

The extent of the Parish of Kiltennel is about 6 miles, the breath [sic] about 2 miles, the number of Acres I could not ascertain. The extent in length of the Parish of Borris is about 7 miles, its breath [sic] about 5 miles, the number of Acres, I could not ascertain, nor could I ascertain the extent, length, breath [sic] or number of Acres in other Parishes as they are but part in my Parish viz. Clonagoose, Balliellen, St. Mullins and Ullard.

1. Kiledmond

This School is held under the provisions of 20 Henry VIII Cap XV, which is the only Parochial School held in my Parish.

1	State the name of the place at which the school is held, and state the name of the townland	Kiledmond, Townland Kiledmond.
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	Killian Randal. This school was opened in the year 1800 and was held since except at intervals in consequence of not having a Master. Was attended by the Rector Mr Pasley from the first week of October in 1823 till he fell sick the 23 rd of May last.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Is a Protestant appointed by the Rector Mr. Pasley on the 12 th July 1824.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	Is about 50 years of age; a well conducted man as I am informed. Teaches reading, writing, and Arithmetick; was educated in Castledermot.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	Males – 21 Females – 10 Protestants - Of the Established Church – 31 - Presbyterians - 0 - Of other Denominations – 0 Roman Catholics – 0
6	State the average number of pupils during the last winter	41
7	State the average number of pupils, during the summer of 1823	This school was not held in the summer of 1823.
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	The average number of readers is 10 to 20 and the Average time to teach a child to read is 6 Months.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the	The income arising to the Master of this School is about [£12 14s.], Five Pounds of which is paid by Sir Ulysses Burg; two Pounds by the Rector Mr. Pasley. This is what Mr. Pasley tells me though the Master told me Mr. Pasley promised him

	scholars – and the rates of payment required from them	£10 and by that he was to teach 25 children gratis at Mr. Pasley's recommendation. The remainder of his annual Income is made up by payments from the scholars at the rate of 2s. 6d. for Writers & Ciphers & 1s. 8d. for spellers and readers.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	This School-room is annexed to the Church at one end – is about 14 feet 11 inches long and the same in Breadth. The walls 10 feet and 1 [inch] high to the [wall...]; is not ceiled; I saw seats round the walls made of Lime and Stone and an old Desk at one end of each side of which the scholars sits and write. Is built with Lime and sand, roofed with foreign Dail; slated with Guinea slates as I think; the roof is in a bad state and parts of it striped [sic]. The probable cost I should think of constructing such a House would be about £30, built I believe at the expense of the Parishioners. The school is held at present in a House detached from the above described school-room of the same dimensions nearly and contains a large [Desk] of the same description with the above mentioned one – 4 Forms, seats made of stones and a depository for Books; held tempary [sic] in this house; the Master dwells with another Family.
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	This School is not in Connexion [sic] with any Society.
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	There is no Superintendent over this School but the Rector Mr. Pasley visits it occasionally.

13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	The Books used and read here are the Universal Spelling Book and Primers [sic], the New Testament according to the Version of the Established Church, 6 copies; the Abreviation [sic] of Natural History, Aesop's Fables; the Cottage Fireside; Richard Attican. There has been a diminution of Testaments in this School in Consequence of the Children that used them having left the school and took them with them.
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	There are no steps taken in this school to induce Protestants to become Roman Catholics; there is a decrease in this school and is to be attributed as I can learn to the increase of R.C. [Roman Catholic] schools in the neighbourhood. There evidently is a Disposition among the People to have their Children educated Catholic.

2. Cashel

1	State the name of the place at which the school is held, and state the name of the townland	Cashel Townland, Cashel.
2	State the name of the Master or Mistress – at what time the school was first opened –	Darby McDonald opened the first of May 1824 but every year held a school in this

