

1. Abbeyleix Church

1	State the name of the place at which the school is held, and state the name of the townland	Abbeyleix Church
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	Open[e]d about 10 years ago; held on Sundays only, conducted by 17 teachers.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Of the E[stablished] Church.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	I cannot ascertain the Age &c of so many Teachers. They all belong to the higher classes in life.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	Of the E[stablished] Church 53 Males 45 Females
6	State the average number of pupils during the last winter	In Winter, 90.
7	State the average number of pupils, during the summer of 1823	In 1823 – 100.
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	16 in 20.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	Church affords accommodation.
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what	With the Sunday School Society whose rules are attended to.

	religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	Viscount and Viscountess De Vesci, Hon[ourable] Miss Vesci, Hon[ourable] & Revd. A Vesci, Mrs. Vesci.
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	In 1814.
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	Sunday School Spelling Book No. 1-2, Bible New Testament, with an extensive library attached to the Sunday School.
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be	No steps have been taken.

	attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	
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2. Abbeyleix Chapel

1	State the name of the place at which the school is held, and state the name of the townland	Abbeyleix Chapel
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	From time immemorial
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	R[oman] Catholic
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	315 Males 256 Females 571
6	State the average number of pupils during the last winter	In last winter, 300.
7	State the average number of pupils, during the summer of 1823	In 1823 – 480.
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	5 in 20.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	Taught gratis.
10	Describe the school-house – the nature of its accommodations – the materials of its	Chapel affords accommodation.

	construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	Confraternity of the Christian Doctrine.
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	Rev. M. Kehoe, P.P.
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	From his appointment to the Parish in April 1824.
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	The Abridgement of the Christian Doctrine, Butler's Catechism, Douay Testament with many other religious books.

15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	As this school is visited by Catholic Clergy only, no system of Proselytism of course is carried on. Sunday Evening Schools are Established in the remote parts of this Parish, where nearly 600 children learn moral and religious instruction.
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3. Abbeyleix

1	State the name of the place at which the school is held, and state the name of the townland	Abbeyleix Townland
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	Joseph Dobbs open[e]d School in 1814; held throughout the year.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Methodist appointed by Lord De Vesci at the Commencement.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	Age 53, Honest and sober, teaches the general course of Arithmetic. Educated principally in Abbeyleix.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	64 Males 21 Females of the E[stablished] Church – 45 R[oman] Catholics - 40
6	State the average number of pupils during the last winter	112 in Winter.
7	State the average number of pupils, during the summer of 1823	115 in 1823.
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion.	15 in 20 can Read; learn in read in 18 Months.

	State also the average time required in this school to teach a child to read	
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	Income £57.7.6 Paid by Viscount De Vesci £11.7.6 [Paid] by Revd. A. Vesci £2.0.0 [Paid] from the Association for Discountenancing Vice £12.0.0 From Scholars @ 1d. 0d. p[er] q[uarte]r £32.0.0
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	Good House, accommodations good, built with lime an stone, cost £280, 50 feet by 20. Built at the expense of Lord De Vesci.
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	Connected with the Association for Discountenancing Vice form nearly the commencement. The only rule the Association required of Mr. Dobbs was to keep a regular acc[oun]t of the Children's attendance. This he has done.
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	Lord and Lady De Vesci superintended by the Hon[our]able and Revd. A. Vesci. To watch over the improvement of the children. The Teacher says that the Minister of the E[stablished] Church or the R[oman] Catholic Clergy do not interfere with the religion of the Scholars.
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	At the commencement in 1814.
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New	A Catalogue of Mr. Joseph Dobbs' Books 2 Dozen Testaments, new of the Protestant daily read, with little exception, no Douay Bible or Testament read, 6 Dozen of Dublin Spelling Books, 3 Gough's, 1 Joyce's Arithmetic, 3 Dozen of Parables form the Scripture, 1 Jackson, 1 Morrisson's Book-Keeping, Bony Castles, Algebra, 1 Dozen History's [sic] of the Creation from Scripture, 1 Murray's English Grammar.

Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	Books attached to the library of this School and lent to the children weekly distributed on Saturdays, gratis. Sailors Monitor History of Little Jack Pictures of the Seasons Lucy Clare Birthday Present Instinct Displayed Isaac Jenkins Anson's Voyage The Brothers Ayah a Lady Parents Assistant Sandford & Merton True Stories Fabulous History Susan Gray Prince Leeboo Columbus Moral Amusement History of Domestic Animals Ellen the Teacher History of Joseph Useful Arts Book of Trades Travels in North America Animal Sagacity Travels in Africa Ansons Voyage Old World Piety and Perversions Village School Travels in South Eastern Asia 2 vol. Sabbath Among Indians Short Stories History of Cyrus Georgiana History of Reptiles Selection from Psalms Cabinet of Useful Arts Adam's Flowers of History Lessons in Humble Life Trimmer's England Cortes Dialogues Views of Creation Scripture Help Elizabeth Natural History of Birds Miscellany Byron's Narrative Wonderful Escapes History of Robins Esop's Fables
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		Natural H[istory] of Animals Do. of Insects Instinct Displayed Useful Arts Natural H[istory] of Trees Poems Jim Higgins Robinson Crusoe Entertaining Medley H[istory] of Wonderful Animals Reflections on the Wisdom of God Cottage Fire Side Travels in Africa Life of Captain Cooke History of Beasts 2 vol. Parents Assistant Mongoo Dangerous Voyage Robinson Crusoe Travels in South America Shipwrecks of Alceste Moral Essays Travels in South West Asia Scrap Book N.B. The present number of Books is the greatest that have been in the school from its commencement.
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	In this School, the Scriptures have been read and explained to the Roman Catholic Children by Mr. Dobbs, who is I have heard and believe a Methodist Preacher without the knowledge of the Catholic Clergy since my appointment to the Parish in April 1824. Finding this practice to prevail, I made application to Lord De Vesci to have this man prevented reading and explaining the Scriptures to the R[oman] Catholic Children. To the present, his Lordship has not done so and refused my repeated applications to prevent such interference with the Children. However, I am determined if this line of conduct be pursued, to use my endeavours to withdraw the Children from the School, and from all schools in the Parish where such practices prevail. There have been no steps taken whatever on our part to induce the Children of the E[stablished] Church to become R[oman] Catholics. The Catholics heretofore were well disposed to send their Children to this School. At present, I think their dispositions to be materially changed.

4. Abbeyleix

1	State the name of the place at which the school is held, and state the name of the townland	Abbeyleix.
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	Revd. Mr. Eaton open[ed] 1 st of Jan[ua]ry 1824; continues through the course of the year.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Of the E[stablished] Church.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	Age 45, good character. Educated in Trinity College.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	Pupils, 18.
6	State the average number of pupils during the last winter	18 in Winter.
7	State the average number of pupils, during the summer of 1823	Rev. Mr. Eton did not then own the School.
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	All read.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	Income 60 Guineas p[er] year for each of the elder pupils. 50 G[uinea]s p[er] year for the younger pupils.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	Very good, the accommodations good, lime and stone, slated, £500, 23 feet by 18.
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also	Unconnected.

	whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	No patrons.
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	All books necessary for young Gentlemen preparing for College with a range of an extensive library for amusement.
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people	

	as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	
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5. Abbeyleix

