

1. Ballentin

1	State the name of the place at which the school is held, and state the name of the townland	Ballentin
2	State the name of the Mater or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	Michl. Kelly commenced in 1810. School is held every in the week, Sundays & Holydays excepted.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Roman Catholic. Teaches with the appropriation of the Parish Priest.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	Aged 37 years. Moral character. Can teach reading, writing & arithmetic & book-keeping. Educated in various places.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	38 males, 25 females, Roman Catholic. 63 [in total. Dashes indicate no pupils of other denominations]
6	State the average number of pupils during the last winter	65
7	State the average number of pupils, during the summer of 1823	Same
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	Six to 20. Can teach to read from six to 12 months.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	No income save what arises from the payment of the scholars. May 30L per annum. Rates to be paid by the quarter from 2s., 2d. to 4s., d.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	House 24 feet long by 10 feet broad. Accommodation bad enough. Walls of mud and covered with straw. Twelve pounds cost at the expense of the Parish Priest. Rent free.

11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	Not in connexion with any Association whatsoever.
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	Subject to no fixed inspection – occasionally visited by the Priest.
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	Since its establishment.
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	Telemachus, Geography, Spelling Book. Think Well Ont, Imitation of Christ, Catechism by Archbishops & Primers. No Bible of any version.
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics	No interference to induce the children to change their religion. See the general observations at the end of this column.

	- state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	[The following information is common to all schools in Allen parish]. From the great desire that the parents and children of this parish have for instructions and the great sacrifices made by the parents of the children to send them to their badly accommodated schools to glean as sort of an education it is evident that they w[oul]d gladly embrace any system of education afforded by his Majesty's Government that w[oul]d be consistent with their religious feelings. Altho hundreds of them are not growing up in ignorance they w[oul]d not accept and education on the present system of the Kildare St. Association. And w[oul]d it not be wise in the Government to instruct its ignorant and distrusted subjects without an interference with their religious principles and feelings. Tho I recommend the frequent perusal of the sacred scripture to the parents I shall never allow it be made a school book for the children. Its divine author never intended it as such in order that the grant made by the Government for the instruction of the Irish poor. Should we intend its influence to the truly distressed and forlorn children of the Parish it is necessary that the present system of the association established for its disposal be now modelled. Let the scripture be discontinued as a school book. Let every religion have its own instruction. Let none of our Bishops or Priests have a voice in the disposal of the grant. Let salaries (and they need not be too large) be given to Masters approved of by local inspectors – one a Protestant, the other a Catholic. If this were done our poor people w[oul]d begin to feel that they owed to the state under which they lived. They w[oul]d find much of their distress to be removed and for what might remain a remedy w[oul]d be suggested by the sources of education.
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2. Ballyteage

1	State the name of the place at which the school is held, and state the name of the townland	Ballyteage
2	State the name of the Mater or Mistress – at what time the school was first opened –	Thos. Farrell commenced in 1818. School held every day. Sundays & Holy days excepted.

	and on what days, and what periods of the year, the school is held	
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Rom[an] Catholic. Sanctioned by P[arish] Priest & people
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	Aged 43 years. Moral character. Can teach reading, writing and arithmetic. Also arithmetic. Educated in Munster.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	35 males, 21 females, Roman Catholic. 56 [in total. Dashes indicate that there are no children of other denominations].
6	State the average number of pupils during the last winter	50
7	State the average number of pupils, during the summer of 1823	50
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	5 in 20 read. Can teach to read from 6 to 12 months.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	Annual income nearly as above [that is, see Q9, school 1].
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	House 32 feet x 10 broad. Accommodation poor. Built by subscription. Ground free by the Canal Company. Walls and covering as above [that is, see Q10, school 1]; about £12 cost.
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated	Not in connexion with any association whatsoever.

	from in any and what respects, and by whom, and when	
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	Subject to regular inspection, sometimes by the Priest.
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	Since its establishment
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	Sincere Christian, Telemachus, Geography, Think Well Ont, Imitation and Catechism, spelling & other elementary books.
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the	Observations as above [see Q15, school 1].

	attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	
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3. Robertstown

