

	Transcription of School Return, 1824 Caragh
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1. Caragh

1	State the name of the place at which the school is held, and state the name of the townland	Caragh at Caragh.
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	Hugh McCort. There has been a school in this place for a long time, but the present is only since the 1 st of February 1824. Days of attendance every in the week except Sundays & holy days & a few Days at Christmass and Easter.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Roman Catholic; appointed to the school February 1 st 1824 by R[e]v[eren]d Anthony Higgins.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	Age 31; in disposition patient and mild; of diligent habits; teaches reading, writing, arithmetic and Book-keeping. Educated near Omagh, Co. Tyrone.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	71 [total] Males – 42 Females – 29 Protestants - Of the Established Church - 000 - Presbyterians - 000 Roman Catholics - 71
6	State the average number of pupils during the last winter	In the winter not so many as present as he only commenced.
7	State the average number of pupils, during the summer of 1823	In the summer of 1823, not kept.
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	The greater number can read; the average time required nearly one year.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	No annual income; no gratuity except small annuity given by the Rev[eren]d Mr Higgins. Emolument at present £30, all from payments made by the scholars, sums 1s. 8d, 2s. 2d., 3s. 3d., 6s. 6d. per quarter.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	Walls Lime and stone; thatched; height 9 feet; lenght [sic] & breadth 39 by 15; 3 windows in front 3 feet by 2; probable cost [£55 12s.; fitted] up by subscription.

11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	The school is no connection [sic] with any association, society, charitable [sic] foundation &c.
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	No Patron, superintendent or inspector except the Roman Catholic Priest & Coadjutor.
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	By whome [sic] the[y] have been at all times occasionally visited.
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	Books usual, in general, are Primer, reading Made Easy, spelling book, catechism, English grammar, Geography, Scot's Lessons, all procured by the children.
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which	No attempt has been made in any way to interfere with the religion of any children attending [] the schools [sic] in y parish. As to any Diminution that takes place in any of the schools [sic], in my opinion it proceeds rather from a want of means than any other course that can be

	has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	assigned, for in the winter time when the poore [sic] (whoe [sic] compose the grater part of the population have not so many calls for their earnings, the schooles [sic] are generally better attended. The number that attends now or at any other time is but small in proportion, perhaps not one quarter of what are willing and most desirous to be instructed if the[y] had but the means. There being great want of convenient schoolehouses [sic], some fixed salary for the schoole [sic] master, to instruct the children of the many poor that are in the parish, the funds that might be given for that purpose free from any conditions that would interfere with the religion and conscientious scruples of a Catholic population.
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2. Prosperous Currahills

1	State the name of the place at which the school is held, and state the name of the townland	Prosperous Currahills
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	Patt. Grannan. Opened schoole [sic] September 8 th 1823. Days of attendance generally every Day except Sunday & Holy days & few days at Christmas & Easter.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Roman Catholic; appointed to the schoole [sic] Sept[ember] 8 th 1823 by Rev. Thos. Kelly.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	Age 48; belive [sic] him well disposed; is a land surveyor; and not so attentive as would be wished for; can teach reading, writing, arithmetic, mensuration & Book-keeping, Educated in Dublin.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	24 [total] Males – 14 Females – 10 Protestants - Of the Established Church - 2 - Presbyterians - 00 Roman Catholics - 22
6	State the average number of pupils during the last winter	In winter, the same as at present.
7	State the average number of pupils, during the summer of 1823	Not kept.
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	18 can read. Time required to read from $\frac{3}{4}$ to one year.

9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	No annual income or gratuity. Emoluments at present £14, all from payments made by the Parents of the Children at 3s. 3d. & 5s. 5d. per quarter.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	Mud wall, thatched; length [sic] & breadth 28 feet by 15; 2 small windows in front and one in rear, probable cost £15; built for the purpose of letting and their [sic] is now paid for it 4 by subscription, in order to accommodate the children.
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	Sunday School at [Prosperous] from 300 to 350 males and females.
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	Same as the others.
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	Same as the others.
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation	Books used, in general, are Primer, Reading Made Easy, spelling book, History of England, Scot's Lessons, Catechism; at the expence [sic] of the children; some printed exercises by Miss Vandelure.

	used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	[See the answer to question 15 under School 1 in this parish. It applies to all schools in the parish].

3. Prosperous Currahills

1	State the name of the place at which the school is held, and state the name of the townland	Prosperous Currahills.
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	Ellen Philips. Commenced schoole [sic] August 16 th 1823. Days of attendance as in the others.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Roman Catholic; appointed to the scoole [sic] August 16 th 1823 by Rev. Thos. Kelly.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	Age 30; is meeke [sic], humble, patient, religious, unblemished character & desirous to inculcate on the young mind a love of Decency, honesty & truth; teaches reading, writing, Arithmetic, plain work; educated in Prosperous.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male	39 [total] Males – 14 Females – 25 Protestants

	Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	- Of the Established Church - 2 - Presbyterians - 00 Roman Catholics - 37
6	State the average number of pupils during the last winter	In winter, more than at present.
7	State the average number of pupils, during the summer of 1823	000
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	Only a few can read; time required to teach to read is generally one year.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	No annual income nor gratuity; emolument uncertain as some pay & some do not pay.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	The Room in which the schoole [sic] is kept is an apartment of a House built with brick, slated; cannot so well know the probable cost; lenght [sic] & Breadth 24 feet by 15.
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	000
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	No patron, inspector except the Priest.

13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	Same as the others.
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	Books are primer, Reading Made Easy, spelling book & catechism; at the exp[en]ce of the children.
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	[See the answer to question 15 under School 1 in this parish. It applies to all schools in the parish].

4. Longtown

1	State the name of the place at which the school is held, and state the name of the townland	Longtown at Longtown.
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2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	Elizabeth Cusack; opened schoole [sic] within this year; scoole [sic] every day except Sundays & Holy days.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Established Church; appointed by the schoole [sic] by Mrs. Burdett.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	Age 23; teaches reading and Plain work; educated at Charlemont Bridge near Dublin.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	22 [total] Males – 000 Females – 22 Protestants - Of the Established Church - 1 - Presbyterians - 00 Roman Catholics - 21
6	State the average number of pupils during the last winter	Not kept.
7	State the average number of pupils, during the summer of 1823	000
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	All can read and will learn in 6 months.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	Annual income £30, paid by Mrs. Burdett.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	A room in one of the Gate houses of Mr. Burdett; is about 18 feet square.
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated	

	from in any and what respects, and by whom, and when	
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	Patron, Mrs. Burdett, who frequently visits the school; no regular or stated days of visiting.
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	Since its commencement.
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	Leonard's Lexographic Spelling Book.
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school –	[See the answer to question 15 under School 1 in this parish. It applies to all schools in the parish].

	the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	
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Anthony Higgins P.P. [Parish Priest]

Denis Dunne

R.C. [Roman Catholic]