

|                                                                                   |                                                             |
|-----------------------------------------------------------------------------------|-------------------------------------------------------------|
|  | Transcription of School Return, 1824<br><b>Bagenalstown</b> |
|-----------------------------------------------------------------------------------|-------------------------------------------------------------|

## Dunleckny Parish

### 1. Moneybeg, Bagenalstown

|   |                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                           |
|---|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | State the name of the place at which the school is held, and state the name of the townland                                                                                                                          | Dunleckny Parish School. Bagenalstown, in the Townland of Moneybeg.                                                                                                                                                                                                                                                                                       |
| 2 | State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held                                                             | Name of the Master, Michael Brophy; the Mistress, Elizabeth Brophy. This Schoolhouse was first opened in July 1823 and is held throughout the year. A Parish School was held for many years before that period in another House.                                                                                                                          |
| 3 | State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when                                                                                              | The Master & Mistress both Protestants of the Established Church; were appointed by the Rev. Weldon J. Molony, [Rector / Vicar of the Parish] in July 1823. The Master taught the Parish School mentioned in the foregoing answer.                                                                                                                        |
| 4 | State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where                                              | Age of the Master 48; of the Mistress 17; character of both good; the Master teaches reading, writing, arithmetic and acc[oun]ts; was educated partly in this town, & party in the Co. Kilkenny; he has been trained lately at Kildare Place; the mistress teaches spelling, reading, knitting, spinning & sewing; has not been trained at Kildare Place. |
| 5 | State the number of pupils in attendance, on an average of 3 months preceding this return:<br>Male<br>Female<br>Protestants – of the Established Church;<br>Presbyterians; Of other denominations<br>Roman Catholics | Average - 56<br>Males – 32<br>Females – 24<br>Protestants<br>- Of the Established Church - 47<br>- Presbyterians –<br>- Of other denominations -<br>Roman Catholics - 9                                                                                                                                                                                   |
| 6 | State the average number of pupils during the last winter                                                                                                                                                            | About 60.                                                                                                                                                                                                                                                                                                                                                 |
| 7 | State the average number of pupils, during the summer of 1823                                                                                                                                                        | About 60.                                                                                                                                                                                                                                                                                                                                                 |
| 8 | State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read           | The proportion of readers is 10 in 20; a child will read in about 6 months.                                                                                                                                                                                                                                                                               |
| 9 | State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the                         | The total annual income of the Master is £20, of the Mistress £6; raised by the subscription of some neighbouring gentlemen; the scholars pay nothing.                                                                                                                                                                                                    |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    | scholars – and the rates of payment required from them                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 10 | Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed                                                                                                                                                      | The schoolhouse is a neat building, one story [sic] high; the front & ends cut stone with 2 proportionate columns at the entrance; it is lighted by 4 windows and has a Hall or Portico 8½ feet by 4; the floor is boarded; there are fourteen desks & seats, each 11 feet long, raised on metal supporters, capable of accommodating about 120 children. The length of the room is 45 f[ee]t 4 i[nches]; the breadth 18 feet; height of the ceiling 11 f[ee]t 6 i[nches]. There are apartments at the rere of the schoolhouse for the Master – one room 16 feet by 16, & two of 10½ by 7 f[ee]t 9 i[nches] each. One hundred pounds have been given by the Lord Lieutenant towards building this house. The Education Society have given £50 and the remaining £150 have been raised by subscription; the total cost of subscribing being £300. |
| 11 | State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when                                | This School is in connection with the Kildare Place Society from which it has received £50 with books, paper &c. &c. Altho[ugh] some of the fundamental rules of the School (viz. that the Master is a Protestant & the Protestant version of the Testament alone be read) seem not to correspond with the regulations of the Society, the regulations of the “Society for Discountenancing Vice” are posted up in the schoolroom but I cannot learn that anything has been received from the Society. The connexion with the Kildare Place Soc[iety] was formed at the time of building the schoolhouse. Any other circumstances I cannot learn. The rules of that Society, I believe, have since been adhered to.                                                                                                                              |
| 12 | State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days | This, being a Parochial School, the Revd. W.J. Molony, [Rector / Vicar] of the Parish, and his curate, Rev. J. Alexander, visit; have considerable authority over it; what the limits of their authority are, I cannot define. Philip Newtown, Esqr., of Dunleckny, & Walter Newton, Esqr. Bagenalstown, and [R. Fonet?], Esqr., [are the principal patrons] are given as Patrons in the report of the K[iildare] Society. They have sometimes visited the school. I do not know what authority they may have over it. The Protestant curate visits it every week without any fixed days. The RC                                                                                                                                                                                                                                                 |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | [Roman Catholic] Priest claims no right in the regulation of the School more than the prevent the RC [Roman Catholic] children from frequenting it. Annual subscribers to the School are P. Newton £9 2s., Rev. W. Molony £6.16.6, Richd. Weld £4 11s., Math[ew] Weld £4 11s., Rev. A. Weldon £1.2.9.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 13 | State the time at which the school was taken under the superintendence, as is referred to in the previous column                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | In July 1823.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 14 | Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school | The Books used in this School are the Dublin Spelling Book; the Dublin Reading Book, spelling & reading tablets; Selections from the New Testament; The New Testament; The Small Books published by the Kildare Place Society; Histories &c.; Voster & Gough's Arithmetic. The Books have been given by the Kildare Place Society (I believe, gratis). The Protestant version of the New Testament alone is used. There are 13 copies of it, not more nor less within the last six months.                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 15 | State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.                             | I am not anxious of any direct and open means of inducing RCs [Roman Catholics] to become Prot[estants], if the act of commanding the RC [Roman Catholic] children to attend this school contrary to the [admonitions] of their Pastor be not considered as a step leading thereto. There has been a diminution and secession of scholars during the present year, on account of the PP [parish priest] expressing his disapprobation of the RC [Roman Catholic] children resorting to this school, and the Parents being unwilling to send their children to any school without his permissions, a general, prevailing and permanent cause of secession in all such like instances, the dispositions and sentiments of the RC [Roman Catholic] people correspond with those of this clergy as it is a fundamental principle of their religion to be guided by authority. About 17 years ago when this school was held in |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>another quarter, the RC [Roman Catholic] children were in a mass withdrawn from it on account of reports made to the PP [parish priest] of their being insulted on the score of their religion; it was at that time and on that occasion that the BFS [Bagenalstown Free School] was erected by me for their accommodation; at the same time to be open to every other Profession without meddling with their Religious tenets. After some time, however, some RC [Roman Catholic] children did attend the Parochial School but not with my free consent &amp; approbation. When the present [purchase?] was contemplated, and during its erection and establishment, there was no communication made to me of its design or regulations and the RC [Roman Catholic] children were [imperiously] called upon to go there contrary to my express wishes and instructions, and Examinations were held without any notice given to me. On other occasions not immediately connected with this [business] I have been informed that some of the Patrons of this school have taken under their protection and made Proselytes of some of the most degraded and scandalous members of the RC [Roman Catholic] Church, and who would be a disgrace to any Society. Under these circumstances, I would not allow the Children connected to my [Care] to frequent the school. Moreover, this being a parochial School, its rules &amp; regulations are incompatible both with the principles &amp; practice of Cath[olic]s, the fundamental rules of these schools are that the Protest[ant] version of the Bible be read even by the Cath[olic] child[ren], that the Church Catechism alone be taught, that the Master or Mistress be necessarily a Protest[ant]. Now while these rules exist &amp; are observed in these schools, Cath[olic] children will not go to them. If therefore, the patrons of these &amp; such like school wish to render them available to the education of the poor Catholics, there must be some essential alteration made in their regulations, so the Scriptures must be excluded from the School &amp;c.</p> <p>1<sup>st</sup> That the Testament or Bible be excluded from the schools as a reading book;</p> |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>2<sup>nd</sup> That religious, moral and catechetical instruction be [...ommi...?];</p> <p>3<sup>rd</sup> That when the majority of the Pupils are RC [Roman Catholic], the Master or Mistress should be of the same profession, or at least that there should be a RC [Roman Catholic] assistant;</p> <p>4<sup>th</sup> That the RC Pastor or Curate should have full authority over these schools to examine their regulations, to correct abuses, to prevent seduction, should there be any attempts made, and to procure the dismissal of the Master or Mistress should they not conduct themselves properly and to have a voice in appointing a successor. I beg leave to submit to His Majesty's Commissio[ners], in case the foregoing alterations will not be effected, the propriety of placing some portion of the sums voted by Parliament for the purpose of Education in the hands of the RC [Roman Catholic] clergy &amp; laity with proper controul [sic] under the conviction that these grants would be expended more to the publick [sic] satisfaction, produce more extended effects, and be attended with less expence [sic], and what would crown all, to authorize the RCs [Roman Catholics] by law to have establishments of their own.</p> |
|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## 2. Kilcarig, Bagenalstown

|   |                                                                                                                                                                                                   |                                                                                                                                     |
|---|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| 1 | State the name of the place at which the school is held, and state the name of the townland                                                                                                       | Bagenalstown Free School (Male); Bagenalstown, in the Townland of Kilcarig.                                                         |
| 2 | State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held                                          | Edward Brennan; was first opened in the year 1807; is held daily through[h]out the year, Sundays & Holidays excepted.               |
| 3 | State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when                                                                           | Roman Catholic; was appointed by the Rev. Mr. Prenderg[as]t, PP [parish priest], at the time of its opening.                        |
| 4 | State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where                           | Age 76; character good; teaches reading, writing, arithmetic, acc[oun]ts, was educated in Rathoe; was not trained in Kildare Place. |
| 5 | State the number of pupils in attendance, on an average of 3 months preceding this return:<br>Male<br>Female<br>Protestants – of the Established Church;<br>Presbyterians; Of other denominations | <p>Total average of daily attendance about 50.</p> <p>Protest[ants] - 0</p> <p>RC [Roman Catholics] - 50</p>                        |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    | Roman Catholics                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 6  | State the average number of pupils during the last winter                                                                                                                                                                                                                                                                                                                                                                                            | Average of daily attendance – 25.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 7  | State the average number of pupils, during the summer of 1823                                                                                                                                                                                                                                                                                                                                                                                        | [Average of daily attendance ] – 40.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 8  | State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read                                                                                                                                                                                                                                           | 4 in 20 can read; will teach a child to read in about six months.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 9  | State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them                                                                                                                                                                                                  | No fixed income; receives about £2.0.0 per annum from a few of the scholars, and has received some charitable donations from the Parish Priest which enable him to live. When this School was first established a Salary of £20 was fixed for the Master & £12 for the Mistress in the Female School & raised by subscription of the Catholics, but owing to the poverty of the people & the pressure of the times, it has been discontinued; the rates of payment received be 2s. 2d. per quarter, for reading, 3s. 3d. for writing & arithmetic.                     |
| 10 | Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed                                                                                                                       | The Schoolhouse is built of best materials, slated, looks to the east, is lighted by 3 windows, has a fire place, the floor is earthen, has 6 desks & seats raised on iron supporters. The upper story [sic] consists of one room of the same dimensions viz. (20 feet long, 14 broad) and is appropriated to the use of the Master. The Female School which adjoins this is of the same dimensions; the entire would cost about £200. It was built by the subscription of the Catholics of the town & neighbourhood; ; Mr. Prenderg[as]t PP [parish priest] gave £45. |
| 11 | State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when | A connexion [sic] has been formed between this School & the Kildare Place Soc[iety] within the last 12 months. The circumstances that led to this connexion [sic] was a total inability to procure necessary fixtures & school requisites from any other quarter; they have made a grant of £26.10.2 for the internal repairs & improvement of both schools & have given a supply of books & other school requisites. The rules of the Society have been adhered to since this grant has been made.                                                                    |
| 12 | State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of                                                                                                                                                                                                                                                                                     | The Parish Priest and his coadjutors, Rev. Michael Brennan Revd. Andrew Phelan, are the only persons whose duty it is to visit & superintend these schools, the                                                                                                                                                                                                                                                                                                                                                                                                        |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    | their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | nature of this superintendence [sic] is nothing more than to see that the Master & Mistress discharge their duty to the scholars, that order & regularity be observed, and that the rules of the School be faithfully adhered to. There are no fixed days for visiting.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 13 | State the time at which the school was taken under the superintendence, as is referred to in the previous column                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | In the year 1807.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 14 | Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school | The Books used in this school are the Dublin Reading Book, the Dublin Spelling Book, The Universal and Rational Spelling Book, Scripture Lessons, the Douay Testament, some of the Small Books published by the Kildare Street Society, works on arithmetic. Before the connexion [sic] was formed with the Kildare Place Soc[iety], the RC [Roman Catholic] Catechism was taught, but since that time, it has not been introduced in school hours. The Douay New Testament alone is read but is lent one copy of it, never any more.                                                                                                                                                                                                                                                                                                                                                                 |
| 15 | State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.                             | There have been no steps taken to make proselytes in this School since its commencement. Any encrease [sic], diminution or secession that may have taken place may be attributed to ordinary causes, poverty & nakedness &c., but to no religious motive. The Parents of the children who frequent this school are disposed to send them on account of its being under the immediate inspection of the PP [parish priest] & curates, who may prevent abuses that otherwise might follow from the reading the S[acred] Scriptures without note or comment. The insisting on this obnoxious arrangement, the pregnant source of dissention [sic] on religious subjects, & a method of reading the Sacred volumes directly opposed to the spirit of the RC [Roman Catholic] Church, forms the principal, but not the only objection. I have to the system of education adopted by the K[ildare] S[treet] |

|  |  |                                                                                                                                                                                                                                           |
|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | Society and I hereby declare that were I possessed of any other means of building, repairing & furnishing the numerous Schools in my Parish, I would never form any connexion [sic] with it, or any other association on such conditions. |
|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

