

	Transcription of School Return, 1824 Clane and Staplestown
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Rathcoffey Parish

Extreme length of Parish 2½ miles; Do. Breadth of Parish 1½ Do.; Number of Acres 2000.

1. Rathcoffey

1	State the name of the place at which the school is held, and state the name of the townland	Rathcoffey, Town Land of Rathcoffey.
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	Edward Coonan; through the year with the exception of Sundays & holy days, & some few days when the Master's domestic concerns oblige him to be absent.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Roman Catholic; appointed by Robert Aylmer, Esqr. & by Revd. Mr. Robinson in 1808.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	47 years; well conducted; teaches reading, writing, arithmetic; book keeping & geometry; educated in the town of Kildare; not trained in Kildare Place.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	Males – 50 Females – 40 Protestants - Of the Established Church - - Presbyterians – [4] - Of other denominations - Roman Catholics - 86
6	State the average number of pupils during the last winter	38
7	State the average number of pupils, during the summer of 1823	60
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	9 in 20; to teach a child to read, 14 months.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	£29 or £30 paid by the parents [at] 2s. 6d., 3s. [9]d., 5s. 5d., and 10s. 10d. p[er] quarter. Since last April 67 at one penny p[er] week; 9 gratis.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at	Mud wall & thatches; 4 windows; writing benches & forms; probable cost about £22; length 35 feet by 14; built by the parishioners; additional benches for 30 children lately supplied by A.H. Rowan, Esqr.

	whose expense, and out of what funds, the school-house was constructed	
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	Is in connection with Kildare Street Society since March 1824 at which time books, paper, slates & amount £9.4.11 for the use of 60 poor children was given. The Society regulations hitherto have been adhered to, as far as they have been enforced or adapted *vide No. 15.
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	Doctor Johnson and James Aylmer, Esqr.; occasionally by PP [parish priest] and Curate; no fixed days; nature of visitation to inspect the progress of the children; visited once by Kildare Street Society Inspector [Mr.] V. Griffith.
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	At all times by PP [parish priest] and Curate. Since April last by Doctor Johnson and Jas. Aylmer, Esqr.
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	Gahan's History of the Old and New Testament; The Protestant Testament read by 4 Presbyterians; Gobnet's Instruction for Youth; spelling books; Reading Made Easy; Jackson's Bookkeeping; Gough & Deighan's Arithmetic, purchased by the children's parents. Since 26 th of last April, Scripture Lessons 24; [sheet books 96; two sheet Do. 18]; spelling books, in parts, 24; reading books 24, given by Kildare Street Association as per No. 11. The other children use books of like description at their own expence [sic].
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or	No steps taken to proselytise. Increase of pupils may be attributed to the exertions of the PP [parish priest] and Curate, frequently recommending parents to send

Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	their children to school, and the Master's agreeing to teach the poor at one penny p[er] week, and such as have not even that means being admitted gratis; also to the donation of the Kildare Street Society for the use of the poor. The school is likely to be permanent. The people are well disposed towards it. * It is, however, but just to observe that in affording assistance to our school the Kildare Street Association appeared to me to have practically departed from the speculative rule, which requires that the Bible without note or comment be read in the schools. Such a rule is incompatible with the discipline of the Catholic Church, & indeed has been ably impugned by Protestant writers and must disqualify any society for the benevolent & important task of affording education to the people of Ireland without religious distinction. This practical departure from their speculative rule is calculated to deceive the Legislature, and can never receive the confidence of Catholics. It would seem to have for object to affix to the Catholic Hierarchy of Ireland a contradiction which attaches to the society itself. They must have seen that the Legislature could not continue its annual grant for the education of the Catholic people of Ireland, whilst a rule of that society excluded that people from its participation. Hence whilst they profess obstinately to adhere to their rules they partially depart from them, in order, as I do believe to be enabled to tell the Legislature that their system has succeeded, whereas it is only a departure from that system that gives it even a partial success. And the Catholic clergy and prelacy do not contradict each other but the society seems to contradict itself in its conduct towards them, affording assistance to some on terms on which they refuse it to others. The people of this parish & indeed of every other parish with which I am acquainted manifest the most lively interest in the education of their children, and most anxiously seek it when it can be obtained without the compromise of their faith. This poverty, however, obliges them to withdraw the children from school occasionally for agricultural or domestic purposes; but this in general is the result of necessity alone. Many are also prevented
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		from attending school from want of clothing.
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2. Sunday Catechism Schools, Rathcoffey

In the Chapel of Rathcoffey, 110 children receive catechistical instruction on Sundays and Holy days; attendance as in Staplestown.

