

Extreme length of the Parish, 6¼ miles; extreme breadth of ditto, 2½do.; computed number of acres in the parish, between 6 and 7 thousand. This Return is merely conjectural as the survey of the parish under the Tythe [sic] Composition Act is not yet perfected.

1. Ballynakill

1	State the name of the place at which the school is held, and state the name of the townland	Ballynakill Males & Female Free School, established July 1821.
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	Master – Jeremiah Laine; Mistress – Eliza Gorman; school held during the year.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Both Catholics; Master appointed by the late Revd. R. Molony; Mistress by the late R[igh]t Revd. Dr. Doyle in July 1821.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	Age of the Master, 24 years; Do. of the Mistress, 27. Both excellent moral & religious characters and fully competent to instruct according to the Lancastrian system. The Master trained at the Abbeyleix School under the patronage of Viscount de Vesci. The Mistress educated at the Presentation Convent, Carlow.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	Males – 90 Females – 100 Protestants - Of the Established Church – 15 viz. males, 10; fem[ales] 5 - Presbyterians - Of other denominations Roman Catholics
6	State the average number of pupils during the last winter	Males, 60; fem[ales] 50.
7	State the average number of pupils, during the summer of 1823	Do., 96; Do., 103.
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	Readers 30 males Do. 43 fem[ales] Average time required to teach a child to read, 9 months.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	The Master & Mistress are allowed each £20 per annum. The only gratuity rec[eive]d since their appointment in 1821 - £30 from R[igh]t Revd. Dr. Doyle ; total am[oun]t of income arising from payments of some few pupils in better circumstances; to the Master £[0]. 12. 6; to the Mistress £1.16.4. [Total] £2.8.10.

		The salary of the Master & Mistress and the other expenses attendant on the school are raised through the erection of the P.P. and coadjutor by individual subscriptions & appeals from time to time to the charity of the more affluent Parishioners.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	These schools are built with lime & stones; slated & furnished with desks, slates, tables &c. after the Lancastrian system which is observed as far as the limited extent of the schools will admit (I speak relatively to the number of pupils who attend) being each but 16 feet square. The schools with the interest in the plot of land annexed were purchased out of a fund left in trust for charitable purposes by the last Doctor Cahill; probable cost of building one of similar size &c. &c. £50.
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	The queries contained under these numbers [11, 12 and 13] are wholly inaplicable [sic], the school being wholly unconnected with any Associations, Societies, &c. whatever and under the superintendence [sic] & inspection of the Parish Priest and Curate alone, who visit them occasionally as their other various & more urgent avocations will permit.
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	[See answer to question 11].
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	[See answer to question 11].
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at	Reading Made Easy's [sic]; spelling books by Fenning, 30 copies; reading tracts published by Dr England, 12 copies; Lessons for Lent, 8 cop[ies], Abridgement of the Christian Doctrine, 5 cop[ies]; Esop's [sic] Fables, novels &c. &c. The children are daily instructed in the Christian Doctrine.

	whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	The children attending these schools being wholly or for the most part Catholic, the only visitors the Parish Priest and Curate there have been no attempts made, directly or indirectly, to interfere with their religious opinions. A secession of 13 Protestant children from Ballynakill Male & Female Free School has taken place within the last two months – this, as far as I can learn, is owing to the establishment of a school under the patronage of the Society for Discountenancing Vice, by the Rector S. French, and his and Curate's remonstrances [to] their parents, who expressed to me their entire satisfaction at the conduct of the Master & Mistress and the progress of the children whilst under their care. Of the anxiety of our poor people to procure for their children even the rudiments of an education, few are better qualified to form a correct judgment that their Clergy who daily witness the sacrifices they make for that purpose, indeed their ardour in this respect is to be damped by sheer necessity alone – want of means to defray the expenses of an education – or in case of a free school want of wearing apparel for their children.