### 3. Kilcarig, Bagenalstown

|    |                                                                                                                                                                                                                                                         |                                                                                                                                                                                            |
|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1  | State the name of the place at which the school is held, and state the name of the townland                                                                                                                                                             | Bagenalstown Female Free School. Bagenalstown, in the Townland of Kilcarig.                                                                                                                |
| 2  | State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held                                                                                                | Sarah Costelloe; the school was first opened in 1807 and is held on every day throughout the year, except Sundays & Holidays.                                                              |
| 3  | State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when                                                                                                                                 | Roman Catholic; was appointed by the Rev. Mr. Prenderg[as]t PP [parish priest] in the year 1807.                                                                                           |
| 4  | State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where                                                                                 | Age about 55; character excellent; teaches spelling, reading, sewing; the females are taught to write by the Master.                                                                       |
| 5  | State the number of pupils in attendance, on an average of 3 months preceding this return:<br>Male<br>Female<br>Protestants – of the Established Church;<br>Presbyterians; Of other denominations<br>Roman Catholics                                    | Total average of daily attendance - 60<br>Males – 6<br>Females – 54<br>All Roman Catholics                                                                                                 |
| 6  | State the average number of pupils during the last winter                                                                                                                                                                                               | Average of daily attendance about 30.                                                                                                                                                      |
| 7  | State the average number of pupils, during the summer of 1823                                                                                                                                                                                           | [Average of daily attendance about] 50.                                                                                                                                                    |
| 8  | State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read                                              | Proportion of readers, 3 in 7 – will teach a child to read in 7 or 8 months.                                                                                                               |
| 9  | State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them     | No Salary. She receives scarcely anything from the scholars; the rates of payment w[oul]d by 2s. 2d. per quarter.                                                                          |
| 10 | Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at | The schoolroom is similar to that of the Master; there are no desks, but seats for the children; the upper story [sic] is given to the Mistress (See the Male School) [that is, School 2]. |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                 |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|
|    | whose expense, and out of what funds, the school-house was constructed                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                 |
| 11 | State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when                                                                                                                                                                                                                                                                                                                                                                                                                                      | (Answer the same as for the Male School) [see answer to question 11, School 2]. |
| 12 | State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days                                                                                                                                                                                                                                                                                                                                                                                                       | Answer the same as for the Male School [see answer to question 12, School 2].   |
| 13 | State the time at which the school was taken under the superintendence, as is referred to in the previous column                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | See Male School.                                                                |
| 14 | Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school | The books are the same as in the Male School.                                   |
| 15 | State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                 |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|  | <p>observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.</p> |  |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

#### 4. Seskin Ryan School

|   |                                                                                                                                                                                                                      |                                                                                                                                                                                                                                     |
|---|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | State the name of the place at which the school is held, and state the name of the townland                                                                                                                          | Seskin Ryan School, Seskin Ryan.                                                                                                                                                                                                    |
| 2 | State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held                                                             | Patrick Byrne; this School was first opened in January 1822; is held on every day throughout the year, Sundays & holidays excepted. (He taught school in the same neighbourhood for some years before the present house was built). |
| 3 | State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when                                                                                              | Roman Catholic; was appointed at the opening of the school by Mr William O'Neil of Garihil.                                                                                                                                         |
| 4 | State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where                                              | Age 27; character excellent; teaches reading, writing, arithmetic, acc[oun]ts, some branches of the mathematics; was educated in this neighbourhood; was afterwards trained at Kildare Place.                                       |
| 5 | State the number of pupils in attendance, on an average of 3 months preceding this return:<br>Male<br>Female<br>Protestants – of the Established Church;<br>Presbyterians; Of other denominations<br>Roman Catholics | Total number of pupils on the list - 102 [this has been struck through]; average - 80<br>Males – 56<br>Females – 24<br>Protestants - 10<br>RCs [Roman Catholics] - 70                                                               |
| 6 | State the average number of pupils during the last winter                                                                                                                                                            | Average during last winter – 60.                                                                                                                                                                                                    |
| 7 | State the average number of pupils, during the summer of 1823                                                                                                                                                        | [Average] during summer 1823 – 75.                                                                                                                                                                                                  |
| 8 | State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read           | 18 in 20 can read; a child will read in about 3 months.                                                                                                                                                                             |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 9  | State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them                                                                                                                                                                                                                                 | The annual income uncertain; has received in the year 1822, £7.10.0 & in the year 1823, £5.0.0 gratuities from the Education Society; annual income from the scholars about £8.0.0; rates of payment are 1s. 1d. per quarter from the poor; 2s. 2d. from those in better circumstances; about 2 thirds of the children pay nothing.                                                                                                                                                                                                                                                                                                                                         |
| 10 | Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed                                                                                                                                                      | The schoolhouse is commodious, looks to the east & is lighted by 3 windows; the walls are built with stone & mortar; the roof is thatched; the length of the house is 28 feet, the breadth 14. There are 7 convenient desks & seats; the number of children that might be accommodated in it, 120. The cost of building & furnishing this school is ab[ou]t £30. The Education Society have given £20, the remainder was raised by subscribers.                                                                                                                                                                                                                             |
| 11 | State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when                                | This School is in connexion [sic] with the Kildare Place Society; they have contributed to the building of the house; have given a supply of books, stationary [sic] &c.; have sent their Inspectors to visit it; have given gratuities to the Master. The rules have been complied with.                                                                                                                                                                                                                                                                                                                                                                                   |
| 12 | State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days | William O'Neil, Esqr. Of Garihil, has been the Patron of the School; he has lately resigned his office to the Revd. Mr. Brennan of Bagenalstown. The nature of his superintendence [sic] is to visit the School, examine into the progress of the scholars, to see that order & regularity be observed both by the Master & pupils. The Protestant Minister or his curate may visit the school for the like purpose, and also the RC [Roman Catholic] priest, without any authority but that which he holds over his flock, to withdraw them from this school should he see anything in it contrary to faith or morals. There are no regular days for visiting this school. |
| 13 | State the time at which the school was taken under the superintendence, as is referred to in the previous column                                                                                                                                                                                                                                                                                                                                                                    | January 1822.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 14 | Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or                                                                                                                                                                                                                                                                  | The Books are the Dublin Spelling & Reading Books; Scripture Lessons; the New Testament; Arithmetic; the Small books published by the Education Society; these Books have been given gratis by the                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    | within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school                                                                                                                                                                                        | Kildare Place Society; the scholars have not brought any books with them to the School, except their Arithmetic. There are 10 copies at present of the Protestant version of the New Testament; there were 12 here before, but 2 have been lost or retained by the scholars. There are 10 copies of the Douay Testament.                                                                                                                                                                                                       |
| 15 | State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer. | I cannot learn that any steps have been taken for the purpose of making proselytes in this School; & there has been no encrease [sic] or diminution of scholars arising from any but ordinary causes; the parents of the children are disposed to send them to this School, the Master being a Catholic & the school being always subject to the inspection of the Priest. As to my sentiments regarding the Testament as a school book, I beg to refer Bagenalstown Free School No. 15 [see answer to question 15, School 2]. |

## 5. Garihill

|   |                                                                                                                                                          |                                                                                                                          |
|---|----------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|
| 1 | State the name of the place at which the school is held, and state the name of the townland                                                              | Garihil School. Garihil in the Townland of Garihil.                                                                      |
| 2 | State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held | Bryan Shiel; the school was first opened in 1817; is held on every day in the year except Sundays & Holidays.            |
| 3 | State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when                                  | Religious Roman Catholic; was appointed by Mr. Wm. O'Neill in March 1823.                                                |
| 4 | State the age, character, and qualifications of the Master or Mistress, and where he or                                                                  | Age 25; character excellent; teaches reading, writing, arithmetic; acc[oun]ts, geometry, algebra; was educated in Tullow |

|    |                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    | she was educated, and whether trained in Kildare Place, or elsewhere, and where                                                                                                                                                                                                                                                | Classical Seminary; was afterwards trained in Kildare Place.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 5  | State the number of pupils in attendance, on an average of 3 months preceding this return:<br>Male<br>Female<br>Protestants – of the Established Church; Presbyterians; Of other denominations<br>Roman Catholics                                                                                                              | Average no. of pupils, 63<br>Males – 32<br>Females – 31<br>Protestants <ul style="list-style-type: none"> <li>- Of the Est[ablished] Church - 20</li> <li>- Presbyterians –</li> <li>- Of other denominations -</li> </ul> [RC] Roman Catholics – 43, before the Master went to Dublin                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 6  | State the average number of pupils during the last winter                                                                                                                                                                                                                                                                      | Average – 65.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 7  | State the average number of pupils, during the summer of 1823                                                                                                                                                                                                                                                                  | Average -100.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 8  | State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read                                                                                                                     | The proportion of readers is about 7 in 20; a child will read well in this school in 12 months.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 9  | State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them                                                                            | Annual income of the Master is £16 received from the Baptist Society thro[ugh] Mr. O'Neil. He has received a gratuity of £5 from the Education Society for the year 1823. The scholars are not called on to pay anything. Some few have offered a gratuity.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 10 | Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed | The school house is built of the best materials; one story [sic]; slated & ceiled; has two windows & a fireplace; has six desks & seats; the floor is earthen; the room is 23 feet long & 17 broad. This house was not first intended for a School house; it was built as a meeting house, I believe by subscription, for some religious sect. Mr. O'Neil afterwards converted it to a school house. About 70 pounds have been given by the Kildare Place Society for the purpose of enlarging & fitting it up. There have been some subscriptions made for the same purpose; the total cost w[oul]d be about £150. The apartment belonging to the females is 17 feet by 17, contains some desks & seats, has 2 windows & a fireplace; there is also an apartment for the use of the Master & Mistress, 15 feet by 11½; it is not yet entirely finished. |
| 11 | State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what                                                                                        | This School is in connexion [sic] with the Baptist Society, & also with the Kildare Place Society. These connexions [sic] have been formed, I believe, about the time the school was first opened. The rules & regulations of these Societies have been                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    | <p>circumstances such connexion was formed – state also whether the rules prescribed by such associations &amp;c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <p>observed so far as to entitle the School to a continuance of their support.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 12 | <p>State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days</p>                                                                                                                                                                                                                                                                                                                                                                                                       | <p>William O’Neil, Esqr., is chief Patron of the School. The committee are Hon. &amp; Revd. W. Wingfield, Rev. S. Downing, Fran[ci]s Dillon &amp; Wm. O’Neill, Esqrs. They have the appointing of teachers &amp; making any private rules &amp; regulations that may be necessary, provided the rules are not contrary to the rules of the Society with which the School is connected. There is no regular time for visiting the School. The Protestant Minister of the Parish has withdrawn himself from this School &amp; will have nothing to do with it. The Rom[an] Cath[olic] Priest frequently visits it but his authority over it is purely negative.</p> |
| 13 | <p>State the time at which the school was taken under the superintendence, as is referred to in the previous column</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <p>I believe at its first commencement.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 14 | <p>Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school</p> | <p>The Books used in this School as far as I can learn are the Dublin Spelling &amp; Reading Books; Spelling &amp; Reading Tablets; a supply of the Small Books printed by the Education Soc[iety]; Scripture Lessons; 18 copies of the Protest[ant] version of the New Testament; 12 copies of the Douay Testament; the books have been granted by the Education Society.</p>                                                                                                                                                                                                                                                                                    |
| 15 | <p>State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <p>I know of no direct steps taken in this School to induce RC [Roman Catholics] to become Protestants or vice versa, as the Master was always, except during a short interval, always a RC [Roman Catholic], and approved of by his Parish P[riest], who being infirm and living at a great distance, did not visit it in person, but received accounts of its proceedings both from his</p>                                                                                                                                                                                                                                                                     |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.</p> | <p>curates &amp; the Master, and gave his directions accordingly. As this school was placed under the superintendence [&amp;] was frequently attended by Protestants and other denominations, who jealously distributed tracts thro[ugh] the country, for the most part hostile to the RC [Roman Catholic] Religion, the Priest was the more cautious on that account of submitting to regulations, at which perhaps he might connive in other circumstances, tho[ugh] not immediately in accordance with his own sentiments. In January 1823, Patrick Butler, the RC [Roman Catholic] Master was dismissed from this school by the Patron, I suppose, and Committee; the principal charge against him was that the Scriptures were not used as often and as strictly as required; in this point, he followed the directions of the Priest for the reasons above cited. A Protestant or New Light Master was then brought down from Dublin to succeed him, and the Catholics [sic] deserted the school. He retired in about one month and an RC [Roman Catholic] Teacher was appointed in his Place; the School was then attended as usual. Mrs. Bond, a Protestant, was Mistress in 1822. Mrs. O'Neil, wife to the Patron of the School, is said to have rebuked her on account of some sacred characters worked on the Samplers of the RC [Roman Catholic] girls, on which occasion she is reported to have used some expressions in contempt of the Cath[olic] faith in the hearing of the RC [Roman Catholic] children, on which Mrs. Bond quitted the Female School, and it remained deserted from October 1822 until July 1824. These circumstances sufficiently manifest the dispositions of the RC [Roman Catholics] with respect to such institutions, and the effect will continue as long as the cause exists. According to the answers given to queries No. 5 &amp; 7, there appears to be a secession of scholars since the Summer of 1823. The chief cause to which this is to be attributed is that the Master went to Kildare Place some time in the Summer of 1824 in order to be trained. In his absence, the children engaged with other Masters &amp; have not as yet returned to his School.</p> |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## 6. Moneybeg, Bagenalstown

|    |                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                               |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1  | State the name of the place at which the school is held, and state the name of the townland                                                                                                                                                                                                                                    | Bagenalstown Academy. Bagenalstown, Townland of Moneybeg.                                                                                                     |
| 2  | State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held                                                                                                                                                                       | Joseph H. Thomas; the school was first opened in Jan[uar]y 1823; is held daily throughout the year.                                                           |
| 3  | State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when                                                                                                                                                                                                        | Religion of the Established Church; no appointment.                                                                                                           |
| 4  | State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where                                                                                                                                                        | Age 23; character excellent; teaches the Classics, the ancient and modern languages; was educated in Trinity College Dublin.                                  |
| 5  | State the number of pupils in attendance, on an average of 3 months preceding this return:<br>Male<br>Female<br>Protestants – of the Established Church; Presbyterians; Of other denominations<br>Roman Catholics                                                                                                              | No. of pupils - 14<br>9 Protest[ants]<br>2 Walkerites<br>1 Quaker<br>2 Cath[olics]                                                                            |
| 6  | State the average number of pupils during the last winter                                                                                                                                                                                                                                                                      | During last Winter – 14.                                                                                                                                      |
| 7  | State the average number of pupils, during the summer of 1823                                                                                                                                                                                                                                                                  | During Summer 1823 – 18.                                                                                                                                      |
| 8  | State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read                                                                                                                     | All the pupils can read; they learn to read before they enter this school.                                                                                    |
| 9  | State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them                                                                            | The income depends on the number of pupils; they pay 12 guineas each per annum. Therefore, the present income should be 168 guineas. There is no gratuity &c. |
| 10 | Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed | The present schoolroom is a Meeting House belonging to some Denomination of Christians. The schools are provided with every necessary accommodation.          |
| 11 | State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances                                                                          | This School is not in connexion [sic] with any Society.                                                                                                       |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                       |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    | such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                       |
| 12 | State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days                                                                                                                                                                                                                                                                                                                                                                                                       | This School has no patron or Superintendent but the Master. There is no controul [sic] used over it by the clergy, either Catholic or Protestant.                                                                     |
| 13 | State the time at which the school was taken under the superintendence, as is referred to in the previous column                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                       |
| 14 | Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school | It is impossible to state the names of all the books used in this school. There are none read in it but those to be found in every Classical Seminary. The Bible or Testament is not read except the Greek or Hebrew. |
| 15 | State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                       |

|  |                                                                                                                                                                                                                                                                                                                         |  |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|  | permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer. |  |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