Staplestown Parish

Extreme length of Parish – 6 miles; [Extreme] Breadth of [Parish] – 3 [miles]; Number of acres – 2641; 1585 acres of which are in the Barony of J. Keatly.

3. Donadea,

1	State the name of the place at which the school is held, and state the name of the townland	Donadea Castle, Townland Donadea.
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	Patrick & Mary Legatt; 5 th May 1823; held through the year, Sundays excepted.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Protestants; by Lady Aylmer, 15 th April 1823.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	Master's age 2[6]; Mrs. 23 y[ea]rs; well conducted; Master educated at Raphoe; Mrs. at a seminary in Baggot St., Dublin; teaches reading, writing, arithmetic & needle work.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	Males – 26 Females – 20 Protestants - Of the Established Church - 44 - Presbyterians – - Of other denominations - Roman Catholics - 2
6	State the average number of pupils during the last winter	32
7	State the average number of pupils, during the summer of 1823	174
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	15 in 20 can read; 12 mo[n]ths.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the	Salary of Master £30; Mrs. £20; rich farmers pay one pound p[er] annum for each child for which they are found in stationary [sic] & instructed; the poor three half pence, others one penny. The above

	scholars – and the rates of payment required from them	salary paid from the funds of the late Erasmus Smith.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	School room for boys, 24 feet by 18; do. for girls, 24 feet by 20.
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	With the institution of the late Erasmus Smith.
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	Lady Aylmer, Miss Aylmer & Revd. Mr. Whitelaw.
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	5 th of May 1823.
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period	Bible, version of the Established Church; Kildare Street Society books & Deighan's Arithmetic.

	within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	I was led to understand that the school of Donadea was established for the indiscriminate education of Catholic and Protestant without religious distinction, and under the impression, I permitted the children of my parish to frequent the school. In a few days, the number of Catholic children amounted to about 170, the number of Protestant[s] to about 5 or half a dozen. Feeling it my duty to watch over the education of the children I did not omit to make enquiries as to the system adopted in the school and regretted to find that it was such as could not receive my sanction. The Catholic children were every day obliged to read a portion of the Protestant Bible or heard it read. The Catholic Catechism was excluded the school. The Master & Mistress were Protestant & the school was exclusively superintended by individuals whose ardent spirit of proselytism was not calculated to receive my confidence or diminish my alarm. Remonstrance with the foundress of the school I deemed quite nugatory, and was thus reduced to the necessity of withdrawing the children from a school, the obvious tendency of which was proselytism. The school was thus reduced to about half a dozen after it had existed about three weeks. One Catholic was compelled by his unhappy father to resist my prohibition. The father who is a poor, aged dependant of Lady Aylmer has declared to my curate with tears that he had reason to dread the loss of his little means of subsistence were he to withdraw his child from a school, where conscience told him he should not send him. The poor child has called on me several times and declared his determination to resist the mandate of his father, rather than sacrifice his religion. My alarm for the faith of the boy, and indeed of all the children that frequented the school was much increased by the fact, that Lady Aylmer's gate keeper though nominally a Catholic, has suffered his children to be educated at the school as Protestants, yielding in part to religious indifference & principally to temporal

		interest. Thus it will be seen that if I have withdrawn the children I did it because I felt convinced that education was intended as the barter of religion. And I cannot but deplore that spirit of little less than active persecution, which has assumed the semblance of religious zeal, is calculated to excite discontent in every part of this unfortunate country, which its influence can reach and tends to unsettle religious belief and subvert the very foundation of morality by substituting temporal views for conscientious convictions. With regard to the average number in the above school, I beg to observe that it is taken from may last, whereas the school existed for nearly 12 months before, on a much smaller scale. The motive of this means of deciding the average no. must be obvious. I have also to observe that children have been brought from Dublin to the school, and I have been credibly informed has thus had an encrease [sic] of 34 within the last 6 or 8 weeks. I cannot therefore subscribe to the average furnished by the school master.
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4. Donadea

