

	Transcription of School Return, 1824 Clonaslee
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1. Clonaslee

1	State the name of the place at which the school is held, and state the name of the townland	School of Clonaslee, Townland Do.
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	John Maher, Teacher. The school was open[e]d on the 9 th of January last; held since on every day, Sundays and holidays excepted, and will be continued so during the year.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	The Teacher is a Roman Catholic; commenced school last January without any appointment or Patron.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	John Maher's age is 43 y[ea]rs; is of a good moral and religious character; teaches spelling, Reading, writing, Arithmetick [sic], English grammar, Book-keeping, Geometry, Mensuration, algebra &c. Educated in the Queen's County.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church - Presbyterians - Of other denominations Roman Catholics	 55 23 6 0 0 72
6	State the average number of pupils during the last winter	Commenced only the latter part of the winter.
7	State the average number of pupils, during the summer of 1823	Not teaching here then.
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	15 in 20 can read; in general, children can read here in 6 months.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	As the Teacher is only on his first year and has not been paid by the scholars he is uncertain what the total annual income may be. The only income he expects is that arising from the scholars' payment which are as follows: spelling 2s. 2d., Reading 2s. 2d., Writing 3s. 3d., Arithmetic 4s. 4d. Each of the other branches [9s.] p[er] Quarter, 6 are taught free.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and	John Maher's own House is very small, consisting of only two rooms, therefore, he is obliged to Teach the children partly in one of these rooms, which is about 14 by

	materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	13 feet and partly in the yard not having sufficiently large for the number of scholars that at present attend; could not be constructed for less than £40-50. The Teacher pays £3 yearly rent for the house in which he Teaches.
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	Not connected with any Association, Society, Institutions, Confraternities, Convents or Religious orders.
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	The house has no patron or superintendent. Neither is it regularly visited by either Protestant or Catholic clergyman.
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	Under no superintendent as yet.
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	The Books are 7 primers, 46 Spelling Books, 10 Reading Made Easys [sic], 1 On Meditation, 1 On the Love of God, 2 Robinson Crusoes, 1 On the Tales of the Castle, 1 Speaker, 1 ... Testament English Church, 1 Scripture History, 3 histories of England, 3 Sunday School books, 1 Captain Bligh, On the Sagacity of Animals, 1 st Mary of Egypt, 1 Tales of Truth, 1 On the Stations of the Cross, 30 Catholic Catechisms, 6 Protestants Do. [Catechisms], 2 on Book-keeping, 8 Gough's, 4 Voster's, 1 English Grammer [sic].

15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	No steps have been Taken either to induce Protestants to become Catholics or Catholics to become Protestants saved only that Samuel Dunne Esqr. having three natural children by a Catholic woman gave strict orders that in future these children should neither have Catholic catechism nor go to chapel but should regularly go to Church. This school has gradually increased since its commencement and the teacher believes it would will continue to do so but for want of accommodation, the house being too small. The parent[s are highly] gratified with the improvement the children [have] made since the commencement and all [seem to regret that] the Teacher has not better accommodation, [his] attention to their children is so unremitting. Protestants and Catholics are daily taught their own in this school.
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2. Balliceenning

1	State the name of the place at which the school is held, and state the name of the townland	Balliceenning School, Townland Do.
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	Wm. Keenahan, Teacher. Commenced 23 rd of last February, continued since every day, Sundays & Holidays Excepted.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Keenahan is a Roman Catholic appointed by none.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	Keenahan's age is 26 y[ea]rs. Taught in Kilbeggan & Tullamore. Brought a good character with him coming to this parish and conducted himself well since.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; - Presbyterians; - Of other denominations Roman Catholics	31 12 1 0 0 42
6	State the average number of pupils during the last winter	Had 20 at the commencement.
7	State the average number of pupils, during the summer of 1823	Not in this parish then.
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion.	6 in 20 can read. It would take 10 months to make a child read.

	State also the average time required in this school to teach a child to read	
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	Uncertain as to the annual income, not being yet a year in the place and expect nothing but the scholars' payment, which are as follows: Spelling 1s. 8d. Reading 2s. 2d. Writing 2s. 6d. Arithmetick 3s. 3d.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	The house is 30 feet by 12 without desks or forms but a poor t[h]atched cabin. A better house could be built for £12.
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	This house is not connected with any of the above Associations [i.e. institutions referred to in the question].
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	No patron nor regularly visited by any person.
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	Taken under none as yet.
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state	Books 15 Reading Made Easies 10 Primmers [sic] 24 Spelling Books 1 History of the Old and New Testament 1 Entertainment for Lent 1 Goldsmith's Eng[lan]d

	whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	No attempt at proselytism in this school; catechism taught 3 times p[er] week.