## 7. Moneybeg, Bagenalstown

|   |                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                 |
|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | State the name of the place at which the school is held, and state the name of the townland                                                                                                                                                         | Michael Murphy's School. Bagenalstown in the Townland of Moneybeg.                                                                                                                                                              |
| 2 | State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held                                                                                            | Michael Murphy; opened his present School in May 1824; has taught school for about six years heretofore in the town; the school is held throughout the year, except on Sundays & holidays.                                      |
| 3 | State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when                                                                                                                             | Roman Catholic; opened school with the approbation of the Parish Priest in May 1824.                                                                                                                                            |
| 4 | State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where                                                                             | Age 26; character good; teaches reading, writing, arithmetic, acc[oun]ts, English Grammar; was educated principally at Goresbridge, Co. Kilkenny; was never trained at Kildare Place.                                           |
| 5 | State the number of pupils in attendance, on an average of 3 months preceding this return:<br>Male<br>Female<br>Protestants – of the Established Church;<br>Presbyterians; Of other denominations<br>Roman Catholics                                | Total No. – 22<br>Average of daily attendance - 18<br>Males – 21<br>Females – 1<br>Protest[ants] - 3<br>Roman Catholics - 19                                                                                                    |
| 6 | State the average number of pupils during the last winter                                                                                                                                                                                           | No School.                                                                                                                                                                                                                      |
| 7 | State the average number of pupils, during the summer of 1823                                                                                                                                                                                       | No School.                                                                                                                                                                                                                      |
| 8 | State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read                                          | Proportion of readers, 14 in 22; will teach a child to read in about 6 months.                                                                                                                                                  |
| 9 | State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them | No fixed salary; no gratuity; expects about £14 per an[num] from the scholars; rates of payment are 3s. 3d. per quarter for spelling & reading; 4s. 4d. writing; 5s. 5d. arithmetic; 7s. 7d. acc[oun]ts; 11s. 4½d. Mathematics. |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 10 | Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed                                                                                                                                                                              | The schoolhouse is badly thatched; is built of mortar & stone; has two windows; and a fireplace; is 21 feet by 14½; contains one desk, no forms, but planks for the children to sit on; would cost about £20; was built by a private person for a dwelling house.                                                                                                                                                              |
| 11 | State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when                                                        | Has no connexion [sic] with any Society.                                                                                                                                                                                                                                                                                                                                                                                       |
| 12 | State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days                         | Has no Patron or Superintendent except the Master; the Protest[ant] Minister does not interfere with the School. The Priest has a right to watch over it, to visit it occasionally, to have order observed &c.                                                                                                                                                                                                                 |
| 13 | State the time at which the school was taken under the superintendence, as is referred to in the previous column                                                                                                                                                                                                                                                                                                                                                                                            | The Books used are Primers & Spelling Books, Murray's Reader; English Grammar; Goldsmith's Rome; History of Arts & Manufactures; Gough & Voster's Arithmetic; Hawney's Mensuration; The General Poor Man's Catechism; no Testament or Bible. There is no fund for procuring books; the children procure them at their own expence [sic]. Johnson's Idler; History of Quadrupeds; Scott's Lessons; Simpson's Geometry; Algebra. |
| 14 | Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation |                                                                                                                                                                                                                                                                                                                                                                                                                                |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |
|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|    | used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |
| 15 | State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer. |  |

## 8. Moneybeg, Bagenalstown

|   |                                                                                                                                                                         |                                                                                                                                                                                      |
|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | State the name of the place at which the school is held, and state the name of the townland                                                                             | Mathew Butler's School. Bagenalstown, in the Townland of Moneybeg.                                                                                                                   |
| 2 | State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held                | Mathew Butler; the school was opened in March 1824; will teach during the Summer; cannot say whether he will continue during the winter.                                             |
| 3 | State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when                                                 | Roman Catholic; opened school in March 1824 with the approbation of the Parish Priest.                                                                                               |
| 4 | State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where | Age 23; character good; teaches reading, writing, arithmetic; accounts, mathematics; was educated principally by his father who is a schoolmaster; was not trained in Kildare Place. |
| 5 | State the number of pupils in attendance, on an average of 3 months preceding this return:<br>Male<br>Female                                                            | Total No. – 30, all attend daily<br>Males – 21<br>Females – 9<br>Protestants - 6<br>[RC] Roman Catholics - 24                                                                        |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                       |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    | Protestants – of the Established Church; Presbyterians; Of other denominations<br>Roman Catholics                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                       |
| 6  | State the average number of pupils during the last winter                                                                                                                                                                                                                                                                                                                                                                                                                           | No school.                                                                                                                                                                                                                            |
| 7  | State the average number of pupils, during the summer of 1823                                                                                                                                                                                                                                                                                                                                                                                                                       | No school.                                                                                                                                                                                                                            |
| 8  | State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read                                                                                                                                                                                                                                                                          | Proportion of readers about 15 in 20; will teach a child to read in about 6 months.                                                                                                                                                   |
| 9  | State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them                                                                                                                                                                                                                                 | No fixed salary or gratuity; expects to receive about £10 per an[um] from the scholars; rates of payment are 2s. 2d. per quarter for small children; 3s. 4d. spelling & reading; 5s. 5d. writing & arithmetic; 11s. 4½d. mathematics. |
| 10 | Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed                                                                                                                                                      | The schoolroom is in the upper story of a slated house; has own window; one small table for children to write on; some low seats round the walls; is 15 feet by 14.                                                                   |
| 11 | State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when                                | This school has no connexion [sic] with any Society.                                                                                                                                                                                  |
| 12 | State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days | Has no Patron or Superintendent except the Master; the Protest[ant] Minister does not seem to interfere with it; the Cath[olic] Priest reserves to himself the power to visit & inspect.                                              |
| 13 | State the time at which the school was taken under the superintendence, as is referred to in the previous column                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                       |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                          |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 14 | Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school | The Books are Primers & Spelling Books, Cottage Dialogues; Blyth's Voyage; Gough & Voster's Arithmetic; Leslie's Geometry; The General Catechism; no Testament or Bible. |
| 15 | State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.                             |                                                                                                                                                                          |

## 9. Curracrut

|   |                                                                                                                                                          |                                                                                      |
|---|----------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
| 1 | State the name of the place at which the school is held, and state the name of the townland                                                              | Edward Byrne's School; Curracrut in the Townland of Curracrut.                       |
| 2 | State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held | Edward Byrne; school opened in April 1824; will be held daily throughout the Summer. |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                      |
|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 3  | State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when                                                                                                                                                                                                                                                                                                                              | Roman Catholic; opened school with the approbation of the Priest in April 1824.                                                                                                                                      |
| 4  | State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where                                                                                                                                                                                                                                                                              | Age 28; character good; teaches reading, writing, arithmetic; acc[oun]ts; geometry; mensuration; was educated in the Co. Tipperary; was not trained at Kildare Place.                                                |
| 5  | State the number of pupils in attendance, on an average of 3 months preceding this return:<br>Male<br>Female<br>Protestants – of the Established Church;<br>Presbyterians; Of other denominations<br>Roman Catholics                                                                                                                                                                                                                                 | No. of children - 46<br>Males – 25<br>Females – 21<br>RC [Roman Catholics] - 46                                                                                                                                      |
| 6  | State the average number of pupils during the last winter                                                                                                                                                                                                                                                                                                                                                                                            | No school.                                                                                                                                                                                                           |
| 7  | State the average number of pupils, during the summer of 1823                                                                                                                                                                                                                                                                                                                                                                                        | No school.                                                                                                                                                                                                           |
| 8  | State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read                                                                                                                                                                                                                                           | Proportion of readers 7 in 20; does not think a child will read in less than 18 months.                                                                                                                              |
| 9  | State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them                                                                                                                                                                                                  | Income uncertain; has no fixed salary or gratuity; expects about £2 for this season from the scholars; rates of payment are 2s. 2d. per quarter for spelling; 2s. 6d. for reading & writing; 4s. 6d. for arithmetic. |
| 10 | Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed                                                                                                                       | The schoolhouse is a barn hired by him for the season; it has one small table.                                                                                                                                       |
| 11 | State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when | This school has no connexion [sic] with any Association.                                                                                                                                                             |
| 12 | State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of                                                                                                                                                                                                                                                                                     | It has no Patron except the Master; the Priest has the right of visiting it like the foregoing school.                                                                                                               |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                              |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    | their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                              |
| 13 | State the time at which the school was taken under the superintendence, as is referred to in the previous column                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                              |
| 14 | Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school | The Books used in the School are Primers; Spelling Book; History of Herodotus; Principles of Politeness; Dublin Reading Book; Discovery of America by Columbus; Jackson's Book-keeping; Voster's Arithmetic; The General Catechism. The New Testament was introduced & read once; the books are procured by the children; The Death of Abel. |
| 15 | State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.                             |                                                                                                                                                                                                                                                                                                                                              |

## 10. Seskin Ryan

|    |                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                        |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1  | State the name of the place at which the school is held, and state the name of the townland                                                                                                                                                                                                                                    | Maurice Conolly's School; Seskin Ryan in the Townland of Seskin Ryan.                                                                                                                                                                                                  |
| 2  | State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held                                                                                                                                                                       | Maurice Conolly; opened school in 1820; is held daily thro[ugh] the Summer; on Sunday teaches Catechism.                                                                                                                                                               |
| 3  | State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when                                                                                                                                                                                                        | Roman Catholic; opened school with the approbation of the Parish Priest.                                                                                                                                                                                               |
| 4  | State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where                                                                                                                                                        | Age 25; of good character; teaches reading, writing & arithmetic; was educated within neighbourhood; not educated at Kildare Place.                                                                                                                                    |
| 5  | State the number of pupils in attendance, on an average of 3 months preceding this return:<br>Male<br>Female<br>Protestants – of the Established Church;<br>Presbyterians; Of other denominations<br>Roman Catholics                                                                                                           | The number of scholars about 40, males 28, fem[ales] 12.<br>Prot[estants] - 0<br>RC [Roman Catholics] – 40                                                                                                                                                             |
| 6  | State the average number of pupils during the last winter                                                                                                                                                                                                                                                                      | No school.                                                                                                                                                                                                                                                             |
| 7  | State the average number of pupils, during the summer of 1823                                                                                                                                                                                                                                                                  | About 28.                                                                                                                                                                                                                                                              |
| 8  | State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read                                                                                                                     | Proportion of readers, 10 in 20; will teach a child to read in about 12 months.                                                                                                                                                                                        |
| 9  | State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them                                                                            | Income uncertain; receives nothing except from the scholars; expects about £3 for this present season; rates of payment are 1s. 8d. per quarter from spellers; 2s. readers; 2s. 6d. & 3s. 0d. writers.                                                                 |
| 10 | Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed | The schoolhouse is a miserable Hut about 9 feet by 12; one side of the roof is thatched, the other covered with a sold & admits the rain; there is a board placed on stone for feet, which serves as a table; the seats for the children are stones covered with sods. |
| 11 | State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances                                                                          | There is no connexion [sic] with any Society.                                                                                                                                                                                                                          |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                         |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    | such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                         |
| 12 | State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days                                                                                                                                                                                                                                                                                                                                                                                                       | No Patron except the Master; the Priest's authority the same as mentioned above.                                                                                                                                                                                                                                                                                                        |
| 13 | State the time at which the school was taken under the superintendence, as is referred to in the previous column                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                         |
| 14 | Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school | The Books used here are Primers; Universal & Rational Spelling Books; The Dublin Spelling Book; Gough & Voster's Arithmetic; The Virtuous Scholar; Life of Christ; A Selection of Moral Pieces; The Farmer's Daughter; The Battle of Aughrim; Valentine & Orson; Entertaining Medl[e]y; Gil Blas; The General Catechism; no Bible or Testament; the books are procured by the children. |
| 15 | State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                         |

|  |                                                                                                                                                                                                                                                                                                                         |  |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|  | permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer. |  |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

### 11. Moneybeg, Bagenalstown

|    |                                                                                                                                                                                                                                                     |                                                                                                                                                                                               |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1  | State the name of the place at which the school is held, and state the name of the townland                                                                                                                                                         | Mrs. Cox's School; Bagenalstown in the Townland of Moneybeg.                                                                                                                                  |
| 2  | State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held                                                                                            | Ellen Cox; opened school June 1 <sup>st</sup> 1824; intends to hold it daily thro[ugh] the year.                                                                                              |
| 3  | State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when                                                                                                                             | Religion of the Established Church; has received no appointment.                                                                                                                              |
| 4  | State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where                                                                             | Age 29; character unknown, I suppose, 'good'; teaches English in all its branches, French, reading, writing, drawing & Music; was educated at Portarlinton; was not trained at Kildare Place. |
| 5  | State the number of pupils in attendance, on an average of 3 months preceding this return:<br>Male<br>Female<br>Protestants – of the Established Church;<br>Presbyterians; Of other denominations<br>Roman Catholics                                | Number of children sine the school opened is 5<br>Males – 1<br>Females – 4<br>Protes[tant] - 2<br>[RC] Roman Catholics - 3                                                                    |
| 6  | State the average number of pupils during the last winter                                                                                                                                                                                           | No school.                                                                                                                                                                                    |
| 7  | State the average number of pupils, during the summer of 1823                                                                                                                                                                                       | No school.                                                                                                                                                                                    |
| 8  | State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read                                          | 3 can read; will teach a child to read in 2 months.                                                                                                                                           |
| 9  | State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them | Cannot say what her income may be during the year; rates are 5s. 5d. to 11s. 4½d. per quarter.                                                                                                |
| 10 | Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of                                                                                                                         | The schoolroom is her own Parlour; 11 feet by 10.                                                                                                                                             |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                             |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    | constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                             |
| 11 | State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when                                                                                                                                                                                                                                                                                                                                                                                                                                      | Is not in connexion [sic] with any Society.                                                                                                                                                                                                                                                                                                                                 |
| 12 | State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days                                                                                                                                                                                                                                                                                                                                                                                                       | The School has no Patron.                                                                                                                                                                                                                                                                                                                                                   |
| 13 | State the time at which the school was taken under the superintendence, as is referred to in the previous column                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                             |
| 14 | Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school | The Books used are Primers & Spelling Books, Goldsmith's Rome; The Seven Wonders of the World; Moral tales & other little books of amusement & instruction have been read from time to time by the children, whose titles cannot be conveniently ascertained. The New Testament, Protestant version (not read by the Catholics); The General & Church Catechism are taught. |
| 15 | State whether any steps have been taken in the school, by whom, at what time, and                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                             |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|  | in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer. |  |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