1	State the name of the place at which the school is held, and state the name of the townland	Abbeyleix
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	Mr. and Mrs. Nolan, open[e]d Feb[rua]ry 3 rd 1823, held during the year.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Both R[oman] Catholics, not appointed by any person.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	About 40 y[ea]rs; Honest, sober and well conducted. Mr. Nolan teaches the Classics and the general course of Arithmetic, Mathematics &c. Mrs. Nolan teaches females Needle Work. Mr. Nolan educated in Kilkenny and his wife in Dublin.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	15 Males 12 Females of the E[stablished] Church 9 Males, 1 Female Of the R[oman] Catholic 6 Males, 11 Females.
6	State the average number of pupils during the last winter	27 Mrs. Nolan; 6 in Winter.
7	State the average number of pupils, during the summer of 1823	27 in 1823.
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	All read but one.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	Income £50 p[er] year. Rates 11s. 4½d. p[er] quarter.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of	School House good accommodations, good lime and stone, slated, cost about

	constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	£300, each school room 16 feet by 15, rented by Mr. Nolan at £25 p[er] year.
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	Unconnected.
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	Not Patronized.
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	1 Testament, 1 Protestant version, 1 [Protestant] Catechism taught to children of the E[stablished] Church alone, 1 Catholic [Catechism], Mansons Primer, Universal Spelling Books, Murray's English Grammar, Sharman's Geography, [Sharman's] Atlas, Scott's Lessons, Goldsmith's History of England, [Goldsmith's History] of Rome, Young Man's Companion, British Poets, Rollands Bella to Shakespear[e]'s Works, Robinsons H[istory] of Scotland, Latin Dictionary, Eton's Grammar, Swain's Sentences, Juvenal Greek Grammar, Clark's Homer, Lexicon, Porney's French Grammar, [Porney's] Exercise, Chambaud's Fables, Giblas, French Dictionary, Robinson Crusoe, The Miscellany or Evening Occupation. The Books are for the most part supplied [sic] by the Parents of the Children. Books now and for 6 months back are the same.

15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	No steps taken to change the Religion of any child. The Parents seem pleased with the Manner in which the School is conducted.
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6. Knapton

1	State the name of the place at which the school is held, and state the name of the townland	Knapton
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	Kildare Dobbs open[ed] 9 th of March 1824; kept through the year.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Of the E[stablished] Church; appointed by Lord De Vesci in 1824.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	Age 23 years; sober and well conducted; teaches the General Course of Arithmetic; educated at Abbeyleix; trained at John Synge's, Esqr., Roundwood, County Wicklow.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	Pupils 140. Of the E[stablished] Church: 15 Males, 8 Females. RC [Roman Catholic], 79 Males, 38 Females.
6	State the average number of pupils during the last winter	School not held.
7	State the average number of pupils, during the summer of 1823	No school.
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion.	5 in 20; learn in 18 months.

	State also the average time required in this school to teach a child to read	
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	Teacher to be paid by scholars; rates not yet fixed.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	A good House, the accommodations good. Built with lime and stone, slated, cost £280, 50 feet by 20. Lord De Vesci gave £150.2.2½; rec[eive]d from a Government fund £100; cannot say what fund.
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	Unconnected.
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	Lord De Vesci.
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	March 9 th 1824.
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation	2½ Doz. of Dublin Reading Books 2 [Doz.] of [Dublin] Spelling Books, 1 st part 2 [Doz.] of [Dublin Spelling Books], 2 nd part 1½ [Doz.] of [Dublin Spelling Books], 3 rd [part] 2 [Doz.] of Esop's Fables 1 [Doz.] H[istory] of Birds 1 [Doz.] [History] of Beasts 1 [Doz.] Miracles of Our Saviour 1 [Doz.] Parables of Our Saviour

	used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	No steps have been taken to Change the Religion of any Child to my knowledge. The people seem well inclined to send their Children to this school.

7. Abbeyleix

1	State the name of the place at which the school is held, and state the name of the townland	Abbeyleix
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	Mrs. Mowlds; open[e]d in 1819; kept through the year.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Of the E[stablished] Church; not appointed by any person.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	Age 45; good Character; Teaches Reading, Writing, Arithmetic and needle work. Educated in Dublin.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations	Of the E[stablished] Church, 3 Males, 5 Females. Of the R[oman] Catholic, 4 Males, 13 Females.