	and on what days, and what periods of the year, the school is held	place except the winter quarter for some years back.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Is a Roman Catholic appointed by the People of the neighbourhood at the Priests [sic] recommendation, at its commencements.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	Is 32 years of age last May; is a moral, correct man; teaches reading, writing and Arithmetic; was educated in the country schools; not trained in Kildare Place.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	Males - 45 Females - 35 Protestants - Of the Established Church – 3 - Presbyterians – 0 - Of other Denominations - 0 Roman Catholics – 77
6	State the average number of pupils during the last winter	This school was not held in winter.
7	State the average number of pupils, during the summer of 1823	94
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	More than one half of the scholars are reading in this school. The average time taken to teach a child to read is 6 months.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	The income arising from Payments by the scholars is about seven Pounds as the Master tells me. There are no Gratuities or salaries given to the Master of this School. The rates of Payment are 3s. 3d. for Cipherers, 2s. 6. for writers and 1s. 8d. for spellers & readers per quarter & could not but that he goes to the Parents of the Children to Breakfast and Dinner.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	This is a miserable hovel; is 14 feet 10 inches long in the clear by 10 feet 10 inches wide in the clear, and the walls 4 feet 10 inches high. There is no Table or desk. There are some forms on which the Cipherers & writers sit. There are stones round the walls on which the spellers sit; is made of stone and clay mortar; roofed with some rough sticks and badly thatched. I do believe about £3 would build one of similar size; it was built by a poor man.
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was	This school is not in Connexion [sic] with any Society or Association.

	formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	There is no superintendent over this School. The Parish Priest or his Coadjutor visits it occasionally and particularly on Sundays to inspect the religion and instructions of the children.
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	At its commencement.
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	The Books read in this School are Spelling-Books, Reading Made Easy & Primers, Moral Entertainment[s], Think Well On It, Hell Opened, one copy of the New Testament according to the Version of the Established Church which is used by the Protestant children, Prayer Books and some Catechisms, all procured by the scholars.
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being	In this school there have been no steps taken to induce Roman Catholics to become Protestants or Protestants to become R[oman] Catholics. There would certainly be an increase if the school-room would admit of it. Unfortunately, it is too small for the present number. I find the People very inclined & disposed to have their children educated, but numbers of them are extremely poor, and not able to pay for them, though I find some of them endeavouring to pay for the education of their Children out their poor daily pittance. I

	permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	must observe that R[oman] Catholic Parents have an objection to send their Children to Protestant Masters.
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3. Raheen

1	State the name of the place at which the school is held, and state the name of the townland	Raheen Townland, Raheen – at the foot of M[oun]t Leinster.
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	William White opened in May 1824; held every Day, Sundays and Holy days excepted.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Is a R.C. [Roman Catholic]; appointed by the People of the Place.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	Is about 48 years old; is a well conducted man; teaches Reading, Writing & Arithmetic; was educated in country schools; not trained in Kildare Place.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	Males – 12 Females – 5 Protestants - Of the Established Church – 8 - Presbyterians – 0 - Of other Denominations – 0 Roman Catholics – 9
6	State the average number of pupils during the last winter	No school here last winter.
7	State the average number of pupils, during the summer of 1823	This Master was not here in the summer of 1823 but there was another M[aste]r. I cannot tell what number he had.
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	There are but 2 readers in this school; they are all small Children.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	The income of the Master here is £2 as he tells me which arises from Payments by the scholars; has no other source of support. The rates of payment made by the scholars are 2s. for readers and 1s. 7½d. for spellers per Quarter.
10	Describe the school-house – the nature of its accommodations – the materials of its	Where these Children are belongs to a poor farmer where he fothered Cows last

	construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	winter. At this moment, I am greatly annoyed by the rain coming down at every side of me. As to its accommodations, there are none except some stones laid round by the walls on which the children sit, not even a tale or form. Its length is 16 feet by [10] in breadth. The walls about 5 feet 6 inches high; built with stone and clay mortar; roofed with some rough sticks and I may say it's badly thatched. I suppose about £3 would construct a House of the same size and materials.
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	This School is not connected with any Association &c. whatsoever.
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	There is no superintendent over this school.
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the	In this schools are 2 Universal Spelling Books, 2 Reading Made Easy and Primers [sic]. They were supplied by the Parents of the Children.

	period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	There are no steps taken here to induce R[oman] Catholics to become Protestants or Protestants to become R[oman] Catholics as far as I can learn. It is a great misfortune that there is not greater encouragement held out to school masters and they are not either paid. If they were, we would have better teachers.