## 12. Moneybeg, Bagenalstown

|   |                                                                                                                                                                                                                      |                                                                                                                                                               |
|---|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | State the name of the place at which the school is held, and state the name of the townland                                                                                                                          | Bagenalstown, in the Townland of Moneybeg.                                                                                                                    |
| 2 | State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held                                                             | Hanna Judd; opened school in Feb[ruary] 1823; has continued it daily thro[ugh] the year.                                                                      |
| 3 | State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when                                                                                              | Roman Catholic; opened school under the patronage & sanction of the PP [parish priest] in Feb[ruary] 1823.                                                    |
| 4 | State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where                                              | Age 27; of excellent character; teaches reading, writing, plain & fancy needle-work; was educated at the Convent in Carlow; was not trained at Kildare Place. |
| 5 | State the number of pupils in attendance, on an average of 3 months preceding this return:<br>Male<br>Female<br>Protestants – of the Established Church;<br>Presbyterians; Of other denominations<br>Roman Catholics | No. of pupils - 14<br>Males – 2<br>Females – 12<br>Prot[estants] - 1<br>[RC] Roman Catholics - 13                                                             |
| 6 | State the average number of pupils during the last winter                                                                                                                                                            | During winter – 6.                                                                                                                                            |
| 7 | State the average number of pupils, during the summer of 1823                                                                                                                                                        | Summer 1823 – 21.                                                                                                                                             |
| 8 | State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read           | The proportion of readers 2 in 7; will teach a child to read in about 9 months.                                                                               |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                            |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 9  | State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them                                                                                                                                                                                                                                                                                                    | The annual income uncertain; expects to receive about £6 from the scholars; the rates of payment are 2s. 2d. per quarter to 4s. 4d.                                                                                                                                                        |
| 10 | Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed                                                                                                                                                                                                                         | The schoolroom is her own private parlour; 11 feet by 9.                                                                                                                                                                                                                                   |
| 11 | State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when                                                                                                   | Is not connected with any Association.                                                                                                                                                                                                                                                     |
| 12 | State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days                                                                    | Has no Patron or Superintendent; the Parish Priest's right & authority over it is the same as mentioned above.                                                                                                                                                                             |
| 13 | State the time at which the school was taken under the superintendence, as is referred to in the previous column                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                            |
| 14 | Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, | The Books are Primers & Spelling Books; Life of St Theresa; Goldsmith's England; Scot's Lessons; Amusement Hall; Cottage Fireside; Entick's English Dictionary; Spiritual Combat; Imitation of Christ; Spiritual Director; The Douay Bible has been sometimes read; The General Catechism. |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |
|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|    | or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |
| 15 | State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer. |  |

### 13. Kilcarig, Bagenalstown

|   |                                                                                                                                                                                                   |                                                                                                                                         |
|---|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|
| 1 | State the name of the place at which the school is held, and state the name of the townland                                                                                                       | Mrs. Byrne's School; Bagenalstown in the Townland of Kilcarig.                                                                          |
| 2 | State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held                                          | Catharine Byrne; opened her present school in April 1824; has held a school in this town for 7 or 8 years; holds it thro[ugh] the year. |
| 3 | State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when                                                                           | Roman Catholic; has no other appointment than the approbation of the Parish Priest.                                                     |
| 4 | State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where                           | Age 56; character good; teaches spelling, reading & plain needlework; was educated at Naas; was not trained at Kildare Place.           |
| 5 | State the number of pupils in attendance, on an average of 3 months preceding this return:<br>Male<br>Female<br>Protestants – of the Established Church;<br>Presbyterians; Of other denominations | The no. of children for the last 3 months -<br>8<br>Males – 4<br>Females – 4<br>Roman Cath[olic]s - 8                                   |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                              |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|
|    | Roman Catholics                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                              |
| 6  | State the average number of pupils during the last winter                                                                                                                                                                                                                                                                                                                                                                                                                           | During winter – 0.                                                                                           |
| 7  | State the average number of pupils, during the summer of 1823                                                                                                                                                                                                                                                                                                                                                                                                                       | During summer 1823 – 20.                                                                                     |
| 8  | State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read                                                                                                                                                                                                                                                                          | Proportion of readers 1 in 2; does not teach a child to read in less than 12 months.                         |
| 9  | State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them                                                                                                                                                                                                                                 | Annual income uncertain; expects between 3 & 4 pounds from the scholars; rates 2s. 2d. per quarter.          |
| 10 | Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed                                                                                                                                                      | The School is a small bedroom in a thatched house; about 15 feet by 10.                                      |
| 11 | State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when                                | Is not in connexion [sic] with any Society.                                                                  |
| 12 | State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days | Has no Patrons; the right of the Parish Priest to visit this school the same as already mentioned.           |
| 13 | State the time at which the school was taken under the superintendence, as is referred to in the previous column                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                              |
| 14 | Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the                                                                                                                                                                                                                                                                                                                | The Books used here are Manson's Primer; Universal Spelling Book; The General Catechism; Burning Lamp; Think |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                      |
|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|
|    | school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school                                                                                                                                          | Well On't; Imitation of Christ; The Brothers; no Bible or Testament. |
| 15 | State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer. |                                                                      |

#### 14. Bagenalstown

|   |                                                                                                                                                          |                                                                                                                                                                 |
|---|----------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | State the name of the place at which the school is held, and state the name of the townland                                                              | Bagenalstown Sunday School; Bagenalstown in the Townland of [ ].                                                                                                |
| 2 | State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held | Walter Newton, Esqr., & Mrs. Newton preside over the school; this school commenced about 5 months since & will be continued on every Sunday thro[ugh] the year. |
| 3 | State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when                                  | Religion of the Established Church.                                                                                                                             |
| 4 | State the age, character, and qualifications of the Master or Mistress, and where he or                                                                  |                                                                                                                                                                 |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                               |
|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    | she was educated, and whether trained in Kildare Place, or elsewhere, and where                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                               |
| 5  | State the number of pupils in attendance, on an average of 3 months preceding this return:<br>Male<br>Female<br>Protestants – of the Established Church; Presbyterians; Of other denominations<br>Roman Catholics                                                                                                                                                                                                                                    | [A paucity of punctuation means that the interpretation of the answer given here is uncertain]<br>'From 25 to 40 = Males 20 fem. 20. Protest 1 RC.'                                                           |
| 6  | State the average number of pupils during the last winter                                                                                                                                                                                                                                                                                                                                                                                            | 0                                                                                                                                                                                                             |
| 7  | State the average number of pupils, during the summer of 1823                                                                                                                                                                                                                                                                                                                                                                                        | 0                                                                                                                                                                                                             |
| 8  | State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read                                                                                                                                                                                                                                           | The proportion of readers is 3 in 4.                                                                                                                                                                          |
| 9  | State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them                                                                                                                                                                                                  |                                                                                                                                                                                                               |
| 10 | Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed                                                                                                                       | The school is held in Mr. Newton's office.                                                                                                                                                                    |
| 11 | State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when | Is connected with the Sunday School Society since its commencement. The rules of the Society have been adhered to except when the children present are all Protestants, then the Scriptures are expounded &c. |
| 12 | State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor,                                                                            | Mr. & Mrs. Newton are the Patrons of the School. The Minister, Curate or the Priest have nothing to do with it.                                                                                               |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    | or by any dissenting minister, and whether they have regular days for visiting the schools, and what days                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 13 | State the time at which the school was taken under the superintendence, as is referred to in the previous column                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 14 | Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school | The Books are the Sunday School Spelling Book; Dublin Spelling Book; the New Testament, Protestant version, of which there are 18 copies; the Books have been supplied by the Sunday School Society.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 15 | State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.                             | [The following text is toward the end of the scanned images for this parish]. Private Sunday Schools of this description are not countenance[d] by the RC [Roman Catholic] Priest because he cannot visit them as he would other schools, because there are books used therein which he would not allow to be put in [the] hands of his flock, and others excluded which he would recommend, because the persons who superintend these schools are anxious to disseminate their own Doctrines; and finally, because the time of attendance at these schools generally interferes with their catechistical instruction in the Chapels. I have not heard of any Proselytes being made in these Schools. |

**Transcriber's Note:** An incomplete draft of the return regarding Michael Barron's School, Corries, Lorum Parish, appears at this point. It is not transcribed. Instead, see the completed entry under School

## 15. Garihil

Garihil Sunday School. This School has been conducted by William O'Neill, Esqr., his 3 sons and 3 daughters, 2 Misses Bradly, 2 Misses Cooke, all Protest[ants] of Established Church or New Lights. The children have been taught to read & write; the Scripture has been explained by Wm. O'Neill & family who are New Lights. The no. of children are 65; 5 of them R[oman] Cath[olic]s who have been sent there a few times contrary to the prohibition of the Priest. The books put into the hands of the children are History of Theophilus; Country Sabbath Schoolboy, Christ Is All, Johanna Pickford, Highland Girl, Baptist Spelling Book, Anecdotes of George III, Vocabulary of Religious [Terms], Two Sisters, Teacher's Offering, Anecdotes & Short Stories, Poacher's Daughter, Six Interesting Dialogues, Sabbath Evening Walk, Memoirs of Mary Huntingdon, Fifty Questions, Sunday School Magazine, and a number of other tracts whose titles I cannot ascertain, cards with quotations from the Scripture & explanations, spelling books & Testaments. These books, I believe, have been given by the Sunday School Society, the Baptist Society & the Tract Society. 12 males, 13 females average now Cath[olics]; 33 females; 1823 same no.; 16 in 20 can read.

This School has met opposition from the Minister of the Parish against whose wishes it was established.

It seems evident both from the principle & the practice of some of the superintendents of this School that a Rom[an] Cath[olic] child could not frequent it without manifest danger of perversion & must say the same things of a Protestant of the Established Church – and indeed this school was opposed in its first establishment by the Protestant Minister of the Parish, the Rev. W.J. Molony. Wherefore, I never have consented that the children of my communion should resort to it. In the summer of 1822, some of the Cath[olic] children of that neighbourhood were induced to frequent it, but as soon as this came to my knowledge they were immediately commanded to withdraw from it, and have not gone to it since that time if I expect one or two that might be occasionally be induced by promises to appear at it. And I hope they never will seek instruction from such teachers.

## 16. Bagenalstown

Bagenalstown Sunday School (Chapel). In the Chapel of Bagenalstown, a Catechistical School is held on every Sunday & Holiday throughout the year under the immediate inspection of the Parish Priest & his Coadjutors. Twelve young men & sixteen young women of the neighbourhood, of moral & religious habits assist in instructing the pupils in the principles of faith & morality; The hours of attendance are from 10 o'clock A.M. to 12, and from 3P.M. to 5. The General Catechism alone is used, & the no. of pupils are 461: males 237, fem[ales] 224; all Rom[an] Catholics. Many of the pupils cannot read & not expecting to have at any time an opportunity of learning, they report to the Chapel for religious instruction.

**Transcriber's Note:** The answer to question 15 in relation to Bagenalstown Catechism School (Chapel), given below, is to be found towards the end of the return.

Q15: State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to

become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.

Bag:town Catechism School No. (15 Chapel)

I beg leave to call the attention of His Majesty's Commissioners to these schools, to the nature of the instruction communicated in them, and to the nature of the Books which are read for & distributed amongst the lower order of Rom[an] Cath[olics] in this country. I do this in the hope that they will satisfy themselves as to the truth or falsehood of the many changes brought by persons of other religions against the Cath[olic] Clergy, & particularly that of their anxiety to keep the people in ignorance, & their apathy to every kind of instruction. The Commissioners will also, by inspecting the books & catechisms, have an opportunity of examining into the nature of the doctrine taught the Rom[an] Cath[olics] & seeing whether or not it be idolatrous, blasphemous or rebellious. If, as I hope, his Majesty's Commissioners will satisfy themselves as to these points, I have but one request to make which is that in their report to Parliament they will endeavour to remove the impressions already made on the minds of his Majesty's Government to our disadvantage – that they will endeavour to obtain from us some small portion of the large sums voted yearly by Parliament for the purpose of educating the people, to be placed at our disposal, for us, who educate the poor without the means and that all may not be entrusted to [following text is struck through: an indolent, lazy, but favoured Clergy] Societies & Associations whose object seems to be proselytism and not the moral & religious education of the people.