1	State the name of the place at which the school is held, and state the name of the townland	Donadea, Townland Donadea.
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	James Mooney; Nov[embe]r 1822; school held through the year, Sundays & holidays excepted.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Roman Catholic; by PP [parish priest] & Parishioners; Nov[embe]r 1822.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	Age 42; moral; teaches reading, writing & arithmetic; educated at Staplestown.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	Males – 28 Females – 12 Protestants - Of the Established Church - - Presbyterians – - Of other denominations - Roman Catholics – 40
6	State the average number of pupils during the last winter	40

7	State the average number of pupils, during the summer of 1823	40
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	8 in 20; 15 months.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	£16. Paid by the scholars, rates from 2s. 2d. to 4s. 4d. p[er] q[uarte]r.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	19 feet by 10; tables & forms; lime & stone; thatched; probable cost £16; built by the Master; Sir Gerald Aylmer gave timber for roof gratis.
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	By PP [parish priest] occasionally, to ascertain the progress of the children.
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	Since its commenc[ement].
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or	Gahan's History of Old & New Testament; Voster; spelling books & Primmers [sic]; General Catechism.

	within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	

5. Blackwood

1	State the name of the place at which the school is held, and state the name of the townland	Blackwood, Townland Blackwood.
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	Richard Murphy; Dec[embe]r 1820; school through the year, Sundays & holidays excepted.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Roman Catholic; by PP [parish priest] & Parishioners, Dec[embe]r 1820.
4	State the age, character, and qualifications of the Master or Mistress, and where he or	27 y[ea]rs; moral; teaches reading, writing & arithmetic; educated at Staplestown.

	she was educated, and whether trained in Kildare Place, or elsewhere, and where	
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	Males – 20 Females – 10 Protestants - Of the Established Church - - Presbyterians – - Of other denominations - Roman Catholics – 30
6	State the average number of pupils during the last winter	40
7	State the average number of pupils, during the summer of 1823	30
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	8 in 20; 14 months.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	£16 paid by the scholars; rates 2s. 2d. to 4s. 4d. p[er] q[uarte]r.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	24 feet by 12; rented to the Master. Tables, forms, mud walls, thatched.
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and	By PP [parish priest] occasionally.

	curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	Since its commenc[emen]t.
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	Primmers [sic], spelling books, General Catechism, Gough & Voster.
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	

6. Timahoe

1	State the name of the place at which the school is held, and state the name of the townland	Timahoe, Town Land Timahoe.
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	John McGarry; May 1824; school kept daily, Sundays and holidays excepted.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Roman Catholic; by PP [parish priest] & Parishioners.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	Age 23 y[ea]rs; moral; teaches reading, writing & arithmetic; educated in the County Kildare.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	Males – 25 Females – 17 Protestants - Of the Established Church - - Presbyterians – - Of other denominations - Roman Catholics - 42
6	State the average number of pupils during the last winter	
7	State the average number of pupils, during the summer of 1823	
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	8 in 20; 14 months.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	Two roods of land gratuity given by Mr. Dobbs; rates 2s. 2d. to 4s. 4d. p[er] q[uar]te[r].
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	44 feet by 16; tables and seats procured by the scholars; mud walls; thatched; probable cost £25, not yet finished; school room 21 feet by 16; built at the expence [sic] of PP [parish priest] and Parishioners.
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what	

	circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	Visited by PP [parish priest] & Curate occasionally.
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	Since its commenc[emen]t.
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	Primers [sic]; spelling books; Scot's Lessons; Blair's Reading Exercise; General Catechism; Gough's Arithmetic.
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your	

	opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	
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7. Sunday Catechism Schools

In the parish chapel - 150

In the school h[ouse], Timahoe – 40

In Hodgestown – 20

In Timahoe – 24

In Blackwood – 40

In Cooleragh – 22

In Blackwood – 24

The above number of children receive catechistical instruction on Sundays & holidays from the school masters and other individuals who receive no other reward than the hope of that inheritance which is promised to those who instruct others unto justice.