2. Chapel Lane, Ballynakill

1	State the name of the place at which the school is held, and state the name of the townland	Ballynakill, Chapel Lane.
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	John Phelan; school opened 4 th May 1811; continued without interruption.

3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Catholic; appointed by the late Dr. Cahill at the period stated in the preceding column.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	Aged 61 years; good character; teaches arithmetic, Book-Keeping; mensuration; trained in his father's school, Kilkenny.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	Males – 56 Females – 24 Protestants - Of the Established Church - 1 - Presbyterians - Of other denominations Roman Catholics - 79
6	State the average number of pupils during the last winter	41
7	State the average number of pupils, during the summer of 1823	58
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	Readers, 30; a child taught to read in 6 months.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	Annual income £20; no gratuities; children paid for by their parents at the following rates: Arithmetic 3s. 9d. p[er] quarter Reading & writing 2s. 6d. do. and Spelling at 2s. 2d. p[er] q[uar]te[r].
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	School-house built of lime & stone; thatched roof; accommodation good; probable cost of constructing one of similar size between 10 & 15 Guineas; length 25 feet by 12½; rented by the Master at £2 10s. p[er] ann[um].
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	Do. &c. [See answer to question 11, School 1].
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, -	[See answer to question 11, School 1].

	and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	[See answer to question 11, School 1].
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	Spelling tracts; Gahan's Hist[ory] of Old & New Testament; Scott's Lessons; Think Well On't; Manning's Entertainments; Hay's Sincere Christian; Spiritual Combat &c., supplied by the parents; Children daily instructed in the Christian Doctrine.
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general	

	observations which you may deem it expedient to offer.	
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3. Grave-yard, Ballynakill

1	State the name of the place at which the school is held, and state the name of the townland	Ballynakill, Grave-yard.
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	George Barry; opened 2 nd Feb[ruar]y 1824; held during the entire year.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	A convert to the Catholic faith for the last 3 years; opened school with tacit approbation of the P.P. [parish priest].
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	Aged 51 years; good character; teaches reading, writing & arithmetic.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	Males – 26 Females – 17 Protestants - Of the Established Church - Presbyterians - Of other denominations Roman Catholics - 43
6	State the average number of pupils during the last winter	24
7	State the average number of pupils, during the summer of 1823	
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	Readers, 12; time required &c. in this school 9 mo[nths].
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	Annual income £7 or £8; no gratuities; rates of payment: writing 2s. 6d. p[er] quarter; spelling & reading 1s. 8d. p[er] do.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	Lime & stone; thatched roof; accommodation good; probable cost £10; dimensions 13 feet by 8; rented by the Master at £3 7s. p[er] ann[um].
11	State the associations, societies, charitable foundations, or institutions,	Do &c. [See answer to question 11, School 1].

	confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	[See answer to question 11, School 1].
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	[See answer to question 11, School 1].
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	Reading Made Easies [sic]; spelling tracts; Devout Communicant; in this school, and in this alone, I have discovered a very old tract entitled “Irish Rogues” introduced rather privately for the 2 nd or 3 rd time by one of the children. I had it instantly removed yet I am free to confess that of its immoral tendency I entertain the same doubts as of Byron’s Corsair or Fielding’s Jonathan Wilde; with this solitary exception all the masters have unanimously declared that they have never suffered any book of exceptionable character to be read in their schools, nor have ever seen & some of them not even heard of those books or tracts said to occupy a very prominent place in our Catalogue of school books.
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within	

	the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	
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4. Church Street, B[allyna]kill