### 17. Newtown, Augha Parish

|   |                                                                                                                                                                                                                      |                                                                                                                                                                                                            |
|---|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | State the name of the place at which the school is held, and state the name of the townland                                                                                                                          | Newtown School; Newtown in the Parish of Augha.                                                                                                                                                            |
| 2 | State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held                                                             | Moses Walsh; opened school in April 1819; teaches for about 9 months in the year.                                                                                                                          |
| 3 | State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when                                                                                              | Roman Catholic; opened school with the approbation of the Parish Priest in 1819.                                                                                                                           |
| 4 | State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where                                              | Age about 40; character excellent, teaches reading, writing, arithmetic, English Grammar, acc[oun]ts, & some of the Mathematics; was educated in the Co. Wicklow; was afterwards trained at Kildare Place. |
| 5 | State the number of pupils in attendance, on an average of 3 months preceding this return:<br>Male<br>Female<br>Protestants – of the Established Church;<br>Presbyterians; Of other denominations<br>Roman Catholics | Total no. – 121; average of daily attendance - 79<br>Males – 53<br>Fem[ales] – 26<br>Protest[ants] - 5<br>RC [Roman Catholics] - 74                                                                        |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 6  | State the average number of pupils during the last winter                                                                                                                                                                                                                                                                                                                                                                                                                           | No school.                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 7  | State the average number of pupils, during the summer of 1823                                                                                                                                                                                                                                                                                                                                                                                                                       | Total no. 115; average 69.                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 8  | State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read                                                                                                                                                                                                                                                                          | Proportion of readers about 11 in 20; will teach a child to read in about 6 months.                                                                                                                                                                                                                                                                                                                                                                            |
| 9  | State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them                                                                                                                                                                                                                                 | There is no fixed Salary; £5 were given him as a gratuity by the Education Society for the year 1823; he is to expect nothing from them this year; he has received £8 from the pupils; rates of payment are from 10d. to 2s. 6d. per quarter from readers according to their circumstances; Arithmetic from 2s. 6d. to 3s. 9d.; about 30 of the children are taught gratis.                                                                                    |
| 10 | Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed                                                                                                                                                      | There is no schoolhouse; the school is held in the R[oman] Cath[olic] Chapel. It would cost about £150 to build & [furnish] a schoolhouse with accommodation for the Master, sufficiently large to contain the children of this neighbourhood.                                                                                                                                                                                                                 |
| 11 | State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when                                | The Education Society have given grants of School requisites – books &c. and gratuities to the Master since the year 1822; necessity & inability to provide otherwise for the education of the poor were the cause of their being solicited to accepted. Altho[ugh] the rules of the Education Society seem to have been fulfilled to the <u>Letter</u> , yet the last inspector reported unfavourably of the School & the gratuity to the Master was refused. |
| 12 | State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days | William Evans Fitzhenry, Esqr., of Ballywilliamroe, is the Patron so far as regards the connection with the K[ildare] P[lace] Society. The Protestant Minister does not seem to interfere with it. The Cath[olic] Priest has it immediately under his inspection so far as regards his inquiries into the improvement of the children both in letters & morality.                                                                                              |
| 13 | State the time at which the school was taken under the superintendence, as is referred to in the previous column                                                                                                                                                                                                                                                                                                                                                                    | Mr. Evans became Patron in 1822.                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 14 | Enumerate every book and printed paper, of every description, which is or has been                                                                                                                                                                                                                                                                                                                                                                                                  | The Books used in the School are the Dublin Spelling & Reading Books; the                                                                                                                                                                                                                                                                                                                                                                                      |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    | read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school                                                        | Small Books published by the Education Society; Scripture Lessons; the Douay Testament alone is used; there are 16 copies of it, never more. The books have been supplied by the Education Society, except the Testaments. Gough & Voster's Arithmetic.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 15 | State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer. | No means whatever of proselytising have been resorted to in this school. Any encrease [sic] or diminution of pupils, must be ascribed to ordinary causes. The Parents rest satisfied that the faith of their children will not be corrupted when they are placed under the eye of the priest, who regulates reading of the Scripture without note or comment, a regulation which nothing but imperious necessity obliges me reluctantly to adopt & which I never in any case could sanction, unless where the Master, as in the present instance, is a Rom[an] Cath[olic] and of prudent & discreet habits. My anxiety to have the children of my parish educated has also induced me to permit the Chapel to be used as a schoolhouse until the divine bounty will enable me to build one, a circumstance which is quite unbecoming the respect due to the Temple of the Living God. |

### 18. Newtown

Newtown Sunday School (Chapel). IN Newtown Chapel, a Catechistical School is held on every Sunday & Holiday throughout the year from 9 o'clock to 10A.M. & from 11½ to 1P.M. under the immediate inspection of the RC [Roman Catholic] Priest, assisted by 13 young men & 13 young women of religious & moral character. The no. of pupils at present are 301 males & 192 females = total 493. They are taught the catechism & instructed in the principles of faith & morality. The number of pupils varies according to the season of the year, there being sometimes more & sometimes less than the no. about stated. A great many of the pupils do not read nor will they ever have an opportunity of learning.

## 19. Ratheaden

|    |                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                        |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1  | State the name of the place at which the school is held, and state the name of the townland                                                                                                                                                                                                                                    | Ratheaden School; Ratheaden in the Town land of Ratheaden.                                                                                                                                                                                             |
| 2  | State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held                                                                                                                                                                       | John Murphy (and assistant Peter Corcoran for the last 4 months); opened school in the year 1819; school is held throughout the year.                                                                                                                  |
| 3  | State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when                                                                                                                                                                                                        | Roman Catholic; opened school with the approbation of the Parish Priest.                                                                                                                                                                               |
| 4  | State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where                                                                                                                                                        | Age 24; character good; teaches reading, writing, arithmetic, acc[oun]ts, and has a general knowledge of the Mathematics.                                                                                                                              |
| 5  | State the number of pupils in attendance, on an average of 3 months preceding this return:<br>Male<br>Female<br>Protestants – of the Established Church;<br>Presbyterians; Of other denominations<br>Roman Catholics                                                                                                           | Number of Pupils – 50<br>Males – 30<br>Females – 20<br>RC [Roman Catholics] - 50                                                                                                                                                                       |
| 6  | State the average number of pupils during the last winter                                                                                                                                                                                                                                                                      | Average – 10.                                                                                                                                                                                                                                          |
| 7  | State the average number of pupils, during the summer of 1823                                                                                                                                                                                                                                                                  | Average – 60.                                                                                                                                                                                                                                          |
| 8  | State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read                                                                                                                     | Proportion of readers 4 in 5; think a child will read in 6 or 7 months under his care.                                                                                                                                                                 |
| 9  | State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them                                                                            | Has no fixed salary or gratuity except from the scholars; expects about £3 for this present year; rates of payment are 2s. 6d. reading, 3s. 3d. writing, 5s. 0d. arithmetic & 11s. 4½d. per quarter for Mathematics. Many of the scholars pay nothing. |
| 10 | Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed | The schoolhouse is his father's dwelling; walls of clay; thatched; has 2 small windows; is 19 feet by 10; has one small table; a few planks or kind of forms.                                                                                          |
| 11 | State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also                                   | This School is not in connexion [sic] with any Society.                                                                                                                                                                                                |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                               |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    | whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                               |
| 12 | State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days                                                                                                                                                                                                                                                                                                                                                                                                       | No Patron = the right & authority of the Parish Priest over this School is the same as over the others in his parish.                                                                                                                                                                                                                         |
| 13 | State the time at which the school was taken under the superintendence, as is referred to in the previous column                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                               |
| 14 | Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school | The Books used in this School are Primers, Reading Made Easy, Universal Spelling Book, Works of Pope, Think Well On't, Death of Abel, Almorán & Hamet, Jackson's Book-keeping, Voster's Arithmetic, Simpson's Fluxions, The General Catechism, no Testament; the children provide their own books; History of Isaac Jenkins, Robinson Crusoe. |
| 15 | State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                               |

|  |                                                                                                                                                                                                                                                               |  |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|  | as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer. |  |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

## 20. Nurney, Nurney Parish

|   |                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                     |
|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | State the name of the place at which the school is held, and state the name of the townland                                                                                                                                                         | Nurney Parochial School; Nurney in the Townland of Nurney.                                                                                                                                                                                                                                                                                                          |
| 2 | State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held                                                                                            | John Rogers; this school was first opened in April 1821; is held on every day throughout the year, Sundays excepted.                                                                                                                                                                                                                                                |
| 3 | State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when                                                                                                                             | Religion of the Established Church; was appointed in April 1821 by the Revd. Mr Harpur, then Rector of the Parish.                                                                                                                                                                                                                                                  |
| 4 | State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where                                                                             | Age 24 years; character, I believe, good; teaches reading, writing, arithmetic, geometry & acc[oun]ts; received his education both in England & Ireland, particularly at Dublin & Kilkenny, Carlow & Tullow; has not been trained at Kildare Place.                                                                                                                 |
| 5 | State the number of pupils in attendance, on an average of 3 months preceding this return:<br>Male<br>Female<br>Protestants – of the Established Church; Presbyterians; Of other denominations<br>Roman Catholics                                   | The gross no. 45; 13 Cath[olics]<br>The average no. of pupils for the last 3 months about 30:<br>Males 19; Protest[ants] 16; RC [Roman Catholics] 3.<br>Females 11; [Protestants] 10; [Roman Catholics] 1.<br>No dissenters.                                                                                                                                        |
| 6 | State the average number of pupils during the last winter                                                                                                                                                                                           | During last Winter about 20.                                                                                                                                                                                                                                                                                                                                        |
| 7 | State the average number of pupils, during the summer of 1823                                                                                                                                                                                       | During Summer 1823 – 34.                                                                                                                                                                                                                                                                                                                                            |
| 8 | State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read                                          | About 16 can read, making a proportion of about 10 in 20; a child will begin to read in about 6 months.                                                                                                                                                                                                                                                             |
| 9 | State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them | The annual income is £7.10.0 of which £5.0.0 are given as a gratuity by Colonel Bruen, M.P. [Member of Parliament]; £2.0.0 by the Revd. Mr. Colly, the present Rector. Nothing has been received from the scholars during the last 3 months. Sometimes a few of the children pay a trifling sum, so small as not considered by the Master to be worth naming. He is |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | authorized, however, to require from the scholars, if able to pay, the following rates, 2s. 0d. per quarter for spellers & readers, 5s. 0d. paid for writing & arithmetic, & 10s. 0d. for the higher branches.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 10 | Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed                                                                                                                                                      | The schoolhouse is commodious, 2 stories [sic] high, looks to the south east, is built with mortar & stone, and slated. It contains a Hall 5 f[et] 8 i[nches] wide, one room to the right, with earthen floor, intended for the Boys' School, another to the left with boarded floor, intended for the females. The dimensions of each room are 18½ feet by about 15; ceiling 9 feet. There are two windows on the front on each room; the rooms are also provided with fireplaces. There are at present no fixtures in the schoolrooms. The upper story [sic] is intended for the accommodation of the Master & Mistress. The probable cost of building a house of the same size & with the same materials w[oul]d be about £400.0.0. It was not at first intended for a schoolhouse, but it is now given by Colonel Bruen gratis for that purpose. He also pays the present expence [sic] of repairing the House. |
| 11 | State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when                                | This School has no connexion [sic] with any Society or Association. The rules of the School, inasmuch as the Protestant version of the Scriptures are required to be read by all the Scholars (this being a Parish School), have not, with regard to the R[oman] Catholics been adhered to, from the conviction of the Master, that in such case the Cath[olic] Children [would] be withdrawn by their parents.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 12 | State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days | Colonel Bruen seems to be the principal & only Patron, the Minister of the Parish, the principal Superintendant [sic]. The latter visits the School every week & enquires into the progress of the children. The nature & extent of his authority he can best explain. The Cath[olic] Priest claims no authority over the School more than the withdrawing of the Cath[olic] children from it in case anything s[houl]d be introduced into the school contrary to their faith & morals.                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 13 | State the time at which the school was taken under the superintendence, as is referred to in the previous column                                                                                                                                                                                                                                                                                                                                                                    | The school has been directed as just mentioned since the opening of it in the year 1821.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 14 | <p>Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school</p> | <p>The Books used in this School are the Protestant version of the New Testament, Trimmer's History of the Bible, Mann's Catechism, the Catechism broken into short questions (these are introduced during school hours), Esop's [sic] Fables, Goldsmith's England, Universal Spelling Book, Primers, Arithmetic &amp;c. The Testaments &amp; Catechisms &amp; Books have been procured by the Rector. [The following text has been struck through: the other small books are procured by the scholars]. The Protestant Testament alone has been used. There have been 11 copies of it heretofore, at present, there are but 4 – the decline owing to their being taken from the school by the scholars, some of them are expected to be returned.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 15 | <p>State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.</p>                             | <p>There have been no steps whatever taken in this school to in[duce] Protestants become R[oman] Cath[olic]s, neither can I say that any steps have been taken to induce R[oman] Cath[olic]s to become Protest[ants] unless we consider the introduction of the Protest[ant] Testament into the hands of the Cath[olic] children &amp; the expulsion of the RC [Roman Catholic] Catechism from the school as a step leading to that object. In the year 1821, there were upwards of 90 children at this school, the greater part of them were R[oman] Cath[olic]s in 1822. Some regulations were introduced by the then rector whereby the RC [Roman Catholic] children were not permitted to learn their Catechism, the reading of the Protest[ant] Test[ament] was required / insisted on and there were some reports circulated to the disadvantage of the Master (which reports, however, I believe to be false). In consequence, the Cath[olic] children were withdrawn and have not since that time frequented the School, if I except a few. That this secession of the Cath[olic] children will be permanent, I have no doubt as long as the school is conducted according to its present regulations. There must be an alteration effected in the system similar to that mentioned under the head of Dunleckny Parish School before</p> |

|  |  |                                                       |
|--|--|-------------------------------------------------------|
|  |  | any accession of Cath[olic] children can be expected. |
|--|--|-------------------------------------------------------|

## 21. Nurney

Nurney Church. About 25 children are taught the Church Catechism on Sunday by the Minister & Clerk.

**Transcriber's Note:** A list of names appears at this point in the return. [It may be unrelated to the school return].

Anne Nolan John

John Nolan Do.