Clane Parish

Extreme length of Parish – 3 miles; [Extreme] Breadth of [Parish] – 2 [miles]; Number of acres 3934.

8. Clane

1	State the name of the place at which the school is held, and state the name of the townland	Clane, Clane.
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	Robert & Margaret Clayton; Dec[embe]r 18 th 1823; through the year.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Protestants; by Revd. Mr. Cole; Dec[embe]r 1823.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	[Aged] 45; educated in [Re...] [Redcross?], Co. Wicklow; the Mrs. in Dublin; reading, writing, plain work, knitting & spinning.
5	State the number of pupils in attendance, on an average of 3 months preceding this return:	Males – 16 Females – 8 Protestants

	Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	- Of the Established Church - 22 - Presbyterians – - Of other denominations - Roman Catholics -n2
6	State the average number of pupils during the last winter	24
7	State the average number of pupils, during the summer of 1823	
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	4 in 20.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	£15; paid by Revd. Mr. Cole.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	A small room fitted up at the private expence [sic] of the Revd. Mr. Cole; used for the present till the school house built by the parish is recovered; 18 feet by 11½.
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	Visited by the Revd. Mr. Cole & some of the Gentry.

13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	Since its commenc[emen]t.
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	Three Testaments, version of the Establish[e]d Church; prayer books, collects, prayers of the liturgy & short catechism; spelling book of the Kildare Street Association, Nos. 1 & 2.
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	No steps to proselyte by the Minister or schoolmaster. The average number as furnished p[er] No. 6, was given me by the school master in the presence of Revd. Mr. Cole, but having again called on the schoolmaster & having urged the sanctity of my oath, I learned from him that the average was only 10 which I believe to be more correct.

9. Clane

1	State the name of the place at which the school is held, and state the name of the townland	Clane, Clane.
2	State the name of the Master or Mistress – at what time the school was first opened –	Stephen Hickey; 1796; through the year, Holy days excepted.

	and on what days, and what periods of the year, the school is held	
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Roman Catholic; by PP [parish priest] & parishioners.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	27 y[ea]rs; well conducted; reading, writing & arithmetic; at Clane.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	Males – 45 Females – 15 Protestants - Of the Established Church - - Presbyterians – - Of other denominations - Roman Catholics – 60
6	State the average number of pupils during the last winter	40
7	State the average number of pupils, during the summer of 1823	56
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	6 in 20; 12 months.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	£15; annual gratuity, house & acre of land, part of the Commonage of Clane. Probable value £6; from payment of scholars £9.2.2 p[er] quarter; 22 poor taught gratuitously.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	47 feet by 13; writing desk and forms; mud wall; thatched; probable cost £25; school room 38 by 13; built by the parishioners.
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	

12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	Visited by the PP [parish priest] and Curate occasionally to enquire ab[ou]t the conduct of the children & to ascertain their progress in learning.
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	Since its commenc[emen]t.
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	Hay's Sincere Christian; Manning's Moral Entertainment; History of the Old & New Testament; General Catechism; Gough; Spelling Books & Primers [sic].
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or	

	diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	
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10. Firmount

1	State the name of the place at which the school is held, and state the name of the townland	Firmount, Firmount.
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	Elizabeth Robinson; 1804; throughout the year.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Roman Catholic; Mrs. Dease.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	60 years; well conducted; spelling, reading & needle work; at Clane.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	Males – Females – 25 Protestants - Of the Established Church - - Presbyterians – - Of other denominations - Roman Catholics - 25
6	State the average number of pupils during the last winter	20
7	State the average number of pupils, during the summer of 1823	25
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	10 in 20; 12 months.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	No fixed salary; compensated by Mrs. Dease.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	40 feet by 14; writing tables & forms; lime & stone; thatched; £40; school room 32 by 14; built by Mrs. Dease.