	Roman Catholics	
6	State the average number of pupils during the last winter	10 pupils in Winter.
7	State the average number of pupils, during the summer of 1823	30 pupils in 1823.
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	8 in 20 can read; learn to read in gen[era]l in 9 months.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	Income £5; 4d. p[er] week from scholars.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	House of inferior description, accommodations bad, Lime and stone, slated, £40, 10 feet by 12, rented by Mrs. Mowlds.
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	Unconnected.
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	No Patrons.
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the	1 Testament, Protestant Version, 1 [Testament] Douay [Version], Universal Spelling Books, Murray's Speaker, Scott's [Speaker], Protestant Catechisms taught

	school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	to P[rotestants] alone. Catholic [Catechisms taught] to C[atholics] alone. Story books for amusement. All – Testament read to the children of E[stablished] Church only.
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	The Parents seem pleased with the attention paid the Children by the Mrs.; no steps taken to change the religion of any Child.

8. Old Abbeyleix

1	State the name of the place at which the school is held, and state the name of the townland	Abbeyleix.
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	W[ilia]m and Anne Kennedy, 1817, during the year.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Roman Catholic, appointed by the Revd. Mr. Malony, P.P.
4	State the age, character, and qualifications of the Master or Mistress, and where he or	Age 34, good character, teaches Reading, Writing and Arithmetic. Educated in Abbeyleix.

	she was educated, and whether trained in Kildare Place, or elsewhere, and where	
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	Pupils 24. Of the Established Church, 2 Males, 2 Females. RC [Roman Catholic] 13 Males, 7 Females.
6	State the average number of pupils during the last winter	12 in Winter.
7	State the average number of pupils, during the summer of 1823	24 in 1823.
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	9 in 20; learn to read in 9 months.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	Income £7; rates from 2s. 2d. to 2s. 6d. p[er] quarter paid by Parents.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	Small thatched House, bad accommodations, cost £5, 13 feet by 12. Built at their own expense.
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	Unconnected.
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether	Patronized by the Revd. Mr. Malony, Deceased, and at present by the Revd. Mr. Kehoe, P.P.

	they have regular days for visiting the schools, and what days	
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	From its Commencement.
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	14 Manson's Primer, Reading Made Easy's [sic], Byron's Narrative, Principles of Elocution, Spelling Books, Esop's Fables, Sunday School Books, Dublin Reading Books, Butler's Catechism taught to RC [Roman Catholic] alone. 1 Testament Protestant Version to P[rotestants] alone.
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	No steps taken to change the Religious principles of any Child. The Parents seem pleased with Master and Mistress' attention. Moral and Religious Instruction daily given.

9. Old Abbeyleix

1	State the name of the place at which the school is held, and state the name of the townland	Old Abbeyleix.
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2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	Mary Thompson; Feb[rua]ry 1824; through the year.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Of the E[stablished] Church; not appointed by any person.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	Age 26; good Character; Reading, Writing and Needle work; educated at Abbeyleix.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	Pupils 6. Of the E[stablished] Church, 1 Male, 4 Females. RC [Roman Catholic], 0 [Males], 1 [Female].
6	State the average number of pupils during the last winter	School not held.
7	State the average number of pupils, during the summer of 1823	
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	2 can Read.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	About £4 from 2s. 6d. to 5s. 0d. p[er] quarter p[ai]d by parents.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	Tolerable House, accommodations the same; lime and stone, thatched; Cost £5; 14 feet by 10, rented.
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	Unconnected.

12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	No Patrons.
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	Books, 4 Primers, 2 Spelling Books.
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or	The Parents seem pleased with the attendance.

	otherwise – and any further general observations which you may deem it expedient to offer.	
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10. Brandra

1	State the name of the place at which the school is held, and state the name of the townland	Brandra.
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	Philip Dowling, open[ed] in 1823; kept during the year.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	R[oman] Catholic, not appointed by any one.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	Age 54; sober and well conducted; teaches reading, writing and course of Arithmetic; educated at Waterford.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	Pupils Of the E.C. [Established Church] – 3 Males, 0 Females. RC [Roman Catholic] – 30 [Males], 12 [Females].
6	State the average number of pupils during the last winter	45 in Winter.
7	State the average number of pupils, during the summer of 1823	53 in 1823.
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	10 in 20; learn to read in 12 months.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	Income £27. Rates from 2s. 2d. to 4s. 4d. p[er] q[uarte]r.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	House bad, accommodations bad. Built with clay and stone, cost £4, 15 feet by 10, rented by the Teacher.
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each	Unconnected.

