rates of payment required from them	
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	Same school house [see answer to question 10, School 1].
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	Mrs. C[osby] and the family at the Hall.
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	From the time it opened, 12 months back.
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the	Books: Protestant Testament; the Douay Do. & Sunday spelling book. The children are taught from them in classes.

	greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	Remarks on Sunday Schools: Established in this town under the patronage of Mrs. Cosby & family; are attended by 30 or 40 children who are taught to read. The books used in them are the H[oly] Scriptures & Sunday Spelling Books, in parts. I have already represented to the Patroness my disapprobation of the HS [Holy Scriptures] being made use of as a school-book, and in case it is not discontinued will use my influence to have the C[atholic] children withdrawn from them.

3. Stradbally

1	State the name of the place at which the school is held, and state the name of the townland	Christopher & Susanna Barrington; opened school 13 Dec[ember] 1822; Stradbally.
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	[See answer to question 1]. Both of the E[stablished] Church; a public pay school; no appointment.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	[See answer to question 2].
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	Mr. B. 26 y[ea]rs; Mrs. 21 y[ea]rs; the Master from Trinity College, Dublin; Mistress, no account.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	Males – 2[0] Females – 11 Protestants - Of the Established Church - 24 - Presbyterians – - Of other denominations - Roman Catholics – 7
6	State the average number of pupils during the last winter	27

7	State the average number of pupils, during the summer of 1823	Same as the present y[ea]r.
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	19 in 20 can read; the Mater mentions it takes 4 months only a child to learn to read in his school.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	Rates: Mr. B. for classics, mathematics, book-keeping &c., £1.2.9 per quarter; for arith[meti]c, writing & E[nglish] Grammar, 11s. 4½d.; Mrs. B. 11s. 4½d. per q[uar]te[r] from each pupil.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	A dwelling house; rented; good accommodations; value of a similar house about £100.
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	Not connected with any Society.
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	Mentioned before.
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or	Books: [Little][or Lillie's?] Latin Gram[ma]r; Hoole's Terminations; Clark's Exercise; [Purin's?] French Gram[ma]r; fables & exercises; Telemachus [sic]; Murray E[nglish] Gram[ma]r & Exercises;

	within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	Carpenter's spelling book; Scott's Lessons; Goldsmith's England; Sharman's Geography & Maps; Eldrington & Simson's Euclid; authors on algebra, mensuration, bookkeeping &c. &c. All furnished by the parents of the children. Testaments read only on Saturdays by those of the E[stablished] Church; 6 Prot[estant] ones in this school other Bibles & Testaments brought by the pupils who attend to be catechised on that Day.
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	

4. Aughamaddock

1	State the name of the place at which the school is held, and state the name of the townland	Stradbally Charter School, Townland Aughamaddock.
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	Thos. Wallace Elizah. Do. his wife 1 st opened 1738. Continued thro[ugh] the year.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Both Protestants; appointed by a general board of the Incorporated Society; in this situation about 4 y[ea]rs.
4	State the age, character, and qualifications of the Master or Mistress, and where he or	Master 35 y[ea]rs; Mrs. 32. The former educated in Co. Cavan, the latter in Dublin; the Master was usher of the Royal

	she was educated, and whether trained in Kildare Place, or elsewhere, and where	C[harter] School, Clontarf, for 5 y[ea]rs, afterwards Master of Ballycastle Charter School, Co. Antrim, previous to his appointm[en]t to this school.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	Males – 80 Females – Protestants - Of the Established Church - - Presbyterians – - Of other denominations - 80 Roman Catholics -
6	State the average number of pupils during the last winter	70
7	State the average number of pupils, during the summer of 1823	60
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	60 in 80 can read; 9 months required to teach a child to read.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	Master & Mrs. annual salary [sic] £12; premium £8; diet £36.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	This house can accommodate for boarding, lodging & educating 100 children; probable cost with infirmary & other offices about £3000. School room 40 feet long by 17 wide; at the expence [sic] of the Incorporated Society, except £300 & 29 acres of land at a moderate rent granted by the late Pole Cosby, Esqr.
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	The Incorporated Society; a committee of fifteen and the local Committee.
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in	The local Committee are comprised of the gentry & clergy of the E[stablished] Church in the neighbourhood whose duty it is to see that the Society rules are attended to & inspect the accounts of the school.

	particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	From its 1 st institution, 1738.
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	Books: the Bible at large as used in the E[stablished] Church; the New Testam[en]t; Sellon's Abridg[emen]t of Old & New Do.; Man's Catechism; Crosman's Do., Stopford Do., Seeker's Lectures; [Bremmer's] Lessons; Prayer Book, Moral Lessons; Psalter; spelling books, authors on arithmetic, at the expense of the Incorporated Society.
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	Remark on Charter School: This Charter School is not frequented by Catholic children as the Church Catechism & Bible are read there, and that the master is Protestant, without a Catholic Assistant.

5. Stradbally

1	State the name of the place at which the school is held, and state the name of the townland	Stradbally School.
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	Mrs. Mary Obin & Maria, her daughter; opened school Octo[be]r 1821; continued thro[ugh] the year.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Both Catholics; a public pay school; no particular appointment.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	Mrs. Obin, 50 y[ea]rs; Miss O, 21 y[ea]rs; very good character & well qualified to teach English, French, Drawing &c. Mrs Obin educated in Dublin; Miss O in London.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	Males – 3 Females – 16 Protestants - Of the Established Church - 12 - Presbyterians – - Of other denominations - Roman Catholics – 9
6	State the average number of pupils during the last winter	8 to 10
7	State the average number of pupils, during the summer of 1823	20
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	15 in 19 can read; 12 months for a child &c.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	11s. 4½d. per qua[rte]r from each pupil; annual income about £10.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	School held in the dwelling house; rented; very good accommodations.
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion –	

	and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	Books: Carpenter's spelling books; Murray Gram[ma]r & Reading book; Juvenile Encyclopedia [sic]; Goldsmith's England; Gough's Arithmetic; Sharman's Geography; table book & maps; 1 Protes[tan]t Testament; authors for French instruction; Porney & [Purin], Telemacus [sic], all the property of the pupils.
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in	No attempt to change the religion of the children at this school, the instructions well attended to and every probability of [its] continuation.

	which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	
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6. Stradbally

1	State the name of the place at which the school is held, and state the name of the townland	Stradbally Day School.
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	Michael Brophy, Master, opened a day school; continued thro[ugh] the year February 1 st 1822.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	A Catholic appointed & approved by the Priest.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	60 y[ea]rs; a very good character; professes to teach English, Arithmetic & Book-Keeping; educated in the parish of Fossy.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	Males – 48 Females – 18 Protestants - Of the Established Church - 3 - Presbyterians – - Of other denominations - Roman Catholics - 63
6	State the average number of pupils during the last winter	20 to 30
7	State the average number of pupils, during the summer of 1823	30 to 40
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	36 in 66 can read; 14 months for a child &c. &c.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	Annual stipend from the parents of the children, about £15.

10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	School held in the dwelling house; rented; good accommodations, forms &c., procured by the Master; 26 feet long by 12½ broad; valued about £10.
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	Not connected with any Society.
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes	Books: Primers, Univ[ersal] Spelling Books; Kildare St. Do.; Stereotype Do.; Political Work of Dr Goldsmith; Revolution of America; Exiles of Siberia; A Selection from the New Test[ament]; [Simple Learn] Spectators; Sharman's Geography; Murray's Eng[lish] Reader; Scott's Lessons; History of England; Imitation of Christ; Dowling's Book-Keeping; authors on Arithmetic; Catholic Catechisms & abridgments Do., all procured at the expence [sic] of the children.

	which may have led to the increased or diminished use of them within the school	
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	