4. Tomduff

1	State the name of the place at which the school is held, and state the name of the townland	Tomduff Townland, Tomduff.
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	George Byrne opened school the first of June last. He succeeded another; held during the week except Sundays & Holy days.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Is a R.C. [Roman Catholic], appointed by the People of the neighbourhood in which the school is.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	Is about 50 years old; is well conducted and teaches reading, writing and Arithmetic; was educated in country schools; not trained in Kildare Place.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	Males – 36 Females – [18] Protestants - Of the Established Church - 7 - Presbyterians - 0 - Of other Denominations - 0 Roman Catholics – 47

6	State the average number of pupils during the last winter	No school here last Winter.
7	State the average number of pupils, during the summer of 1823	This Master was not here in the summer of 1823.
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	There are 10 readers and the remainder spellers. The average time to teach a child to read is 6 months as the Master tells me.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	The annual Income of the Master is £4. Mrs. Carrol promises to pay for 25 scholars but including the whole his income is but £4. The rates of payment are 3s. 4d. per Cipherers; 2s. 6d. for Writers; & for spellers 1s. 8d. per quarter.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	This school-room is detached from any House; is 12 feet 10 inches long by 10 feet wide; the walls 6 feet high. The accommodations are a parcel of stones set around by the walls for scholars to sit on. The walls built with stone and clay mortar, roofed with rough sticks and thatched with straw. I suppose a House of the same size & materials would be built for about £3; built by a poor man.
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	This School is not connected with any Society whatsoever.
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	There is no Superintendent over this School.
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	

14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	In this School are used the Universal Spelling Book, Reading Made Easy & Primers [sic], the Epistle Dictionary, some little moral tracts, with the life of Martin Columbus.
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	There are no steps taken in this School to induce Roman Catholics to become Protestants or Protestants to become Roman Catholics.

5. Rahanna

1	State the name of the place at which the school is held, and state the name of the townland	Rahanna Townland, Rahanna
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	Denis O'Neil opened first about 12 years back; is continued during the year except about 12 days at Christmas.

3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Is a R.C. [Roman Catholic]; appointed by me about 7 years ago.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	Is about 55 years old; is a moral, well conducted and attentive to his school; teaches reading, writing, Arithmetic and Bookkeeping. He also teaches English Grammar; was educated in Enniscorthy partly; not trained in Kildare Place.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	Males – 60 Females – [26] Protestants - Of the Established Church - 5 - Presbyterians - 0 - Of other Denominations - 0 Roman Catholics - 81
6	State the average number of pupils during the last winter	32
7	State the average number of pupils, during the summer of 1823	80
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	The proportion of Readers in this school is 10 in 20. Average [time] to teach a child to read is 6 months.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	The total annual income of the Master is £15 of which Colonel Burg pays £2 10s.; Mrs. Carrol £2 10s.; for Winter Night Schools £3.8.3; & the remainder he receives from the scholars that attend the school daily at the rate of 3s. 3d. for Cipherers; 2s. 6d., for writers & readers; and 1s. 8d. for spellers; for teaching English Grammar 5 shillings; for Book-Keeping 1s. 4½d. per quarter, and for the other Branches of the Mathematics in proportion.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	This school is built on the Chapel Ground; has 2 large Windows on the front; those [windows] are so constructed that they can be [raised] to admit air; are slided and stoped; accommodated with 2 Desks, one at each side-wall; firmed in the floor with plank – which floor is made of Lime and sand, and inside the Desks are Forms for the scholars to sit on; confined also in planks firmed in the ground; there is only one form at the end with the Master's table; is built with lime and sand; roofed with [Norway] Deal and slated with Guinea slates. I suppose about £60 would construct one of similar size and materials at present; is 32 feet 6 inches long in the

		clear by 12 feet wide in the clear. The walls are about 10 feet 6 inches high. For its construction, Colonel Burg subscribed £20; he also subscribed £5 to procure accommodations and the remainder was given by voluntary subscriptions by the Parishioners & all executed according to my direction.
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	This school is not connected with any society whatsoever.
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	There is no superintendent over this school except that I or my Coadjutor visit it occasionally.
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	At its commencement.
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may	The Books used in this school are the Universal Spelling Book, Reading Made Easy, Child's New Plaything and primmers [sic], Gulliver's Travels, Cottagers Fireside, Seven Wise Masters and Mistresses of Rome, The History of Greece, some moral tracts, a Book called The Looking Glass, The Noble Slaves, Lady Lucy, The History of the Robbins Jackson & Dowling's Book-Keeping, Voster & Gough's Arithmetic, and Catechisms, all procured by the scholars.

	have led to the increased or diminished use of them within the school	
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	There are no steps taken in this school to make proselytes.