	school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	No Patrons.
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	Books 20 Spelling Books 3 Primers [sic] Scott's Lessons Euclid's Elements Hawney's Mensuration Butler's Catechisms
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have	No steps taken to change and Child's Faith. The parents seem pleased with the attention of the Master, a great number not going to School, Parents being unable to pay. Moral and Religious Instruction daily given in the Abridgement and Butler's Catechism.

	been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	
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11. Ballymadock

1	State the name of the place at which the school is held, and state the name of the townland	Ballymadock.
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	Leonard and Mrs. Sutclif open[e]d in 1818; held during the year.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Both of E[stablished] Church; not appointed by any person.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	Age 42; Mrs. 42; quiet, inoffensive; teaches the gen[era]l Course of Arithmetic; educated in Abbeyleix.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	20 pupils Of the E[stablished] Church, 4 Males, 3 females. RC [Roman Catholic], 9 [Males], 4 [females].
6	State the average number of pupils during the last winter	20 in Winter.
7	State the average number of pupils, during the summer of 1823	20 for 1823.
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	13 in 20; learn to read in 12 months.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	Income £10, p[ai]d by the Parents. Rates from 2s. 8½d. to 4s. 4d. p[er] q[uarte]r.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of	Tolerable; pretty good accommodations, lime and stone; Cost £15 – 14 feet square. Built by the Master's father.

	constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	Unconnected.
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	Books Manson's Primmers [sic] Universal Spelling Book Pennsylvania [sic] [Spelling Book] Sunday School [Spelling Book] English Grammar Hough 3 Bibles, 4 Testaments read by P[rotestants] alone; Butler's Catechisms taught to R[oman] Catholics.
15	State whether any steps have been taken in the school, by whom, at what time, and	No steps taken to change the Religious principles of any child; a great many in this

	in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	neighbourhood not going to school; poverty the case. The Parents' sentiments are good.
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12. Clonking

1	State the name of the place at which the school is held, and state the name of the townland	Clonking.
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	Mary Kennedy; May 1824; kept during the year.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	R[oman] Catholic, appointed by no person.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	Age 30, good Character, teaches Reading and Writing, educated in the Convent of Tullow.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	2 Males, 3 females. All R[oman] Catholics.
6	State the average number of pupils during the last winter	
7	State the average number of pupils, during the summer of 1823	
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	None read.

9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	Income £3; rates 2s. 2d., paid by the parents.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	House bad, accommodations bad, Lime and Stone, cost £4, 15 feet by 12. Built at her own expense.
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	Unconnected.
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	None.
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies	Books, Primmers [sic].

	of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	A great number of Children in this neighbourhood not going to school in consequence of their poverty.

13. Park Bawn

1	State the name of the place at which the school is held, and state the name of the townland	Park Bawn.
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	Mich[ae]l Durney, open[ed] in 1818, kept during the year.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	R[oman] Catholic, not appointed by any person.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	Age 56, good character, teaches Reading, educated at Carrick on Suir.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	7 Males, 8 Females. All R[oman] Catholics.

6	State the average number of pupils during the last winter	8 in Winter.
7	State the average number of pupils, during the summer of 1823	15 in 1823.
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	1 to 15; learn to read in 18 months.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	Income £4; rates 2s. 2d. p[er] q[uarte]r p[ai]d by the Parents.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	Bad House. Bad accommodations, clay and stone, cost £3, 15 feet by 12. Built by himself and some assistance from his neighbours.
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	Unconnected.
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	None.
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or	Books & Primers [sic]. 12 Universal, Instinct of Animals, Butler's Catechism. Moral and Religious Instruction daily given.

	within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	No steps taken to change the Religious principles of any Children. A great many Children not going to school in consequence of their poverty. The Parents seem well disposed if means w[oul]d allow.