1	State the name of the place at which the school is held, and state the name of the townland	Church Street, B[allyna]kill
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	Eliza Jacob; opened May 1820; held without interruption during the year.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Catholic; with the approbation of the P.P. [parish priest].
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	Aged 23 years; of unexceptionable character; teaches arithmetic &c., plain and fancy needle work; educated in B[allyna]kill.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	Males – 9 Females – 41 Protestants - Of the Established Church - 3 - Presbyterians - Of other denominations Roman Catholics - 47
6	State the average number of pupils during the last winter	22
7	State the average number of pupils, during the summer of 1823	43
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	35 readers; time required &c. 9 months.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the	Annual income from 18 to 20 pounds arising solely from the payments of the children. Reading & spelling 2s. 2d. p[er] quarter; writing & needlework 3s. 3d. p[er] Do.

	scholars – and the rates of payment required from them	
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	Schoolroom built of lime & stone; thatched; accommodations good; probable cost &c. £15; rented at 4 guineas p[er] ann[um]; dimensions 14 feet by 10.
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	Do. [See answer to question 11, School 1].
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	[See answer to question 11, School 1].
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	[See answer to question 11, School 1].
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period	Reading Made Easies [sic]; spelling tracts; Scott's Lessons; Abridg[emen]t of Christian Doctrine, 3 cop[ies]; Extracts from the New Testament; Travels; Voyages &c. &c., all supplied by the Parents.

	within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	

5. Chapel Lane, Ballynakill

1	State the name of the place at which the school is held, and state the name of the townland	Chapel Lane, Ballynakill.
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	Mary Delany; opened 1813; held during the year.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Catholic; teaches with the approbation of the P.P. [parish priest].
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	Aged 48 years; good character; teaches reading & writing; educated in Ballynakill.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	Males – 11 Females – 12 Protestants - Of the Established Church - Presbyterians - Of other denominations Roman Catholics - 23
6	State the average number of pupils during the last winter	20

7	State the average number of pupils, during the summer of 1823	21
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	1 Reader; time required & as above [see answer to question 8, School 4].
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	Annual income £3, arising from payments by the children at one penny p[er] week.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	Wretched cabin of lime & stone; accommodations bad; dimensions 15 feet by 9; probable cost &c. 4 guineas.
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	Do. [See answer to question 11, School 1].
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	[See answer to question 11, School 1].
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	[See answer to question 11, School 1].
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or	Reading Made Easies [sic]; spelling books &c. &c.

	within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	

6. Heywood, Ball[yna]kill

1	State the name of the place at which the school is held, and state the name of the townland	Heywood, B[allyna]kill.
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	William Colgan; open[e]d July 19 th 1824; proposes teaching the entire year.

3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Protestant; appointed by the Rector.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	Aged 28; good character; teaches reading, writing, arithmetic &c. &c.; trained in Kildare Place.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	Males – 23 Females – 17 Protestants - Of the Established Church - 38 - Presbyterians - Of other denominations Roman Catholics - 2
6	State the average number of pupils during the last winter	
7	State the average number of pupils, during the summer of 1823	
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	Readers 10 in 20; average time &c., 3 months.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	Annual income promised by the Rector, £13; gratuity from the Kildare Street Society £10; income arising from payments by the children not yet ascertained. The following are the rates of payment for 1 child: 2 pence p[er] week; for 2 from the same house 3 p[er] do.; for 3 do. 4 pence p[er] do.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	Built of lime & stone; thatched roof; accommodations good; dimensions 12 feet by 13; probable estimate 8 pounds; given by the Parson as a temporary accommodation.
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	Whether the Rules prescribed by the Kildare St. Society, with which this school stands connected, have been strictly adhered to or not, I cannot say, I shall merely state what has fallen under my own observations. On my first visit to this school the master informed me that the Bible, without note or comment, was read two days in the week for the children. He afterwards called upon me to say that he was instructed by the Rector to say that the Bible should be excluded from the school and the reading of it confined to the church where the Protestant children are

		assembled twice a week for the purpose of being catechised.
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	The Patron[s] and only visitors are the Rector and curate who visit it frequently.
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	[See the answer to question 12].
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	The sentiments and dispositions of the people with regard to the attendance of their children at this and similar schools are wholly dependant on the countenance given them by their Clergy who are unanimous in their opposition to a system which, however plausible and liberal its professions, is found in the end to be [actuated] by a spirit of proselytism, a system which insists on having at the head of its [schools] Masters professing a religious creed [different] from that of the vast majority of their [pupils?]. Indeed, the conduct of the Revd. [Parson] above mentioned, in withdrawing the children of his Communion from my school-house they have been, in most instances, gratuitously Instructed and their progress acknowledged and commended by their parents, furnished abundant proof (if such were wanting) of the absurdities and inconsistencies of such a system.
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the	

	attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	
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7. Miadd