Tenant M. Connors

Fitzhenry

Francis Reddington

Biddy Moran

Biddy Reddington

[ ] Headen

Mary Reddington

Mich. Headen

Pat[t] Brophy

## 22. Ballytarsna

|   |                                                                                                                                                                         |                                                                                                                                                                        |
|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | State the name of the place at which the school is held, and state the name of the townland                                                                             | Ballytarsna School; Ballytarsna in the Townland of Ballytarsna.                                                                                                        |
| 2 | State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held                | James Oullahan; opened school May 1824; will continue during the remainder of the summer.                                                                              |
| 3 | State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when                                                 | Roman Catholic; opened school with the consent of the Priest.                                                                                                          |
| 4 | State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where | Age 32; character good; teaches reading, writing, arithmetic, English Grammar; was educated in the Co[untie]s of Carlow & Tipperary; was not trained at Kildare Place. |
| 5 | State the number of pupils in attendance, on an average of 3 months preceding this return:<br>Male                                                                      | Number of pupils - 40<br>Males – 26<br>Fem[ales] – 14<br>Prot[estants] - 0                                                                                             |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                 |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    | Female<br>Protestants – of the Established Church;<br>Presbyterians; Of other denominations<br>Roman Catholics                                                                                                                                                                                                                                                                                                                                                                      | RC [Roman Catholics] - 40                                                                                                                                                                       |
| 6  | State the average number of pupils during the last winter                                                                                                                                                                                                                                                                                                                                                                                                                           | No school.                                                                                                                                                                                      |
| 7  | State the average number of pupils, during the summer of 1823                                                                                                                                                                                                                                                                                                                                                                                                                       | No school.                                                                                                                                                                                      |
| 8  | State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read                                                                                                                                                                                                                                                                          | Proportion of readers 4 in 20; will teach a child to read in 12 months.                                                                                                                         |
| 9  | State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them                                                                                                                                                                                                                                 | Has no fixed salary or gratuity; does not expect more than 4 pounds or guineas for his attention during the Summer; rates of payment 1s. 8d. from spellers, 2s. 6d. readers, 4s. 4. Arithmetic. |
| 10 | Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed                                                                                                                                                      | The House is built of stone & clay, badly thatched, admits the rain, not plaistered [sic], length 27 feet, breadth 12, has 2 unglazed windows, no accommodation for the children.               |
| 11 | State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when                                | Has no connexion [sic] with any Society.                                                                                                                                                        |
| 12 | State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days | Has no Patron.                                                                                                                                                                                  |
| 13 | State the time at which the school was taken under the superintendence, as is referred to in the previous column                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                 |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 14 | Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school | The Books used are Primers, Reading Made Easy, Universal Spelling Book, Voster's Arithmetic, Mediations for Every Day in the Month, Moral Essays, Picture of the Seasons, General Catechism; no Testament or Bible; the children provide their own books.                                                                                                                                                                                                                |
| 15 | State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.                             | No attempts whatever have been made to make proselytes in this school, the Master & children being all Rom[an] Cath[olics]. Any encrease [sic] or diminution of scholars that may have taken place must be attributed to ordinary causes; the people are anxious to have their children educated & they would prefer sending them to this wretched cabin for instruction than to the most stately building, where there w[oul]d be the least danger of their perversion. |

### 23. Lorum, Lorum Parish

|   |                                                                                                                                                          |                                                                                 |
|---|----------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|
| 1 | State the name of the place at which the school is held, and state the name of the townland                                                              | Lorum Parish School; Lorum in the Townland of Lorum.                            |
| 2 | State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held | Edward O'Connor; this school was opened [ ]; is held daily throughout the year. |

|    |                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 3  | State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when                                                                                                                                                                                                                                                 | Religion of the Established Church; was appointed by Dr. Hobert, Rector of Lorum, in 1809.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 4  | State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where                                                                                                                                                                                                 | Age about 60; of good character; teaches reading, writing & arithmetic; was educated in Cork & Waterford; was not trained at Kildare Place.                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 5  | State the number of pupils in attendance, on an average of 3 months preceding this return:<br>Male<br>Female<br>Protestants – of the Established Church; Presbyterians; Of other denominations<br>Roman Catholics                                                                                                                                                       | Number of pupils 45; average of the daily attendance 35.<br>Males – 29<br>Fem[ales] – 16<br>Prot[estants] - 10<br>[RC] Roman Catholics – 35 (I fear not correct)                                                                                                                                                                                                                                                                                                                                                                                                             |
| 6  | State the average number of pupils during the last winter                                                                                                                                                                                                                                                                                                               | Average 33                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 7  | State the average number of pupils, during the summer of 1823                                                                                                                                                                                                                                                                                                           | Average 44                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 8  | State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read                                                                                                                                                              | Proportion of readers about 10 in 20; will teach a child to read in about 6 months.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 9  | State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them                                                                                                                     | His annual income is £15; received from the Society for Discountenancing Vice, £10 of which is a fixed Salary & £5 a gratuity. Has received about £2.0.0 from the scholars; rates of payment are 2s. 2d. from spellers; 2s. 8½d. writing, 3s. 9d. arithmetic.                                                                                                                                                                                                                                                                                                                |
| 10 | Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed                                          | The schoolroom is very inconvenient; situated in the churchyard; has one window, neither ceiled nor plaistered [sic] but dashed with mortar inside; the floor is extremely damp & sunk somewhat under the level of the ground; dimensions of the room 18 feet by 12; contains six desks & seats ; there is one apartment for the use of the Master, 10 feet by [12]; there is another room intended for a female school 13 feet by 12; the present schoolroom has been built partly by subscription & partly by Parish cess. I think a better house would be built for £100. |
| 11 | State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully | This school is in connexion [sic] with the Association for Discountenancing Vice. I cannot learn the time or circumstances under which the connexion [sic] has been formed. The rules of the Association have in general been adhered to, but that one which requires that the Protestant Testament be read has not been enforced with regard to some Roman Cath[olic]                                                                                                                                                                                                       |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    | adhered to, or deviated from in any and what respects, and by whom, and when                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | children whose parents w[oul]d not permit them to obey the injunctions of the Master in this respect.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 12 | State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days                                                                                                                                                                                                                                                                                                                                                                                                       | The Protestant Minister of the Parish superintends this school. He visits it frequently without having any fixed days. I suppose the nature & extent of his superintendence is the same as that of all Ministers generally over Parish Schools. The RC [Roman Catholic] Priest or coadjutor claims no authority over it, more than the right of withdrawing the RC [Roman Catholic] children from it where there is danger of their faith or morals being corrupted.                                                                                                                                                                                                                    |
| 13 | State the time at which the school was taken under the superintendence, as is referred to in the previous column                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | At the time of its first opening in [ ].                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 14 | Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school | The Books used in the School are: The New Testament; Scripture Lessons, Dublin & Sunday School Spelling Book; Universal Spelling Book; Reading Made Easy; Primer; Gough's Arithmetic; Church Catechism; Murray's English Grammar; Travels in Africa; Byron's Narrative – of Wager; The Robin Miscellany; Wonderful Escapes; the Protestant version of the New Testament alone is read, of which there are 3 copies; there have been 6 or 8 belonging to the children who have since remained at home; those belonging to the School have been supplied by the Minister who has also procured some of the other Books. Some of the children have hitherto provided books for themselves. |
| 15 | State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the                                                                                                                                                                                                                                                                                 | I do not know of any direct effort at Proselytism in this school unless the established rule of reading the Protestant Bible be considered as having a tendency that way. There has been occasionally a decrease of scholars to be attributed (besides the ordinary causes) to the express disapprobation of the Priest to have the Protestant Bible put into the hands of the RC [Roman Catholic] children and the unwillingness of their parents to comply with that regulation. In general, I have the same objection to this school as to the other Parochial Schools in my Parish. For further observations, I beg                                                                 |

|                                                                                                                                                                                                                                                     |                                                                                             |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|
| attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer. | leave to refer to Dunleckny Parochial School No. 15, and Fenagh School under the same head. |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|

#### 24. Lorum

Lorum Catechism School; 8 males; 4 fem[ales]; are taught the Church Catechism by the curate on Sunday mornings.

#### 25. Ballinkillen

Ballinkillen Chapel. 432 children; 272 males & 160 fem[ales]; are taught the Catechism &c. by 17 Masters & 19 Mistresses.

#### 26. Ballinkillen

|   |                                                                                                                                                                                                                      |                                                                                                                                                                            |
|---|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | State the name of the place at which the school is held, and state the name of the townland                                                                                                                          | Ballinkillen School; Ballinkillen in the Townland of Ballinkillen.                                                                                                         |
| 2 | State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held                                                             | John Brenan; the school was first opened in the year 1810; is held on every day throughout the year, Sundays & Holidays excepted.                                          |
| 3 | State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when                                                                                              | Roman Catholic; was appointed by Revd. Mr. Prendergast, PP [parish priest], in 1816.                                                                                       |
| 4 | State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where                                              | Age 39; character good; teaches reading, writing, arithmetic, acc[oun]ts, mensuration, surveying &c.; was educated in the Co. Tipperary; was not trained at Kildare Place. |
| 5 | State the number of pupils in attendance, on an average of 3 months preceding this return:<br>Male<br>Female<br>Protestants – of the Established Church;<br>Presbyterians; Of other denominations<br>Roman Catholics | No. of pupils on the list 59; average of daily attendance 36.<br>Males – 28<br>Females – 31<br>Cath[olic]s - 59                                                            |
| 6 | State the average number of pupils during the last winter                                                                                                                                                            | During last winter about 24.                                                                                                                                               |
| 7 | State the average number of pupils, during the summer of 1823                                                                                                                                                        | During the summer of 1823 - 71.                                                                                                                                            |
| 8 | State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion.                                                                                        | Proportion of readers about 7 in 20; will teach a child to read in about 6 or 7 months.                                                                                    |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    | State also the average time required in this school to teach a child to read                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 9  | State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them                                                                                                                                                                                                  | There is no fixed Salary for the school; the Master received £10 annually for his attention both to the School & the Chapel adjoining raised by subscription; has received about £2.10.0 from the children; rates of payment are 2s. 2d. spelling, 3s. 3d. writing, 5s. 5d. per quarter arithmetic.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 10 | Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed                                                                                                                       | The schoolhouse is two stories [sic] high, looks to the south, is built of the best materials & slated; the schoolroom has 3 windows & fireplace; is not lofted nor plaistered [sic]; is 20 feet by 15; has one table & planks on which the children sit. The other end of the house is of the same dimensions & lofted. It is appropriated to the use of the Master. This schoolroom was built in the year 1810 by the subscription of the Catholics; the PP [parish priest], Mr Prendergast, contributed £50. A lease of the ground has been given for ever by the late Colonel Latouche to trustees for the use of the public. The probable cost of building & furnishing it w[oul]d be about £200.                                                                                                                                                                                                                                                                 |
| 11 | State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when | The school is not at present nor has been in connexion [sic] with any association. A connexion [sic] was sought to be formed with the Kildare Place Society during the present summer. A sum of money was collected by the Rev. M. Brennan for the purpose of procuring the necessary fixtures for the school, & for building a second floor for the purpose of a female school. This grant was at first promised by the Committee but they afterwards declined giving the money unless on condition that a lease of the ground w[oul]d be made to trustees for certain purposes. These conditions could not be accepted. First, they appeared unnecessary inasmuch as the house was already public property, built by the public & held in trust by the public; secondly, the sum required was only £30, which was too small to purchase a house such as the present schoolhouse is, wherefore, the correspondence closed. (The grant has since been confirmed M.B.). |
| 12 | State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of                                                                                                                                                                                                                                                                                     | The Patrons & Superintendents of this School are the Parish Priest & his Coadjutors, who have it immediately under their controul [sic] & inspection. During the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    | their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Summer of 1823, the school was regularly visited by the neighbouring farmers who made reports of the state of the school. They have discontinued their visits for the present, but I expect they will again resume them.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 13 | State the time at which the school was taken under the superintendence, as is referred to in the previous column                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | From the beginning.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 14 | Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school | The Books that have been used in the School are the Scripture Lessons; the Sunday School, Rational & Universal Spelling Books; Esop's [sic] Fables; Ediston's Lighthouse; The Exiles of Siberia; The Old English Baron; Seven Wise Masters & Mistresses of Rome; The Hare; Montilion; Wanderings of Warwick; Robinson Crusoe; Description of Beasts; Virtuous Scholar; Think Well On't; Fairy Tales; Child's New Play Thing; Reading Made Easy; Primers; no Bible or Testament. Some few books have been given by the Parishioners; the rest have been procured by the Scholars.                                                                                                                                                                                                                                                                                                      |
| 15 | State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.                             | The spirit of Proselytism has not appeared in this School. The decrease of pupils since 1823 is to be attributed to various causes:<br>1 <sup>st</sup> The children frequenting the school are for the most part paupers & in consequence of the dearth of food this last Summer, any of them have been obliged [sic] to <u>beg</u> ;<br>2 <sup>nd</sup> in the years 22 & 23, the school was regularly visited by some of the neighbouring farmers who heard the list of children called &c. This had the effect of making them more attentive. Their visits to the school were discontinued this year on account of the application tha[t] was made to the Kildare Place Society & which it was expected w[oul]d have been brought to a conclusion before this, however, whether this Society grant the required aid or not, these gentlemen will, it is hoped, resume their visit. |

## 27. Corries, Lorum Parish

|    |                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                      |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1  | State the name of the place at which the school is held, and state the name of the townland                                                                                                                                                                                                                                    | Corries School, Corries, Parish of Lorum.                                                                                                                                                                                                                            |
| 2  | State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held                                                                                                                                                                       | Mick Barron; first opened AD 1819; Summer 6 months.                                                                                                                                                                                                                  |
| 3  | State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when                                                                                                                                                                                                        | R[oman] Catholick [sic]; open[e]d school with the approbation of the PP [parish priest].                                                                                                                                                                             |
| 4  | State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where                                                                                                                                                        | Twenty seven years of age; excellent moral character; teaches Reading, Writing, Arithmetick [sic], English Grammar, Book-keeping, Mensuration & other branches; educated in Goresbridge & Borris.                                                                    |
| 5  | State the number of pupils in attendance, on an average of 3 months preceding this return:<br>Male<br>Female<br>Protestants – of the Established Church;<br>Presbyterians; Of other denominations<br>Roman Catholics                                                                                                           | Average no. of children - 92<br>Males – 52<br>Females – 40<br>All Roman Catholics [sic]                                                                                                                                                                              |
| 6  | State the average number of pupils during the last winter                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                      |
| 7  | State the average number of pupils, during the summer of 1823                                                                                                                                                                                                                                                                  | Average no. of pupils – 106 in 1823.                                                                                                                                                                                                                                 |
| 8  | State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read                                                                                                                     | Proportion of readers 3 to 2; from 6 to 9 months to make a child read.                                                                                                                                                                                               |
| 9  | State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them                                                                            | Emoluments solely from the children; about £10 per annum; rates 15d. p[er] quarter beginners; readers & writers beginning 1s. 8d; arithmetic [sic] 2s. 6d.; English grammar, book-keeping & mathematics 7s. 6d.                                                      |
| 10 | Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed | School house built of stone & yellow clay; thatched; bog planks for seats, one writing table; cost of building a similar one about £5; length [sic] 21 feet; breadth 11½; built at the Master's expence [sic]; Henry [Rutkins?], Esquire, gave the ground; no lease. |
| 11 | State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with                                                                                                                                                             |                                                                                                                                                                                                                                                                      |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    | which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 12 | State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 13 | State the time at which the school was taken under the superintendence, as is referred to in the previous column                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 14 | Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school | Books, The Universal Spelling Book; Reading Made Easy; Manson's Primer; Byron's Narrative of a Shipwreck; Robinson Crusoe; Principles of Politeness; the Imitation of Christ; Think Well On't; History of Little Jack; Life of St. Joseph; Anna St. Ives; Mrs. Mason; Confessions of St. Austin; Remarks on Animals; Animal Sagacity; Homer's Iliad; Don Bellianus; Valentine & Orson; Touchstone of the New Religion; Exiles of Siberia; Dublin Reading Book; Hell Opened to Sinners; The General Catechism; no Bible or Testament; the books have provided by the children. |
| 15 | State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

|  |                                                                                                                                                                                                                                                                                                                                                                                           |  |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|  | been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer. |  |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