14. Ballyroan Chapel

1	State the name of the place at which the school is held, and state the name of the townland	Ballyroan Chapel.
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	Held from time immemorial.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	All R[oman] Catholics.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	Taught by members selected from the Confraternity of the Christian Doctrine.

5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	300 Males 280 Males Total 580
6	State the average number of pupils during the last winter	In winter, 325.
7	State the average number of pupils, during the summer of 1823	In 1823, 446.
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	6 in 20 can read.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	Taught gratis.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	Chapel affords accommodation.
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	Confraternity of the Christian Doctrine.
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	Rev. M. Kehoe, P.P.

13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	From his Appointment to the Parish in Ap[ri]l 1824.
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	Books The Abridgement of the Christian Doctrine, Butler's Catechisms, Douay Testament, with many other religious Books.
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	As this school is visited by Catholic Clergy only, no system of Proselytism of course is carried on. Sunday Evening Schools are established in the remote parts of the Parish, where between 6 and 700 children receive Moral and Religious Instruction.

15. Ballyroan

1	State the name of the place at which the school is held, and state the name of the townland	Ballyroan.
2	State the name of the Master or Mistress – at what time the school was first opened –	Arthur Hutchins; founded by Alderman John Preston; 40 y[ea]rs; kept during the year.

	and on what days, and what periods of the year, the school is held	
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	Of the E[stablished] Church; by the late Lord Fara in 1814.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	Age 36; sober and well conducted; teaches Classics; educated in Tipperary.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	Of E[stablished] Church, 5 Males. R[oman] Catholics, 10 [Males].
6	State the average number of pupils during the last winter	In winter, 12.
7	State the average number of pupils, during the summer of 1823	In 1823, 16.
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	All read; learn to read in 18 months.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	Income £122.15.0; £75 as Endowment from Preston family; 25 from Commissioners since 1814; 22.15 paid for 10 scholars each 11s. 4½d. p[er] q[uarte]r.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	House, almost gone to ruin; accommodations line and stone; £500; 18 feet by 15. Built by Mitchell and taken by an order of Court of Chancery.
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	Established by Alderman John Preston in 1684 for the purpose of educating children of the E[stablished] Church; gratis; not knowing the rules that were prescribed, I cannot say whether they have been deviated from or not.
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, -	Rev'd. Joseph Preston, as far as I can learn.

	and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	Cannot tell.
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	Books – Wettenhall and Wright's Greek Grammar, Testament, Walker's Lucian, Ormston's Extracts, 20 Books of Homer, 4 Volumes of Demosthenes, Xenophon Vulpys and Eton, Cordery, Ca[e]sar, Selected Virgil, Sallust, Horace, Select Satyrs of Juvenal, Persius, Select Orations of Cicero, two plays of Terence, Roman and Grecian History's [sic], Geography, Histories for amusement. The Bible and Testament read in this School, Protestant Version. There are 2 Bibles and 4 Testaments.
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	At present, I know of no steps taken to change the Religious principles of any Boy. The Teacher says the school has declined these four years back in consequence of the pressure of the times. The Parents seem pleased with the attention paid their Children.

16. Ballyroan

1	State the name of the place at which the school is held, and state the name of the townland	Ballyroan
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	Charles Duffy opened in 1812. Kept every day, (Sundays and Holy days excepted). One Week's Vacation at Christmas, 3 days at Easter.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	R[oman] Catholic appointed by Hon[ourable] and Revd. H. Pakenham and Revd. Doctor Cahill in 1812.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	Age 30; sober and well conducted; Reading, Writing, Arithmetic, surveying &c.; educated at Ballyroan; trained at Wilson's Hospital by Revd. Mr. Browne.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	Pupils. 34 Males; 19 Females. of the E[stablished] Church 8. R[oman] Catholics 45.
6	State the average number of pupils during the last winter	In winter, 35.
7	State the average number of pupils, during the summer of 1823	In 1823, 84.
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	12 in 20; learn to read in 12 months.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	Income £16; rates from 2s. 0d. to 3s. 9d. p[er] q[uarte]r. Paid by the parents.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	Tolerable House, accommodations tolerable, Lime, Stone, Thatched, Cost £25, 40 feet by 13. Built at this own expense.
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such	Unconnected.

	connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	No Patrons.
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	Books – Primers [sic], Reading Made Easy's [sic], Spelling Books, Universal and Dublin, Scott's Lessons, Gough, Voster and Bony Castles Arithmetic, 2 Testaments, Protestant Version (read by Protestants alone), 2 History's [sic] of the Bible small edition, 1 Reeves [History?], 40 Catechisms taught to Catholics alone. Moral and Religious Instruction daily given to the pupils.
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the	No attempt to change the Religion of any child. The Parents' sentiments are good. But poverty obliges members from attending.

	sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	
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17. Ballyroan

1	State the name of the place at which the school is held, and state the name of the townland	Ballyroan.
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	John Duffy open[e]d School 20 th of April 1824; to continue during the year.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	R[oman] Catholic appointed by Revd. M. Kehoe 20 Ap[ri]l 1824.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	Age 34, well conducted, teaches the General Course of Arithmetic; educated at Ballyroan by Charles Duffy.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	36 pupils Males 19 Females 17 All Catholics
6	State the average number of pupils during the last winter	No school held.
7	State the average number of pupils, during the summer of 1823	No school.
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	12 in 20; learn to read in 12 months.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	Income £10; rates from 1s. 8d. to 3s. 3d. p[er] q[uarte]r.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and	House Pretty good, accommodations [pretty good], lime and stone, probable £6, 17 feet by 13. Built by Charles Duffy.

	breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	Unconnected.
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	None.
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	Books – 5 primmers [sic], 10 Reading Made Easy's [sic], Universal Spelling Books, 1 Scott's Lessons. Borrowing from each other often; no Bible or Testament. All supplied [sic] by the Parents. Moral and Religious Instruction given daily, with Catechism tasks.
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to	There has been no Effort made to change any child's Religion; much decreased since he kept school here in 1820. Poverty the cause. Many in Town and

	become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	Neighbourhood cannot send their children to school for want of means. The Parents seem well pleased with the attention paid their children by the Teacher.
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18. Crubbin

1	State the name of the place at which the school is held, and state the name of the townland	Crubbin.
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	William Shortill open[e]d in May 1824; kept during the year.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	R[oman] Catholic, appointed in May 1824 by Revd. Mr. Kehoe.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	Age 50; good character; Reading, Writing and general course of Arithmetic. Educated at Ballyroan by Owen Duffy.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	34 pupils. Of the E[stablished] Church – 1 Male R[oman] Catholics – 17 [Males], 16 females.
6	State the average number of pupils during the last winter	No school.
7	State the average number of pupils, during the summer of 1823	No school.
8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	6 in 20; learn to read in 9 months.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what	Income £10, no salary, rates from 2s. 2d. to 3s. 3d. p[er] q[uarte]r.

	sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	House Tolerable; accommodations bad; lime and stone; cost £10; 18 feet by 11; rented by Master.
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	Unconnected.
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	No Patrons.
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied. In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period	Books, Primers [sic], Reading Made Easy's [sic], 2 Imitations of Christ, 20 Catechisms, all supplied [sic] by the Parents. The children receive Moral and Religious Instruction daily.

	within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	No steps taken to change the Religion of any child. A great number of Children who cannot go to school from the poverty of the Parents. The attention paid to the Children has been satisfactory.