11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	Constantly by Mrs. Dease & by PP [parish priest] occasionally.
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	By Mrs. Dease since commencement.
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	Sufferings of Christ; Poor Man's Catechism; Think Well On't; General Catechism; Spelling Books & Primers [sic].
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any	

	increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	
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11. Sunday Catechism Schools

In the Parish Chapel – 240

At Mrs. Dease's – 25

At Millicent – 10

The above number of children receive Catechetical Instruction on Sunday.

12. Firmount

1	State the name of the place at which the school is held, and state the name of the townland	Firmount, Firmount.
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	Richd. Colgan; 1810; through the year, holy days excepted.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Roman Catholic PP [parish priest]; 1810.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	[Aged] 30; moral; reading, writing, arithmetic, book keeping, surveying &c; a[t] Millicent.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	Males – 33 Females – 12 Protestants - Of the Established Church - 1 - Presbyterians – - Of other denominations - Roman Catholics - 44
6	State the average number of pupils during the last winter	35

7	State the average number of pupils, during the summer of 1823	45
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	15 in 20; 12 months.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	£25; paid by the scholars from 2s. 2d. to 5s. p[er] quarter.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	23 feet by 11; writing tables and forms; mud wall, thatched; rented by the Master.
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	By PP [parish priest] occasionally.
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	Since commenc[emen]t.
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or	Gahan's History of Old and New Testament; Manning's Moral Entertainment; Gobnet's Instruction for Youth; General Catechism; Spelling Books

	within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	& Primmers [sic]; authors on book keeping, surveying &c.
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	

13. Clane

1	State the name of the place at which the school is held, and state the name of the townland	Clane, Clane.
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	James Byrne; 1819; through the y[ea]r, Saturdays & holy day[s] excepted.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Roman Catholic; by Patrician Society; 1823.
4	State the age, character, and qualifications of the Master or Mistress, and where he or	[Aged] 35; reading, writing, arithmetic, bookkeeping & surveying; at Carlow;

	she was educated, and whether trained in Kildare Place, or elsewhere, and where	taught the Lancasterian [sic] system at Clane.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	Males – 40 Females – Protestants - Of the Established Church - - Presbyterians – - Of other denominations - Roman Catholics – 40
6	State the average number of pupils during the last winter	40
7	State the average number of pupils, during the summer of 1823	45
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	8 in 20; 12 months.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	£30 per annum; paid by the Patrician Orphan Society; and raised by subscription.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	A good building with 8 large windows; 2 fire places; interior on the plan of Kildare Street School; built with lime & stone; slated; would cost at present about £400; 50 feet by 22; built by subscription from the members of the PS [Patrician Society] & about £130 from a charity play at the Theatre Royal, Dublin; the residue from charity sermons at the RC [Roman Catholic] Chapel, Clane.
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	Orphan Society founded about the year of 1750 in Dublin when some Roman Catholics subscribed the annual sum of 6s. 6d. each for the purpose of protecting orphans & foundlings; to the extent of the funds they might raise, the No., I am informed amounted to 100, many of whom were from infancy nursed, clothed and educated until apprenticed; not in connection with any religious order.
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of	Visited by the PP [parish priest] & Curate; occasionally by Patrick Beahan, Merchant of the City of Dublin, President of the P[atrician] Orphan Society.

	superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	By PP [parish priest] & Curate & by the Governors of the Patrician Orphan Society since its commencement at Clane.
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	History of the Old & New Testament; Manning's Moral Entertainment; Murray's English Reader; General Catechism; Primers [sic]; Spelling Books; Gough's; Voster's; Jackson's Book-Keeping; Hawney's Mensuration, with spelling & reading labels.
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	