1	State the name of the place at which the school is held, and state the name of the townland	Miadd
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	Pat Langton; opened 20 th April 1824; teaches the entire year.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Catholic; teaches with the approbation of the P.P. [parish priest].
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	Aged 26 years; good character; teaches reading writing &c. &c.; educated in the country schools.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	Males – 43 Females – 25 Protestants - Of the Established Church - Presbyterians - Of other denominations Roman Catholics – 68
6	State the average number of pupils during the last winter	
7	State the average number of pupils, during the summer of 1823	
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	Readers, 33; average time to read, 9 months.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	Annual income uncertain owing to the poverty of the children and their irregular attendance. Rates of payment: Reading 2s. 2s., writing 2s. 8½d., arith[metic] 3s. 4d.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and	General appearance of the school house ruinous; bad accommodations; built of mud; dimensions 13 feet by 15; probable estimate &c. £8; rented at 40s. per annum.

	breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	[See question 11, School 1?].
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	[See question 11, School 1?].
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	[See question 11, School 1?].
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	Reading & spelling tracts, 32 cop[ies]; children daily instructed in the Christian Doctrine.
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman	

	Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	
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8. Graigsmutton

1	State the name of the place at which the school is held, and state the name of the townland	Graigsmutton.
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	William [Cava]nagh; opened [school May 1824]; continues the entire year.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Catholic; appointed by the Parish Priest.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	Aged 34 years; of excellent character; teaches arithmetic, book-keep[ing], mensuration, Euclid &c. &c.; received his education in the country schools.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	Males – 58 Females – 33 Protestants - Of the Established Church - Presbyterians - Of other denominations Roman Catholics - 91
6	State the average number of pupils during the last winter	
7	State the average number of pupils, during the summer of 1823	
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	Readers 33; average time as above [see answer to question 8, School 7].

9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	Probable income £20 p[er] ann[um] arising from payments by the children at rates nearly as above [see answer to question 9, School 7].
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	Built of lime & stone; boarded floor and ceiled; accommodations comfortable – dimensions 13 feet by 14; probable estimate £15; given by Mr. Mulhall in lieu of the instruction of 4 of his children.
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	[See question 11, School 1?].
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	[See question 11, School 1?].
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	[See question 11, School 1?].
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation	Reading Made Easies [sic] 15 cop[ies]; spelling tracts 32 cop[ies]; Scott's Lessons 2 cop[ies]; Cook's Voyages; reading tracts on animated nature; general Catechism 30 cop[ies]; children daily instructed in the Christian Doctrine.

	used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	

9. Ballypickas

1	State the name of the place at which the school is held, and state the name of the townland	Ballypickas.
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	Thomas Whelan; opened 1 st June 1824; proposes teaching the entire year.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Catholic; appointed by the P[arish] Priest.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	Aged 50 years; of excellent moral character; teaches arithmetic, mensuration &c. &c.; not trained in Kildare Place.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female	Males – 24 Females – 10 Protestants - Of the Established Church - Presbyterians - Of other denominations

	Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	Roman Catholics - 34
6	State the average number of pupils during the last winter	
7	State the average number of pupils, during the summer of 1823	
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	Readers, 8; average time &c. as above [see question 8, School 7].
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	Probable annual income £15, arising from payments as above [see answer to question 9, School 8].
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	Wretched mud cabin; bad accommodations; dimensions 12½ feet by 10; probable estimate &c. £4; given by a poor old widow in consideration of the instructions given her grandchild.
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	[See question 11, School 1?].
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	[See question 11, School 1?].
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	[See question 11, School 1?].