1	State the name of the place at which the school is held, and state the name of the townland	Robertstown
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	Thos. Mulligan. Commenced in 1816. School held every day, Sundays & Holy days excepted.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Rom[an] Catholic. Sanctioned by P[arish] Priest & people.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	Aged 24 years. Moral character. Can teach to read & write. Also arithmetic. Educated in Co. Westmeath.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	42 males, 26 females, Roman Catholic. 68 [in total. Dashes indicate that there are no children of other denominations].
6	State the average number of pupils during the last winter	50
7	State the average number of pupils, during the summer of 1823	Same
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	Six in 20 can read, time as above [see Q8, school 2].
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	Annual income about £30 by the payment of the scholars.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and	House beyond 20 feet by 11 broad. Materials and accommodations as above [see Q10, school 2]. Holds it at a yearly rent.

	materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	Not in connection with any association whatsoever.
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	Inspected as above [see Q12, school 2]
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	Since its establishment
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	Sincere Guide, Imitation, Think Well Ont, spelling books and catechisms.

15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	Observations as above [see Q15, school 2]
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4. Wood of Allen

1	State the name of the place at which the school is held, and state the name of the townland	Wood of Allen
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	John Keefe. Commenced in 1817. School held every day, Sundays & Holy days excepted.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Rom[an] Catholic. Appointed by the Priest hitherto.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	Aged 50 years. Disposed to drinking of late and about to be dismissed. Educated in Dublin. Can teach the ordinary course of schools.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	19 males, 12 females, Roman Catholic. 31 [in total. Dashes indicate that there are no children of other religious denominations].
6	State the average number of pupils during the last winter	28

7	State the average number of pupils, during the summer of 1823	Same
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	6 in 20 can read. Time as above [see Q8, school 3]
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	Annual income arises from the payment of scholars from 2s. to 4s. per quarter
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	House 32 feet by 10 broad. Materials and accommodations as above [see Q10, school 3]. Chiefly built by the priest - yearly rent 5s.
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	Not in connection with any association whatsoever.
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	Inspected occasionally by the priest.
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	Since its establishment.
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return,	Sinners Guide, Imitation, Think Well Ont, catechism & spelling books.

	or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	Observations as above [See Q15, school 3].

5. Feighcullen

1	State the name of the place at which the school is held, and state the name of the townland	Feighcullen
2	State the name of the Mater or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	Edwd. Kenny. Commenced in 1811. School every day, Sundays & Holy days excepted.
3	State the religion of the Master or Mistress – and by whom (if any one) he or	Rom[an] Catholic. Sanctioned by the Parish Priest and people.

	she was appointed to the school, and when	
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	Aged 30 years. Good character. Educated in sundry places. Teaches reading, writing & arithmetic.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	42 males, 19 females, 3 Protestants. 61 Roman Catholics.
6	State the average number of pupils during the last winter	70
7	State the average number of pupils, during the summer of 1823	60
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	6 in 20 can read. Time as above [see Q8, school 4].
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	Income arises from the payment of the scholars, from 2 to 4 shillings per quarter.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	House 34 feet by 12 broad. Built by subscription & rent free; of mud and straw.
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	Not in any association or connection whatsoever.
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, -	Inspection occasionally by the priest.

	and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	Since its commencement.
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	Spelling books, Imitation of Christ, Catechisms, Geography, Arithmetic, Cooke's Voyages, Speaker.
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general	Observations as above [see Q15, school 4].

	observations which you may deem it expedient to offer.	
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6. Friarstown

1	State the name of the place at which the school is held, and state the name of the townland	Friarstown.
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	Thos. Kelly. Commenced in 1819.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Rom[an] Catholic. Sanctioned by the P[arish] Priest and people.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	Aged 36 years. Good character. Educated in Connaught. Teaches reading, writing, arithmetic & book-keeping.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	20 males, 10 females, 30 Roman Catholics. [Dashes indicate that there are no children of other denominations].
6	State the average number of pupils during the last winter	34
7	State the average number of pupils, during the summer of 1823	Same
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	4 in 20 can read. Time as above [see Q8, school 5].
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	Income arises from the payment of the scholars from 2 to 4 shill[ing]s per quarter.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State	House 20 feet by 13 broad. Accommodations as above [see Q10, school 5]. Built of mud & straw.

	also at whose expense, and out of what funds, the school-house was constructed	
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	Not in connection with any association whatsoever.
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	Inspected occasionally by the priest.
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	Since its commencement.
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	Spelling books, Geography, Imitation of Christ and Catechism.
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman	Observations as above [see Q15, school 5].

	Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	
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