14. Clane, Clane

1	State the name of the place at which the school is held, and state the name of the townland	Clane, Clane.
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	Winnifred Byrne, August 1823.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	R[oman] Catholic; by Parishioners.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	[Aged] 34; reading, writing & needlework; at Stradbally.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	Males – Females – 6 Protestants - Of the Established Church - - Presbyterians – - Of other denominations - Roman Catholics - 6
6	State the average number of pupils during the last winter	6
7	State the average number of pupils, during the summer of 1823	
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	About £3 p[ai]d by scholars; from 2s. 2d. to 5s. 0d. p[er] q[uarte]r.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	School held in kitchen.
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what	

	circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	Primers [sic]; Spelling Books & Catechisms.
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your	

	opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	
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15. Beetaghstown

1	State the name of the place at which the school is held, and state the name of the townland	Beetaghstown
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	Margaret Moran; May 1823.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Roman Catholic; by Parishioners.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	[Aged] 45; reading, writing and sewing; at Kildare.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	Males – 4 Females – 5 Protestants - Of the Established Church - 1 - Presbyterians – - Of other denominations - Roman Catholics - 8
6	State the average number of pupils during the last winter	13
7	State the average number of pupils, during the summer of 1823	15
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	£3; rates 1s. 8d. to 2s. 2d. p[er] q[uarte]r.
10	Describe the school-house – the nature of its accommodations – the materials of its	School in kitchen.

	construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	Primers [sic]; Spelling Books & catechism.

15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	
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16. Clongowes Wood Classical Boarding School

1	State the name of the place at which the school is held, and state the name of the townland	Clongowes Wood Classical Boarding School.
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	Rev. Peter Kenny, Principal; commenced in 1814; the other particulars in this number seem to refer only to extern day schools, of whom there are none in this school.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	The Principal and the other Gentlemen engaged in this established are Roman Catholic clergymen.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	[The answer to question 3 also applies to question 4].
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	The School is for the education of young Gentlemen of whom there have been from one to two hundred in it every year since its establishment.
6	State the average number of pupils during the last winter	[The answer to question 5 also applies to question 6].
7	State the average number of pupils, during the summer of 1823	[The answer to question 5 also applies to question 7].
8	State the proportion of children in the school who can read – whether 2 in 20, 3	The Pupils are not admissable [sic] before their 8 th year or after their 14 th , and

	in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	children of their condition in life always know how to read at that age.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	[This answer applies to questions 9, 10 and 11]. The information required under these numbers exclusively refers to Institutions of a Public nature maintained wholly [sic] or in part by public money endowments, contributions & directed by hired masters, nothing of which is here the case. The extent of the establishment is sufficient to accommodate 250 pupils. Children under their 12th year pay an annual pension of £50; those above that pay 50 guineas until the end of the Classical course; for this pension they are maintained, clothed, and supplied with pens, ink, paper & all books necessary for the course of classics taught in the school, which consists of two elementary & three Grammar classes, one of poetry and another of Rhetoric. In these classes are taught the Greek, Latin, English, French & Italian languages with History, Geography, Chronology, Mathematics, arithmetic, writing &c. &c. Students in Logic, Metaphysics, Natural & Experimental Philosophy or other hig[h]er branches of Mathematics pay 60 [guineas], and provide their own clothes. The establishment been formed & exclusively conducted by Mr. Kenny and the other clergymen engaged with him for that purpose has no other patrons, visitors, Governors or benefactors.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	[See answer to question 9].
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully	[See answer to question 9].

	adhered to, or deviated from in any and what respects, and by whom, and when	
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	[This answer applies to questions 14 and 15]. The information sought in these numbers supposes the Pupils to be of different Religious persuasions, this again is not the case in this establishment, tho[ugh] the principal [sic] of exclusion is no part of its regulations. Its pupils are, and have always been, Roman Catholics. The Catechisms and Books used in the course of their religious instruction are amongst the works approved by the Roman Catholic Prelate. The Holy Scriptures are never made a Class Book, the History & Morality of the Old & New Testament are proposed, explained & applied to the present and future duties of the Pupils in suitable instructions given to the respective classes twice in the week; the additions of the Scriptures used on these occasions are either the Latin Vulgate or the Douay & Rhemish translations.
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people	[See the answer to question 14].

as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	
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Aug[us]t 29th 1824

This return given me by one of the Gentlemen of Clongowes Aug[us]t 31 1824.

M. McMahon