14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	Reading Made Easies [sic] & spelling books; Elevation of the Soul. Children daily instructed in the Christian Doctrine.
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	

10. Ballyshane

1	State the name of the place at which the school is held, and state the name of the townland	Ballyshane
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	James Lalor; opened 20 th May 1824; disposed to teach the entire year.

3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Catholic; appointed by the P.P. [parish priest].
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	Aged 63 years; good character; teaches reading & writing; not trained in Kildare Place.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	Males – 30 Females – 10 Protestants - Of the Established Church - Presbyterians - Of other denominations Roman Catholics - 40
6	State the average number of pupils during the last winter	
7	State the average number of pupils, during the summer of 1823	
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	Readers 13; average time as above [see answer to question 8, School 7].
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	Income quite uncertain; rates of payment p[er] week.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	Miserable hut, built of mud; wretched accommodations; dimensions 20 feet by 10; probable cost &c. about £2.
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	[See answer to question 11, School 1?]
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, -	[See answer to question 11, School 1?]

	and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	[See answer to question 11, School 1?]
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	Reading Made Easies [sic]; spelling books by Fenning. Children daily catechised.
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general	

	observations which you may deem it expedient to offer.	
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11. Dysart

1	State the name of the place at which the school is held, and state the name of the townland	Dysart.
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	James McEvoy; opened 16 th August 1824; is disposed to teach the entire year.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Catholic; teaches with the approbat[i]on of the P.P. [parish priest].
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	Aged 46 years; good character; teaches reading; writing & arithmetic; educated at country school.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	Males – 40 Females – 25 Protestants - Of the Established Church - Presbyterians - Of other denominations Roman Catholics - 65
6	State the average number of pupils during the last winter	
7	State the average number of pupils, during the summer of 1823	
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	Readers 16; average time &c. 9 months.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	Income from 16 to 18 pounds p[er] ann[um] arising from paym[en]ts by the children; at the following rates: writing & arith[metic] 2s. 6d. p[er] quarter; reading & spelling 1s. 8d p[er] q[uarte]r.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	Wretched hovel wholly unfitted for the purposes of a school; probable cost not easily ascertained; given by a poor woman gratis.
11	State the associations, societies, charitable foundations, or institutions,	[See answer to question 11, School 1?]

	confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	[See answer to question 11, School 1?]
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	[See answer to question 11, School 1?]
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	Hist[ory] of Old & New Testament, 1 copy; Fenning's spelling books, 8 cop[ies]; Abridgment of the Christian Doctrine, 4 cop[ies]; Catechisms, 10 cop[ies]; Reading Made Easies [sic]; Primers &c.
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within	

	the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	
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12. Ballynakill Classical School

1	State the name of the place at which the school is held, and state the name of the townland	Ballynakill Classical School.
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	John Carberry; open[ed] Nov[embe]r 1823; teaches without interruption the entire year.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Catholic; appointed as above [see answer to question 3, School 11].
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	Aged 33 years; excellent moral character; teaches the Latin, French & Greek languages; educated in the north.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	Males – 6 Females Protestants - Of the Established Church - Presbyterians - Of other denominations Roman Catholics - 6
6	State the average number of pupils during the last winter	6
7	State the average number of pupils, during the summer of 1823	6
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the	Annual income £50 p[er] ann[um]; secured him by 3 persons.

	scholars – and the rates of payment required from them	
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	Teaches in the Market House assembly room.
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period	Homer, Virgil, Cicero, Horace, Sallust, Greek Testament &c. &c.

	within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	

James Delany, Roman Catholic Parish Priest

Philip Healy, Curate

October 1824