## 28. Sliguf, Sliguf Parish

|   |                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                     |
|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | State the name of the place at which the school is held, and state the name of the townland                                                                                                                                                         | James Murphy's School, Sliguf, in the Townland of Sliguf.                                                                                                                                                                                           |
| 2 | State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held                                                                                            | James Murphy; this school was opened in May 1824 & continues open during the Summer season.                                                                                                                                                         |
| 3 | State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when                                                                                                                             | Roman Catholic; opened school with the permission of the Parish Priest.                                                                                                                                                                             |
| 4 | State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where                                                                             | Age about 20; of good character; can teach reading, writing, arithmetic, acc[oun]ts, English grammar, mensuration; was educated at Goresbridge; was not trained at Kildare Place.                                                                   |
| 5 | State the number of pupils in attendance, on an average of 3 months preceding this return:<br>Male<br>Female<br>Protestants – of the Established Church;<br>Presbyterians; Of other denominations<br>Roman Catholics                                | Number of pupils in attendance about 40.<br>Males – 27<br>Fem[ales] – 23<br>Protest[ants] - 3<br>RC [Roman Catholics] - 37                                                                                                                          |
| 6 | State the average number of pupils during the last winter                                                                                                                                                                                           | No school.                                                                                                                                                                                                                                          |
| 7 | State the average number of pupils, during the summer of 1823                                                                                                                                                                                       | No school.                                                                                                                                                                                                                                          |
| 8 | State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read                                          | Proportion of readers 8 in 20; thinks he w[oul]d teach a child to read in about 5 months.                                                                                                                                                           |
| 9 | State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them | His total annual income is derived from the payments of the children. If paid as he expects, he will receive about £4 for this Season; the rates of payment are, for spellers & readers 2s. 2d. per quarter, 3s. 4d. writers, more advanced 4s. 4d. |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                         |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 10 | Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | The schoolhouse is a small hut without any accommodation peculiar to a schoolhouse; there are a few seats procured by the scholars; about £3 might be the cost of building a similar one; the Master pays 10s. for the use of it during the present season.                                                                                             |
| 11 | State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when                                                                                                                                                                                                                                                                                                                                                      | Is not in connexion [sic] with any Society.                                                                                                                                                                                                                                                                                                             |
| 12 | State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days                                                                                                                                                                                                                                                                                                                       | Has patron &c.                                                                                                                                                                                                                                                                                                                                          |
| 13 | State the time at which the school was taken under the superintendence, as is referred to in the previous column                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                         |
| 14 | Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes | Books used in the school as far as I can learn are Primers; Reading Made Easy; Dublin & Universal Spelling Books; Seven Wise Masters & Mistresses of Rome; Don Belianus; Voyage of Capt. Bligh; Seven Champions of Christen[dom]; 2 Protestant Testaments read by the Protestant children; 1 Scripture Lessons, brought sometimes by one of the pupils. |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                         |
|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|
|    | which may have led to the increased or diminished use of them within the school                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                         |
| 15 | State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer. | [The answer to question 15 for Sliguf Schools follows the transcription for School 29]. |

## 29. Sliguf

|   |                                                                                                                                                                                                                   |                                                                                                                                                           |
|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | State the name of the place at which the school is held, and state the name of the townland                                                                                                                       | Patrick Burns's School; Sliguf in the Townland of Sliguf.                                                                                                 |
| 2 | State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held                                                          | Patrick Burns; opened school in May 1824; is held daily during the summer season.                                                                         |
| 3 | State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when                                                                                           | Roman Catholic; opened school with the approbation of the Parish Priest.                                                                                  |
| 4 | State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where                                           | Age about 40; of good character; can teach reading, writing, arithmetic, acc[oun]ts, was educated in the neighbourhood; was not trained at Kildare Place. |
| 5 | State the number of pupils in attendance, on an average of 3 months preceding this return:<br>Male<br>Female<br>Protestants – of the Established Church; Presbyterians; Of other denominations<br>Roman Catholics | Number of scholars - 36<br>Males – 21<br>Females – 15<br>Protest[ants] – 3<br>R[oman] Cath[olics] - 33                                                    |
| 6 | State the average number of pupils during the last winter                                                                                                                                                         | No school.                                                                                                                                                |
| 7 | State the average number of pupils, during the summer of 1823                                                                                                                                                     | No school.                                                                                                                                                |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                       |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 8  | State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read                                                                                                                                                                                                                                                                          | Proportion of readers about 8 in 20; thinks 9 months the average time to teach a child to read.                                                                                                                                                                                                                       |
| 9  | State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them                                                                                                                                                                                                                                 | His annual income depends on the payments of the Scholars; he receives about £2 per quarter; rates of payment: 1s. 8d. per qu[arte]r from spellers & readers, 2s. 6d. writers, 3s. arith[metic].                                                                                                                      |
| 10 | Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed                                                                                                                                                      | The schoolhouse is a barn, which he has hired for the season; very bad accommodation for the scholars.                                                                                                                                                                                                                |
| 11 | State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when                                | Not connected with any Society.                                                                                                                                                                                                                                                                                       |
| 12 | State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days | Has no Patron.                                                                                                                                                                                                                                                                                                        |
| 13 | State the time at which the school was taken under the superintendence, as is referred to in the previous column                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                       |
| 14 | Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at                                                                                                                                              | The Books used in the School, as far as I can learn are: Reading Made Easy; Usher's & Universal Spelling Books; Dublin Reading Book; History of Joseph; Reeves' Hist[ory] of the Bible; 1 Scripture Lessons has been brought in by a Protestant child; the Church Catechism has been used by the Protestant children; |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                      |
|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|
|    | whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school                                                                                                                                                                                                                                                                                                            | the General Catechism by the Cath[olic]s; the books are procured by the pupils.                      |
| 15 | State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer. | [The answer to question 15 for Sliguf Schools follows the transcription for this school, School 29]. |

**The following text is the answer to question 15 in relation to Sliguf Schools:**

There have not been any attempts made to induce a change of religious principles in these Schools. But [ ] it is my wish to submit to his Majesty's Commissioners some thoughts relative to the situation of the poor country schoolmasters generally, and also on the different obstacles to education amongst the children of the poor in order that they may be supplied with all the information that is in my power to convey. These Schoolmasters are all moral men, & of quiet, inoffensive habits, but in most instances, we are stuck with their squalid appearance – the effect of their poverty. In fact, it cannot be otherwise, since we see them labouring amongst a few ragged children, often in a miserable hovel for six months and receive a recompense of their services the sum of 2, 3 or 4 pounds, & that sometimes with the greatest difficulty. With this sum, they have to clothe & support themselves & pay the rent of their schoolhouse. It is true that during the winter months, they sometimes have tuitions in private families but then their recompense is very small It reasts with the Government to make their situation something better than it is. If they were provided with a house rent free & £5 per annum, it w[oul]d be a matter of great consequence to them: it w[oul]d enable them to live in comparative comfort & teach all the very poor children of their

neighbourhood gratis. When I speak of houses, I do not mean those grand edifices on which so much of the public money has been expended for the purpose of ornamenting their demesne or of gratifying the vanity of some neighbouring gentleman, I mean a house which w[oul]d protect the inmates from the rain or from the snow, & which could be erected for 10 or 15 pounds. The medium thro[ugh] which this money & expenditure sh[oul]d be conveyed is the Cath[olic] Clergy. The chief obstacle to the education of the Irish peasantry, at least in this part of the country, is their poverty – they have neither food nor raiment for the greater part, and even if they had, they have not the means of paying a small pittance to the Master, or the buying a book. Let books be provided for the Poor – such books as will convey moral & religious instruction, and such as will be approved of by their pastors. I believe the most hardy will not venture to affirm that the Irish Cath[olic] Clergy will put improper books into the hands of their respective flocks, & even though it should be asserted it w[oul]d be contrary to the conviction of the maligners. But does not the “Education Society” do all this? Build & furnish school houses, give gratuities to teachers, supply all its schools with books, paper, slates &c? This Society may do some good where the schools in connexion [sic] with it are immediately under the controul [sic] of the Cath[olic] Clergy, but this is not general throughout the Kingdom, & I will venture to assert that one half the substantial good is not done by the K.S. [Kildare Society] which might be done if its funds were otherwise applied. One half the books furnished by this Society are I may say thrown away because they are given to those who are able to purchase for themselves. I w[oul]d give them gratis to none but the poor who are unable to buy. One half the money expended in building houses is expended in vain & the greater part of the gratuities is confined to Protestant Masters. The inspectors could be dispensed with, & their salaries & expenses put to the advantage of the people. And what is of greater importance than all, their schools are not all frequented. If the Government would unite into one fund all the monies voted to the L[or]d Lieut[enant], the Kil[dare] Soc[iety], the Bible Soc[iety] & all the other innumerable Societies, these to be disposed of according to the wishes & on the application of the Clergy of both persuasions according to their [wants?], we w[oul]d soon see the people all educated; we w[oul]d see them virtuous & moral. It will not be said, surely, that the Clergy have less honesty or integrity than the classes of people to whom the distribution of those funds is at present confided. The vast sums of money that are at present expended in Great Britain in printing & distributing Bibles w[oul]d go far in educating the poor of Ireland & what good have these Bibles done? Have they made the people of England more virtuous or more moral than the people of Ireland? It w[oul]d appear to me that the little book called Hell Opened to Sinners would answer them much better. As to the Cath[olic] Clergy, they cannot withdraw their opposition to the present system of education as long as it exists, and if thro[ugh] their instrumentality the end proposed by the Government is not attained, the blame ought not to rest on them, but on those who adopt the obnoxious system.

There are so many Societies and Associations at present in the United Kingdoms using all their endeavours and concentrating all their resources ostensibly for the promotion of education, but in reality for the propagation of their own pernicious doctrines, equally subversive of Religion and the throne, that the RC [Roman Catholic] Clergy feel themselves imperiously obliged / called on to be more than usually watchful over their flocks, least they should be devoured by the Wolves, and the people themselves cling with [more] than ordinary confidence and assurance to their Pastors. When such hostile and such general confederacies are formed against themselves and their religion, is it not unreasonable to find fault with / condemn the Irish Cath[olic] Clergy, because they watch the movements and operations of these Societies with anxiety, jealousy and distrust? And would they not subject themselves to the just imputation of a culpable indifference or a violation / gross neglect of their most important duties, is they were to act in any other way? The RC [Roman Catholic]

Priesthood consider themselves entrusted by A.G. [Almighty God] with the religious and moral instruction of the people confided to their care, they discharge that thrust [sic] with unremitting and jealous attention. [Tis] then to them that the means should be furnished of discharging that important commission and not to any presumptuous individuals or Societies of different, nay of opposite & inimical principles. And yet it is because the Catholick [sic] Clergy and Laity of Ireland do not submit without complaint to this intolerant intrusion that an outcry is raised against them, and it is vehemently insisted that the education and instruction of the Catholic youth should not be entrusted to their Parents or the Pastors, or any other members of the same communion, but be confided to every Enthusiast, Bigot or officious young or old Lady, that may pleas to occupy or amuse themselves with such cares.

