

	Transcription of School Return, 1824 Rosenallis
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Extreme length of the Parish, three miles & a quarter.

Extreme breadth of ditto, three miles & half.

Computed number of Acres in the Parish, 7900.

1. Rosenallis Parish School

1	State the name of the place at which the school is held, and state the name of the townland	Rosenallis Parish School under the Provisions of 28 th Henry 8 th Cap 15. Rosenallis. Townland Rosenallis.
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	George Flannigan; first opened 1817; through the year, Sundays excepted.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Protestant appointed by the Revd. Thos. Pigott, Parish Minister, in the year 1817.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	The Master is 30 years of age; of good character, teaches reading, writing, arithmetic, Bookkeeping; & educated in Ballintubber in the Queen's County by his father who was Parish School Master; and trained in Kildare Place in the year 1822.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	Males – 30 Females – 50 Protestants - Of the Established Church - 32 - Presbyterians - Of other denominations Roman Catholics - 48
6	State the average number of pupils during the last winter	78
7	State the average number of pupils, during the summer of 1823	89
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	14 in 20 can read; average about 8 months to teach a child to read.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	Annual income of the Master, £10 paid by the Parish Cess [or] Vestry Grant; the scholars (6) pay 2s. 2d. per quarter of a year; 40 pay one penny per week; 9 pay 2 pence per week; 25 are taught free.
10	Describe the school-house – the nature of its accommodations – the materials of its	The Walls are built with stones & lime; slated & plastered; 60 feet in length and 18

	construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	in breadth; there are 4 rooms in the house, 2 of which are designed for the pupils, one for the males and the other for the females; the school rooms are each 20 feet long by 18 broad; it cost about £160, viz. £80 was paid by Government, £40 by the Kildare Street Association, and £40 by subscription; ample desks and forms.
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	Commenced under the Kildare Street Society in August 1823, the rules of which association have been faithfully adhere to, we presume.
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	Patrons or superintendents, the Revd. Thos. Pigot, Parish Minister, & Mrs. Pigott, his wife. No regular days for visiting. Richd. Crosdale, Esqr., & his family occasionally visit.
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	First taken under the superintendence of the Revd. Thos. Pigott in 1817.
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes	20 New Testaments, Protestant version; 24 Scripture lessons s[ai]d to be approved by Dr. Troy; 36 Kildare St. spelling books; a Library consisting of 84 Histories, Natural & Moral; Testaments provided by Mrs. Pigott; remainder of school books with slates, paper &c. &c. provided by the Kildare St. Society.

	which may have led to the increased or diminished use of them within the school	
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	It had been reported to the C[atholic?] Vicar General that in this school comments were made on the Sacred Scripture by certain of the Visitors, which report was said to be true. I heard of no other interference with the religious opinions of the children unless by the RC [Roman Catholic] being obliged to read the Sacred Scripture occasionally; which I consider an abuse likely to produce bad consequences, and which I tolerate at present in the hope of being shortly able to provide a school in [which] the[y] may receive religious instruction from a Master of their own creed, and not be subjected to rules which I disapprove of.

2. Nira

1	State the name of the place at which the school is held, and state the name of the townland	Nira, Townland Nira.
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	John Feigh; May 1824; through the year, Sundays & Holydays excepted.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Roman Catholic; is the founder of the school.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	31 years of age; a fair character; teaches reading, writing and arithmetic; educated in Loughrea.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	Males – 38 Females – 21 Protestants - Of the Established Church - Presbyterians - Of other denominations Roman Catholics - 59
6	State the average number of pupils during the last winter	None.
7	State the average number of pupils, during the summer of 1823	None.

8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	8 in 20 can read; average time to make a child read from 5 to 10 months.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	The Master's income about £8 or £9 per year; the scholars pay 1s. 8d., 2s. 2d. & 3s. 4d. per quarter of a year; their [sic] are 20 scholars free.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	At present, teaches in part of a dwelling house given to him for his accommodation; is building a school room; 26 feet in length and 12 in breadth.
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	In no association.
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	School master, sole proprietor.
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	As before.
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what	A few copies of Fenning's spelling book with Reading Made Easy, Primers [sic] and some Fables.

	sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	

3. Corbally

1	State the name of the place at which the school is held, and state the name of the townland	Corbally, Townland Corbally.
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	John Dunne; 1820; through the year, Sunday and Holydays excepted.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Roman Catholic; is the founder of the school.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	50 years of age; of a good character; teaches reading, writing & arithmetic; Educated in the town of Mountrath in the Queen's County.