6. Knockroe

1	State the name of the place at which the school is held, and state the name of the townland	Knockroe Townland, Knockroe
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	Jane Wilson opened school first in 1821; is continued the whole year except a few days at Christmas.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Is a R.C. [Roman Catholic]; appointed by the neighbours at its commencement.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	Is about 46 years of Age; is as I can learn a well conducted woman. Teaches Reading and Writing; was not trained in Kildare Place. Educated in Country Schools.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	Males – 10 Females – 8 Protestants - Of the Established Church - 0 - Presbyterians - 0 - Of other Denominations - 0 Roman Catholics - 18
6	State the average number of pupils during the last winter	10
7	State the average number of pupils, during the summer of 1823	18

8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	The average No. of readers in this school is 1 in 3; the Average time taken to teach a child to read is about 10½ months.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	The total annual income of the Mrs. of this school as she tells me is about 20 shillings. This arises from payments by the children who are all quite small; the rates are for spellers & readers 1s. 1d. per quarter.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	There is no school house here. The children are kept in an out House belonging to a farmer. The accommodations are none except a few stones on which the Children sit. The House is built with stone and clay mortar, roofed with some rough sticks. I suppose about £5 or £4 would build such a house; is about 17 feet 9 inches long by 9 feet 6 inches wide; the walls 6 feet high.
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	This schools is not connected with any society whatsoever.
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	There is no superintendent over this school.
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources,	The Books used in this School are the Universal Spelling Book, Reading Made Easy, Child's New Play Thing, Primmers [sic] and Think Well On It. These are procured by the scholars.

	and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	There are no steps taken in this school to make proselytes.

7. Newtown

1	State the name of the place at which the school is held, and state the name of the townland	Newtown Townland, Newtown.
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	Thomas Coady opened here about the first of April last but taught in another part of the Townland these few years back.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Is a R.C. [Roman Catholic] appointed by the neighbours at its commencement, and approved of by me.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	Is 21 years old; is of good character and attentive to his school; teaches Reading, Writing, Arithmetic, Book-keeping, English Grammar & most of the Branches of the Mathematics; was educated in Dublin as he tells me; not trained in Kildare Place.

5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	Males – 40 Females – 22 Protestants - Of the Established Church - 0 - Presbyterians - 0 - Of other Denominations - 0 Roman Catholics - 62
6	State the average number of pupils during the last winter	15
7	State the average number of pupils, during the summer of 1823	40
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	The Proportion of Readers in this School is 4 in 20; the average time taken to teach a child to read is [8] months as the master tells me.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	The Annual Income of this Master is about £9; about £2 or £3 of which he receives from night schools in winter; the remainder he receives from the scholars that attend the school. The rates here are 2s. 8½d. for Cipherers; 2s. 2d. for writers; for spellers 1s. 8d.; for book-keepers 8s. 4d. per quarter. No Gratuities or Donations except that we count as Gratuities his going to Breakfast and Dinner with the scholars.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	Where the school is held is given by a farmer; is built on the farmer's ground; this school-room, if I may call it so, is 22 feet long in the clear by 11 feet in Breadth; the walls 6 feet 6 inches high. Built with stone and clay mortar and roofed similar to the other cabins. I suppose about £5 would build a House of similar size and Materials at present.
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	This school is not in Connexion [sic] with any society.
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of	There is no superintendent over this school except that the Priest visits it occasionally.

	superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	The Books read in this school are the Universal Spelling Book, the Reading Made Easy, Child's New Plaything, Cook's Voyage, Intent on Rambles in Africa, Primmers [sic], 2 Vosters, History of King James II & Catechisms. Also, Doctor Doyle's Letter Addressed to the Lord Lieutenant and his regulations relative the Lent. These are procured by the scholars.
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	There are no steps taken in this school to induce Roman Catholics to become Protestants as far as I can learn.