19. Cullinagh

1	State the name of the place at which the school is held, and state the name of the townland	Cullinagh.
2	State the name of the Master or Mistress – at what time the school was first opened – and on what days, and what periods of the year, the school is held	Martin Hyland open[ed] in 1816; kept during the year.
3	State the religion of the Master or Mistress – and by whom (if any one) he or she was appointed to the school, and when	R[oman] Catholic appointed by Revd. Mr Malony in 1816.
4	State the age, character, and qualifications of the Master or Mistress, and where he or she was educated, and whether trained in Kildare Place, or elsewhere, and where	Age 36; good character; teaches reading, writing and arithmetic. Educated at Borris in Ossory.
5	State the number of pupils in attendance, on an average of 3 months preceding this return: Male Female Protestants – of the Established Church; Presbyterians; Of other denominations Roman Catholics	Pupils 65 Males 40 Females 25 All R[oman] Catholics
6	State the average number of pupils during the last winter	In winter, 50.
7	State the average number of pupils, during the summer of 1823	In 1823, 70.

8	State the proportion of children in the school who can read – whether 2 in 20, 3 in 20, 4 in 20, or in what other proportion. State also the average time required in this school to teach a child to read	10 in 20 can read; learn to read in 15 months.
9	State the total annual income of the Master or Mistress – distinguishing salaries or annual gratuities, if any, and from what sources they proceed – the income arising from payments by the scholars – and the rates of payment required from them	Income £30; rates 2s. 2d. to 5s. 5d. p[er] q[uarte]r; paid by the parents.
10	Describe the school-house – the nature of its accommodations – the materials of its construction – and the probable cost of constructing one of similar size and materials at present – State the length and breadth of the school-room – State also at whose expense, and out of what funds, the school-house was constructed	House Tolerable; accommodations tolerable; lime, stone, cost £8, 20 feet by 12. Rented by the Teacher.
11	State the associations, societies, charitable foundations, or institutions, confraternities, convents, or persons in any, and what religious orders, (if any) with which each school is in connexion – and at what time, and under what circumstances such connexion was formed – state also whether the rules prescribed by such associations &c. have been faithfully adhered to, or deviated from in any and what respects, and by whom, and when	Unconnected.
12	State the names, ranks and situations in life, of local or other patrons, or superintendents, if any, of each school, - and the nature, extent, and occasions of their superintendence – and state in particular, the nature and extent of superintendence exercised over the school by the Protestant minister and curate, or by the Roman Catholic priest or coadjutor, or by any dissenting minister, and whether they have regular days for visiting the schools, and what days	None.
13	State the time at which the school was taken under the superintendence, as is referred to in the previous column	
14	Enumerate every book and printed paper, of every description, which is or has been read, taught, or in any way used, either for amusement or instruction, within the school, at the time of making this return, or within 6 months previous to it, so far as you can learn – and state – from what sources, and in what manner, and at whose expense they have been supplied.	Books – 8 primers [sic], 12 Reading Made Easy's [sic], 20 Spelling Books, 40 Catechisms, 4 Goughs, all supplied [sic] by their Parents. The Children Receive Moral and Religious Instruction daily.

	In case the Scriptures are used, state whether it is the Bible at large, or the New Testament alone – whether the translation used to be that of the Established Church, or the Douay Version – how many copies of each are used in the school at the period of making the return – what was the greatest number of each at any period within the 6 months next preceding, (as far as you can learn) - and state any causes which may have led to the increased or diminished use of them within the school	
15	State whether any steps have been taken in the school, by whom, at what time, and in what manner to induce Roman Catholics to become Protestants, or Protestants to become Roman Catholics - state fully your observations as to any increase, diminution, or secession of pupils, which has taken place, either within the present year, or at any period, during the last few years – the causes to which such are to be attributed – the mode in which they have been effected – your opinion as to the probability of their being permanent – the sentiments and dispositions of the people as to the attendance of their children at the school – the extent and degree to which any endeavours to induce such increase or diminution have been successful or otherwise – and any further general observations which you may deem it expedient to offer.	The School has decreased of late from the Poverty of the Parents. The People seem well pleased with the manner in which the Teacher has instructed their Children.