### 30. Duplicate entry for school at Ballinkillen. See School 27 for details.

### 31. Ballyellen, Ballyellen Parish

|   |                                                                                                                                                                                                                      |                                                                                                                           |
|---|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|
| 1 | State the name of the place at which the school is held, and state the name of the townland                                                                                                                          | Mrs. Barron's School; Ballyellen in the Townland of Ballyellen.                                                           |
| 2 | State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held                                                             | Mary Barron; the school was opened in May 1818; is held daily throughout the year, Sundays & Holidays excepted.           |
| 3 | State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when                                                                                              | Roman Catholic; opened school with the approbation of the Parish Priest.                                                  |
| 4 | State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where                                              | Age about 60; of very good character; can teach reading, writing, sewing; was educated at Poortown, Co. Kilkenny.         |
| 5 | State the number of pupils in attendance, on an average of 3 months preceding this return:<br>Male<br>Female<br>Protestants – of the Established Church;<br>Presbyterians; Of other denominations<br>Roman Catholics | Average number - 29<br>Males – 14<br>Fem[ales] – 15<br>Protestants - 00                                                   |
| 6 | State the average number of pupils during the last winter                                                                                                                                                            | Average no. about 12.                                                                                                     |
| 7 | State the average number of pupils, during the summer of 1823                                                                                                                                                        | Average no. about 30.                                                                                                     |
| 8 | State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read           | Proportion of readers about 5 in 20; thinks 6 or 7 months the average time to teach a child to read.                      |
| 9 | State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the                         | The annual income about £5 arising solely from her pupils; rates: 1s. 8d. per quarter without any distinction of classes. |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                            |
|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    | scholars – and the rates of payment required from them                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                            |
| 10 | Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed                                                                                                                                                                                                                                                                                                                                                                                                                                   | A small thatched house; built with stone & mortar; 14 feet by 12; cost of constructing a similar one about £5.                                                                                                                                                                                                                             |
| 11 | State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when                                                                                                                                                                                                                                                                                                             | Has no connexion [sic] with any Society.                                                                                                                                                                                                                                                                                                   |
| 12 | State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days                                                                                                                                                                                                                                                                              | Has no patron.                                                                                                                                                                                                                                                                                                                             |
| 13 | State the time at which the school was taken under the superintendence, as is referred to in the previous column                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                            |
| 14 | Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far | Books used in this School are Primers; Reading Made Easy; Universal Spelling Book; New Robinson Crusoe; Some Few of the Many Reasons Which Must For Ever Attach a Rom[an] Cath[olic] to his Religion; The Adventures of Little Red Riding Hood; Rom[an] Cath[olic] Prayer Book; General Catechism; the books are procured by the scholars. |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                            |
|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    | as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                            |
| 15 | State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer. | There has [sic] been no attempts at proselytism made in these schools. The people seem disposed to send their children to them notwithstanding their want of the necessary accommodations. |

### 32. Ballyellen called Knockmanus

|   |                                                                                                                                                                                                                      |                                                                                                                                                                             |
|---|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | State the name of the place at which the school is held, and state the name of the townland                                                                                                                          | Patrick Cody's School; Ballyellen called Knockmanus in the Townland of Ballyellen.                                                                                          |
| 2 | State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held                                                             | Patrick Cody; this school was opened in June 1824; will continue open for the remainder of the Summer.                                                                      |
| 3 | State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when                                                                                              | Roman Catholic; appointed by the inhabitants of the neighbourhood with the consent of the Parish Priest.                                                                    |
| 4 | State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where                                              | Age about 22; I know of nothing to affect his character; can teach reading, writing, arithmetic, acc[oun]ts; was educated at Goresbridge; was not trained at Kildare Place. |
| 5 | State the number of pupils in attendance, on an average of 3 months preceding this return:<br>Male<br>Female<br>Protestants – of the Established Church;<br>Presbyterians; Of other denominations<br>Roman Catholics | Number of pupils since the school was opened about 44.<br>Males – 24<br>Fem[ales] – 20<br>Prot[estants] – 00<br>R[oman] Cath[olics] - 44                                    |
| 6 | State the average number of pupils during the last winter                                                                                                                                                            | No school.                                                                                                                                                                  |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                      |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 7  | State the average number of pupils, during the summer of 1823                                                                                                                                                                                                                                                                                                                                                                                                                       | No school.                                                                                                                                                                                                                                                           |
| 8  | State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read                                                                                                                                                                                                                                                                          | Proportion of readers about 6 in 20; thinks 6 months the average time to teach a child to read.                                                                                                                                                                      |
| 9  | State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them                                                                                                                                                                                                                                 | Income of the Master during the Summer about £4; derived solely from the pupils; rates of payment 2s. per qu[arte]r for spelling & reading, 3s. 6d. for writing & arithmetic.                                                                                        |
| 10 | Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed                                                                                                                                                      | A small thatched house without any fixtures; the probable expence [sic] of building such another about 2 guineas; he pays 6s. for the use of it during the Summer.                                                                                                   |
| 11 | State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when                                | Is not connected with any Society.                                                                                                                                                                                                                                   |
| 12 | State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days | Has no patron.                                                                                                                                                                                                                                                       |
| 13 | State the time at which the school was taken under the superintendence, as is referred to in the previous column                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                      |
| 14 | Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what                                                                                                                                                                                  | The Books used in the School, as far as I can learn, are: Primers; Reading Made Easy; Universal & Rational Spelling Books; Scot's Lessons; Grey Earl of Warwick; Anson's Voyage; General Catechism; no Bible or Testament; these books are procured by the children. |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |
|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|    | sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school                                                                                                                                                                                                                                                                        |  |
| 15 | State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer. |  |

### 33. Fenagh, Fenagh Parish

|   |                                                                                                                                                                         |                                                                                                                                             |
|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | State the name of the place at which the school is held, and state the name of the townland                                                                             | Fenagh Parish School (Male); Fenagh in the Townland of Fenagh.                                                                              |
| 2 | State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held                | Robert Keating (I have not ascertained the time when this school was first opened); it [is] held daily thro[ugh] the year.                  |
| 3 | State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when                                                 | Religion of the Established Church; was appointed by Revd. Mr. Downing, Vicar of Fenagh, in October 1820.                                   |
| 4 | State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where | Age 21; character good; educated at different places; was not trained at Kildare Place; teaches reading, writing & arithmetic & acc[oun]ts. |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 5  | State the number of pupils in attendance, on an average of 3 months preceding this return:<br>Male<br>Female<br>Protestants – of the Established Church;<br>Presbyterians; Of other denominations<br>Roman Catholics                                                                                                                                                                                                                                 | Average no. of pupils 74<br>Protest[ants] - 34<br>Rom[an] Cath[olics] - 39                                                                                                                                                                                                                                                                                                                                                                                 |
| 6  | State the average number of pupils during the last winter                                                                                                                                                                                                                                                                                                                                                                                            | Average number – 56.                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 7  | State the average number of pupils, during the summer of 1823                                                                                                                                                                                                                                                                                                                                                                                        | Average number – 80.                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 8  | State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read                                                                                                                                                                                                                                           | Proportion of readers about 10 in 20; thinks that 6 months is the average time to teach a child to read.                                                                                                                                                                                                                                                                                                                                                   |
| 9  | State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them                                                                                                                                                                                                  | The annual income of the Master is £20 given by the Society for Discountenancing Vice; the scholars pay nothing.                                                                                                                                                                                                                                                                                                                                           |
| 10 | Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed                                                                                                                       | The schoolhouse is built of the best materials & slated; dimensions of the room are 20 feet by 14; has 3 windows & a fireplace. Contains 3 desks & some seats; there are also 2 rooms for the Master's use; probable cost of building about £90.                                                                                                                                                                                                           |
| 11 | State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when | Is in connexion [sic] with the Society for Discountenancing Vice; I have not learned the time or circumstances of this connexion [sic], the rules of the Society seem to have been rigidly observed.                                                                                                                                                                                                                                                       |
| 12 | State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether                                 | The Patrons of this School are Revd. S. Downing & the subscribers to it: Colonel Bruen; L[ieutenant] Col. Latouche; William Gaunt; Jno. [John] Watson, Sen[io]r; Jno. [John] Watson, Jun[io]r; Thomas H. Watson; Robt. Grey & Jno. [John] Walker, Esqrs; Revd. Richd. Radcliffe & Revd. S. Downing. These gentlemen or some of them occasionally visit the school but have no fixed days. They form themselves into a committee & make such regulations as |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    | they have regular days for visiting the schools, and what days                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | may be deemed necessary. The Protest[ant] Minister seems to be the principal Superintendent. The Cath[olic] Priest has no power, unless that of withdrawing the Cath[olic] children which he must do on the present occasion, unless the Revd. Mr. D[owning], to whom he has applied for that purpose, & the committee, alter or expunge the objectionable rules.                                                                                                                                   |
| 13 | State the time at which the school was taken under the superintendence, as is referred to in the previous column                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | I have not learned how long the gentlemen before named are in the habit of subscribing to the school.                                                                                                                                                                                                                                                                                                                                                                                               |
| 14 | Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school | The Books used in the school are Spelling & Reading Tablets; Dublin, Fenning's, [ ] & Manson's Spelling Book; Trimmer's Abridgement of the Old & New Testament; Gough & Voster's Arithmetic (Historical books given by the Education Society). These books are purchased out of the funds of the School with the exception of the Historical & 48 spelling books; 12 New Testaments, 12 Old Testaments, Protestant version – the number has been increased [sic] owing to the increase of scholars. |
| 15 | State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general                                                                                    | I do not know of any open or direct means of proselytism that may have been resorted to in this school, but the entire system according to which the school is regulated seems to have been framed in that spirit.                                                                                                                                                                                                                                                                                  |

|  |                                                        |  |
|--|--------------------------------------------------------|--|
|  | observations which you may deem it expedient to offer. |  |
|--|--------------------------------------------------------|--|

### 34. Fenagh

|    |                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                            |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1  | State the name of the place at which the school is held, and state the name of the townland                                                                                                                                                                                                                                    | Fenagh Female School; Fenagh in the Townland of Fenagh.                                                                                                                                                    |
| 2  | State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held                                                                                                                                                                       | Anne Faircloath; I have not learned when the school was first opened; is held daily throughout the year.                                                                                                   |
| 3  | State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when                                                                                                                                                                                                        | Religion of the Established Church; was appointed to the School by a Committee for the time being in the year 1807.                                                                                        |
| 4  | State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where                                                                                                                                                        | Age 38; character good; can teach spelling, reading, a little writing & plain needlework; was educated in Carlow; was not trained at Kildare Place.                                                        |
| 5  | State the number of pupils in attendance, on an average of 3 months preceding this return:<br>Male<br>Female<br>Protestants – of the Established Church;<br>Presbyterians; Of other denominations<br>Roman Catholics                                                                                                           | Average No. – 70<br>Protest[ants] – 30<br>Roman Catholics – 40                                                                                                                                             |
| 6  | State the average number of pupils during the last winter                                                                                                                                                                                                                                                                      | Average – 56.                                                                                                                                                                                              |
| 7  | State the average number of pupils, during the summer of 1823                                                                                                                                                                                                                                                                  | Average - 63.                                                                                                                                                                                              |
| 8  | State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read                                                                                                                     | About 10 in 20 can read; thinks 6 months the average time to teach a child to read.                                                                                                                        |
| 9  | State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them                                                                            | The annual income is £20; about £13 of which is paid by the Association for Discountenancing Vice; the remainder is paid from the subscriptions to the school; the scholars pay nothing.                   |
| 10 | Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed | The school room is a continuation of the Male School, I believe of the same dimensions but lofted for the accommodation of the Mistress; the expence [sic] of building nearly the same as the Male School. |
| 11 | State the associations, societies, charitable foundations, or institutions,                                                                                                                                                                                                                                                    | The same as for the Male School.                                                                                                                                                                           |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                  |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    | confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                  |
| 12 | State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days                                                                                                                                                                                                                                                                                                                                                                                                       | The same as for the Male School; the Protestant ladies of the neighbourhood visit the School without having any fixed days.                                                      |
| 13 | State the time at which the school was taken under the superintendence, as is referred to in the previous column                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | The same as to second query.                                                                                                                                                     |
| 14 | Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school | The Books are the same as used in the Male School & provided in the same manner; there are 6 copies of the New Testament; there has been a greater no. heretofore, but worn out. |
| 15 | State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                  |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <p>the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.</p> |  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

### 35. Fenagh

Fenagh Catechistical Sunday School. There [are] about 30 children taught the Scriptures & Church Catechism by Rev. Mr. Downing on Sunday mornings from 10 till 12 o'clock. They are all Protestant.

### 36. Dunleckny

Dunleckny Sunday School. Is held at Dunleckny in the house of Philip Newton, Esq., and superintended by Miss Newton. The hour of attendance is 3 o'clock. The no. of pupils since its commencement about 6 months past has been 9 -males 6, fem[ales] 3, average 7; 6 can read.

The Books used are New Testament Prot[estant] version, Trimmer Abridgment of the Old Test[ament], Church Catechism, Crossman's Introduction &c., Tracts for the Poor by Hannah Moore.

### 37. Dunleckny

Dunleckny Catechistical School. About 30 children (all Protestants) are instructed by the curate, Minister & Clerk on Sunday mornings during the Summer season at Dunleckny Church from 10½ o'clock to 12. The books are Church Catechism, Catechism Broken into Short Questions; Man's Exposition of the Church Catechism; Mr. Trimmer's Lessons on the Testament.

**Transcriber's Note:** The answer to question 15 in relation to Bagenalstown Catechism School (Chapel) is given at this point in the return. It has been included under School 17 in this transcription.

### **The following text is the answer to question 15 in relation to 'Bagenalstown Small Schools.'**

It does not appear that any steps have been taken to make proselytes in these Schools or any of them. But then I cannot avoid expressing my concern that the Dunleckny Parochial

Schoolhouse, built at so much expense, to which so much of the public purse has been given, cannot be rendered available to the education of the Rom[an] Cath[olics] of this town. The house is admirably fitted for the purpose of , & in it, the poor w[ould] have the additional advantages of warmth, cleanliness & comfort. In these Small Schools, on the other hand, there can be no order or regularity (in general) observed; the poor naked children pine with cold upon the stone or imbibe the seeds of consumption and decay upon the damp floor – cleanliness is vanished & nothing can exceed the filth in which they sometimes wallow. Now the benches & the desks which were erected in the parochial school for the accommodation of these poor children are naked & deserted, the House itself stands the proud monument of the vanity of its constructor, and all this in consequence of the uncharitable & unchristian rules by which it is regulated. For tho[ugh] much R[oman] Cath[olics] prise [sic] the education & the comfort of their children, yet they esteem / value still more the precious deposit of their faith [preserved] & transmitted to them by their fathers thro[ugh] centuries of persecution, and of which, if it were possible, they would now be robbed thro[ugh] the blandishments of pretended charity.

The Dunleckny P[arish] Schoolhouse is calculated to contain at present 120 children, & by the addition of a few more seats, which if necessary, could be effected them w[ould] be accommodation for 50 more. The no. of children at present attending the school is 56 & the no. going to the small schools in the town & immediate neighbourhood 115 [+] 56 = 171. So that I may say all the children of this town could be accommodated then & in the B[agenalst]own Free School. Now it rests with his Majesties [sic] Commissioners to bring about this most desirable object. They must be aware of the great advantages that w[ould] result from it, for besides warmth and & cleanliness there is another to be had which is a continued education thro[ugh] the year, which is not in general to be had at the private Schools, so that the children forget in a great measure in winter what they had learned in summer. His Majesty's Commissioners will have merely to state their opinion to the Government on this matter – that it is ungenerous that the money which is extorted from the sinews of the Irish peasant shall be expended in building schoolhouses to which he cannot send his child. Their remonstrances will be attended to. They will bestow the greatest benefits on the poor & they will obtain for themselves the thanks & blessings of a grateful people.

**Transcriber's Note:** The answer to question 15 in relation to Sliguf Schools is given at this point in the return. It has been included following School 29 in this transcription.

**Transcriber's Note:** The answer to question 15 in relation to Mr. Newton's Sunday School at Bagenalstown is given at this point in the return. It has been included as part of the description of School 14 in this transcription.