3. Coolagh

1	State the name of the place at which the school is held, and state the name of the townland	Coolagh School, Townland Do.
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	John Dowling, Teacher; is commenced in 1822. No school here in winter.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Dowling is a Roman Catholic; no appointment.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	22 years of age; good character; educated in Killoughy in the King's County.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female	 18 13

	Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	0 0 [0] 31
6	State the average number of pupils during the last winter	No school.
7	State the average number of pupils, during the summer of 1823	36.
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	3 in 20 can read; average about 10 months to make a child read.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	Not connected with any Association.
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	No patron or regular visitor.
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	Proprietor.

14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	4 copies Fenning's Spellings, one volume of the Adventurer, 10 primmers [sic], 5 Catholic catechisms, 2 Voster's Arithmetic.
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	No steps taken to make proselytes.

4. Broca

1	State the name of the place at which the school is held, and state the name of the townland	Broca, Townland Broca.
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	Eliza Martin; about 1810; through the year, Sundays & Holidays Excepted.

3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Roman Catholic Religion.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	50 years of age; very good character; educated in said parish.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians Of other denominations Roman Catholics	3 3 6
6	State the average number of pupils during the last winter	No school.
7	State the average number of pupils, during the summer of 1823	8
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	3 of the scholars read.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	Promised two pence per week.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	House 13 feet by 10; probably cost £5.
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	Not connected with any Association.
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of	No patron or visitor.

	their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	No visitor.
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	6 Primers [sic] and 3 Universal Spelling Books.
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	No steps taken to make proselytes.

5. Clonaslee

1	State the name of the place at which the school is held, and state the name of the townland	Clonaslee, Town of Clona[sle]e
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	Henry Webb; June 1817; Through the year, Sundays Excepted.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Protestant; was appointed by the Board of Governors, Erasmus Smith's Schools on the recommendation of Gen[era]l Edw[ar]d D[unn].
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	The Master is 32 years of age; good character; is qualified to teach Reading, Writing, Arithmetic. Educated in Barryfarrel in the King's County.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; - Presbyterians; - Of other denominations Roman Catholics	26 14 19 21
6	State the average number of pupils during the last winter	30
7	State the average number of pupils, during the summer of 1823	40
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	10 in 20 can read; average child to make a child read about 9 months.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	Annual income £34; £30 are paid from the funds of Erasmus Smith's school; £4 from the pupils 1s. 3d., 1s. 8d. 2s. 0d., 3s. 4d. p[er] Quarter of a year from those pupils that are able to pay but no payment required of any person expressing their inability to pay. There are two acres of land attached to the school for the master's use. Given by the patron.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	This school contains 4 rooms, 2 on the Ground floor, 2 above. The 2 school rooms are each 30 feet long and 20 feet wide, are for the males and the other the females. There are ample desks and forms provided by the patron. There are also 2 rooms 2 feet long and 15 wide. The walls are built with stones and bricks, slated and ceiled. Probably cost about £300, which

		was granted from the funds of Erasmus Smith Schools.
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	This school is connected with the Charter founded by Erasmus Smith and has at all times adhered to the rules presented by the Govern[ment] of such Charter and is connected with it since.
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	The patron of this school is Gen[era]l Edw[ar]d Dunne who visits the school; the Rev. John Baldwin, Prodestant [sic] Minister of the parish, who inspects the daily returns; no particular days of visiting.
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	This school is under the superintendence [sic] of the aforesaid persons since the Commencement.
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	5 New Testaments Prodestant [sic] version, 10 copies of Mrs Trimmer's Abri[dgement] of Scripture, History which relates to the Old Testament chiefly provided by the Prodestant [sic] minister of the parish; the rema[inder] of the Books are provided by the parents of the children; 4 copies of Gough's & Voster's Arithmetic, 2 Murray's Gram[mar], Goldsmith's Geography, 3 Esop's Fables, Entertaining Medley, Arabian Knights, 20 spelling, 17 small books, the [Alphabet], Spelling & Reading.
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics -	No steps taken to make proselytes.

	state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	
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6. Clonaslee

1	State the name of the place at which the school is held, and state the name of the townland	Clonaslee Chapel, Townland Clonaslee
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	The Revd. T. Dunne, parish priest; Revd. Wm. Keenan, coadjutor, on Sundays & Holidays. The hours of attendance are from 10 to 11 o’Clock in the forenoon of the winter season, from 3 to 5 in afternoon, summer season.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	Revd. T. Dunne about 62 years of age; Revd. Wm. Keenan is about 31 y[ea]rs of age.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; - Presbyterians - Of other denominations Roman Catholics	240 200 440
6	State the average number of pupils during the last winter	200
7	State the average number of pupils, during the summer of 1823	400
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	

9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	Chapel of Clonaslee.
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	Confraternity of the Blessed Sacram[ent] and Christian; Established about 34 years past out of which Masters & Mistresses are appointed by P[arish] priest & members.
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	Parish priest and his Curate for the time being.
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies	The [Library consists] of 16 volumes of pious [books with ample] catechisms.

	of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	

Length 4 miles; Breadth $2\frac{1}{2}$; acres $5,817\frac{3}{4}$.