5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	Males – 26 Females – 12 Protestants - Of the Established Church - 2 - Presbyterians - Of other denominations Roman Catholics - 26
6	State the average number of pupils during the last winter	8
7	State the average number of pupils, during the summer of 1823	30
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	10 in 20 can read; average time to make a child read from 6 to 9 months.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	Annual income about £6 in the year paid by the scholars' parents.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	The walls are built with stone and lime; & thatched; 18 feet long and 15 wide; one of a similar construction would cost £12; there are two tables and four seats or forms.
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	In no association.
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister,	School master, sole proprietor.

	and whether they have regular days for visiting the schools, and what days	
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	As before.
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	History of Useful Arts and Manuf[actures]; Moral Story Teller Christ[ophe]r Columbus, 2 Robinson Crusoe, Saint Luke's Acts; History of the Twelve Scholars; Esop's [sic] Fables; 2 Death of Abel; Pennsylvania Spelling Book; 2 Think Well On It; 6 Universal Spelling Books; 3 Double Do.; 4 Child's New Play Thing; 6 Primmers [sic]; 2 Reading Made Easy; 4 Gough's Arithmetic; Child's New Guide; 6 Catholic Catechisms; One New Testament, Protestant versi[o]n.
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	

4. Skerry

1	State the name of the place at which the school is held, and state the name of the townland	Skerry, Townland Skerry
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2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	John Redmond; about 1810; through the year, Sundays & Holy days excepted.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Roman Catholic; is the founder of the school.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	37 years of age; of a fair character; teaches reading, writing & arithmetic.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	Males – 30 Females – 14 Protestants - Of the Established Church - 3 - Presbyterians - Of other denominations Roman Catholics - 41
6	State the average number of pupils during the last winter	None
7	State the average number of pupils, during the summer of 1823	36
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	5 in 20 can read; it would take from 6 to 9 months to make a child read.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	Annual income about £4.11 paid by the scholars.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	The walls are built with mud and thatched. 14 feet in length and 12 in breadth; one table and forms; it would take about £6.16.6 to build one of a similar construction.
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated	In no association.

	from in any and what respects, and by whom, and when	
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	No visitor.
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	No visitor.
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	Ample spelling books and primmers [sic] procured by children's parents.
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school –	

	the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	
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5. Gurteen

1	State the name of the place at which the school is held, and state the name of the townland	Gurteen, Townland Gurteen
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	Peter McDermot; 1824; through the year, Sundays and Holydays excepted.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Roman Catholic school; opened by the master.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	31 years of age; of a fair character; teaches reading, writing & arithmetic.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	Males – 20 Females – 9 Protestants - Of the Established Church - Presbyterians - Of other denominations Roman Catholics - 29
6	State the average number of pupils during the last winter	
7	State the average number of pupils, during the summer of 1823	
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	4 in 20 can read; it would take 10 months to make a child read.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	Annual income about £[11], paid by the scholars' parents.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at	The walls are built with stone and clay & thatched; 19 feet long and 10 wide; one table & forms; probably cost £8.

	whose expense, and out of what funds, the school-house was constructed	
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	In no Association.
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	No visitor.
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	Voster's Arithmetic, 14 Universal Spelling Books, 5 Histories of Birds and Beasts, 3 Reading Made Easy, 3 Primers [sic], 6 Catechisms, one New Testament.
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman	

	Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	
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6. Mulloughanard

1	State the name of the place at which the school is held, and state the name of the townland	Mulloughanard, Townland Do.
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	Eliza Dunne, May 1823.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Roman Catholic; school opened by the mistress.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	22 years of age; of a fair character; teaches reading, writing & arithmetic.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	Males – 28 Females – 25 Protestants - Of the Established Church - Presbyterians - Of other denominations Roman Catholics - 53
6	State the average number of pupils during the last winter	16
7	State the average number of pupils, during the summer of 1823	40
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	12 in 20 can read; would take from 5 to 10 months to make a child read.

9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	Annual income about £6 paid by the scholars' parents.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	The walls are mud; 20 feet long & 14 broad; and thatched; 2 tables with ample forms or seats to build a house of a similar construction would cost £10.
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	In no association.
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	No visitor.
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	No visitor.
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation	22 spelling books; 5 Reading Made Easy; 7 Primers [sic]; Thompson's Seasons; Discovery of America; Joseph and his Brethren; Seven Wise Masters & Mistresses; Love of Jesus; Catholic Prayer book; Esop's [sic] Fables; with many Catholic catechisms.

	used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	

7. Cappard

1	State the name of the place at which the school is held, and state the name of the townland	Cappard Chapel, Townland Cappard
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	The Revd. T. Dunne & Revd. Wm. Keenan. On Sundays and Holy Days the hours of attendance are from 10 to 11 o'clock in the forenoon, also from 3 to 6 in the afternoon of the summer season.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Roman Catholicks [sic] since the chapel was built about 22 years past.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	Revd. T. Dunne, Parish Priest, about 62 years of age; Revd. W. Keenan, about 31 years of age.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female	Males – 225 Females – 175 Protestants - Of the Established Church - Presbyterians

	Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	- Of other denominations Roman Catholics - 400
6	State the average number of pupils during the last winter	150
7	State the average number of pupils, during the summer of 1823	250
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	Chapel of Cappard.
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	Confraternity of the Christian Doctrine established about 31 years ago out of which Masters and Mistresses are appointed by the Priest and Members.
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	Parish Priest and Coadjutor for the time being.
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	Since their being appointed to the Parish.

14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	The Library consists of 89 volumes, 5 of the Bible at large, Douay version; Christian Directory; Sinners Guide; Moral Extracts; Instruction for Youth; Spiritual Combat; Life of Christ; Charity & Truth; Sufferings of Christ; Elevation of the Soul; Pax Man's Catechism; Pious Communicant; with ample Catechisms.
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	